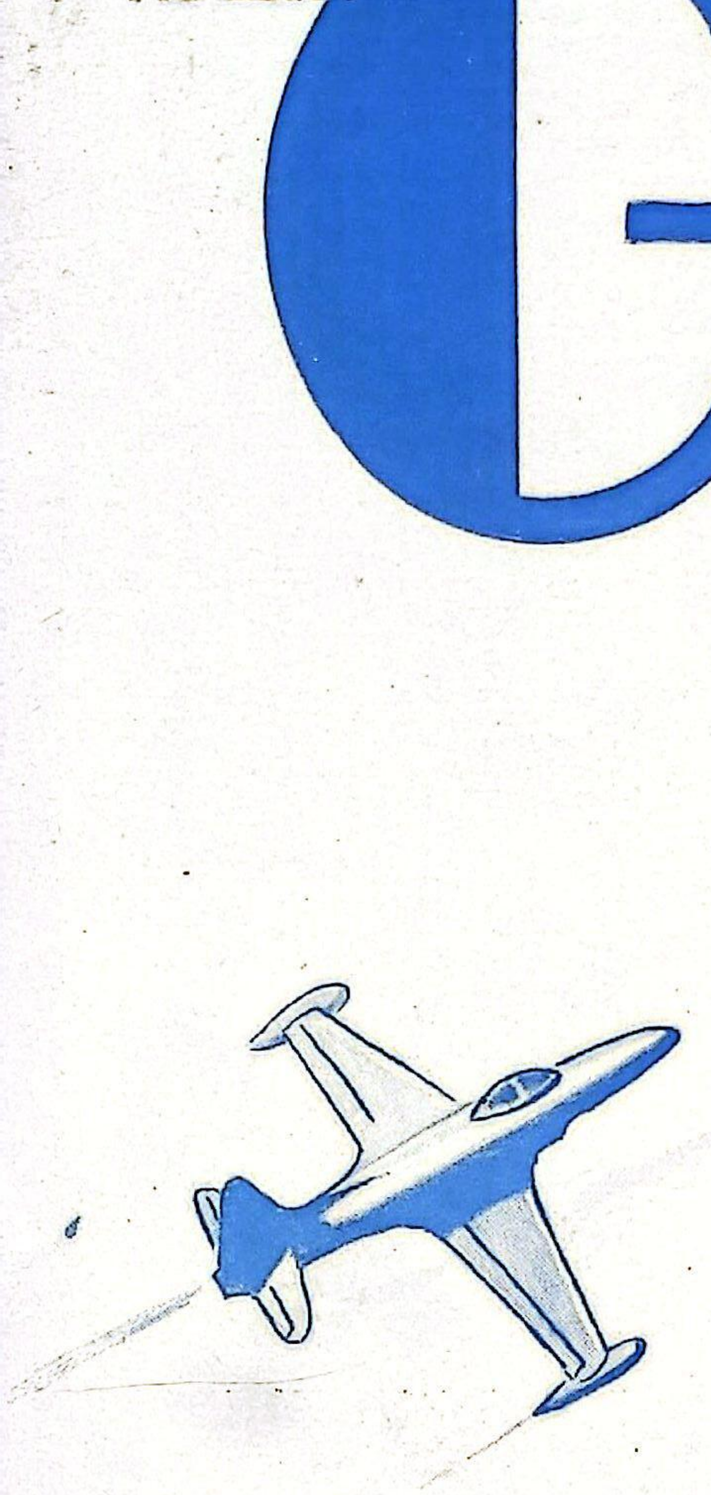
Guidon



LANGLEY A.F.B. VA.

1950

HEADQUARTERS
CONTINENTAL AIR COMMAND
Mitchell Air Force Base, New York

GENERAL ORDERS
NUMBER 127

1 July 1950

ACTIVATION OF UNIT

1. The activation of the 1st Bombardment Squadron, Heavy, with station at Goodland Air Force Base, Goodland, Kansas, is announced effective this date. T/O&E 1-10, Department of Air Force, 24 March 1949 will apply. Cadre personnel will be allotted by Headquarters Continental Air Command.

2. 1st Bombardment Squadron, Heavy, is assigned to Fifth Bombardment Wing, Heavy, Alliance Air Force Base, Nebraska. No change of station is involved.

BY COMMAND OF MAJOR GENERAL WHITE:

William F. Jones

WILLIAM F JONES
Colonel, USAF
Chief of Staff

OFFICIAL:

Robert F Collins

ROBERT F COLLINS
Colonel, USAF
Air Adjutant General

DISTRIBUTION:

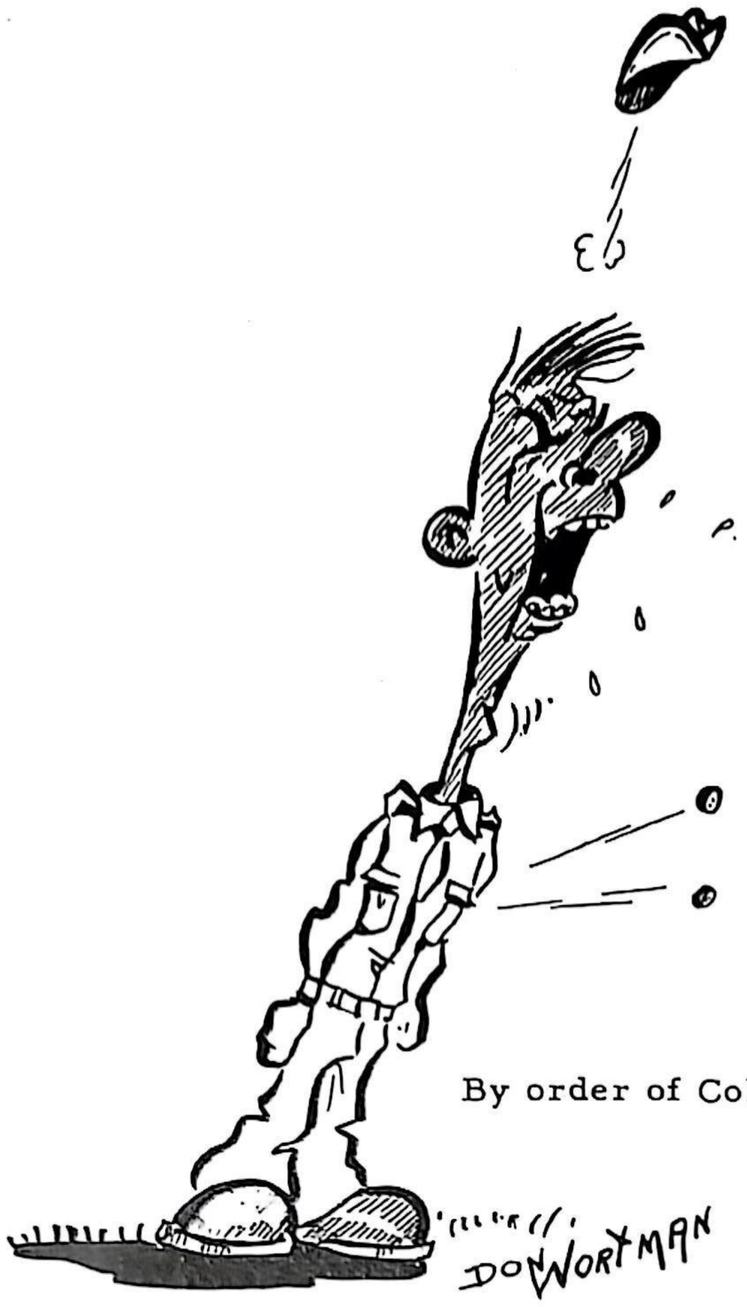
A, B, Y.

MESSENGER ON FAST RUN

To be sure, no cadet from the 1950 AFROTC Summer Encampment at Langley shall ever forget Cpl. Fletcher D. Ward, driver extra-ordinary of the entire motor convoy of the 1st Bombardment Squadron, Goodland AFB, Kan.

The 1950 GUIDON uses the class training problem, where we first met Cpl. Ward, to provide an Administration and Logistics theme highlighting the activities of the camp. How many of us have written or could have written letters such as Oliver Frost's? We've all read Daily Bulletins, signed Form 110's, suffered from Duty Rosters....

The 1950 GUIDON hopes to refresh your memories of the six-week summer camp through photos, cartoons, and stories, and also through some of the various documents of Air Force Administration and Logistics.



By order of Colonel Pitchfooooooord!

CAMP COMMANDER

The worries of Lt. Col. Keith W. Martin, CO of the 1st Bomb Sq (H), were duplicated at Langley for Col. John C. Pitchford, AF ROTC Camp Commander.

Col. Pitchfold has been Dean of the College of Military Science and PAS&T at the University of Maryland since September, 1949. His military career includes two years in the Field Artillery following his graduation from the U. S. Military Academy in 1938; World War II duty with the Fifth Fighter Command in the 310th Fighter Wing; and in the 301st Fighter Wing (VLR) at Ieshima. After his return from overseas he attended and was graduated from the AF General Command and Staff School and the AF Special Training School. He was later assigned as Air Attache in Bulgaria from 1947 to 1949. Col. Pitchford wears the Air Medal and the Asiatic-Pacific Campaign Ribbon with four campaign stars.

SPECIAL ORDERS)
NUMBER)
1)

...ARTERS
...DMENT SQUADRON (H)
...land Air Force Base, Kansas

1 July 1950

ASSUMPTION OF COMMAND

Under the provisions of General Orders 127, Continental Air Command, 1 July 1950, the undersigned hereby assumes command of the First Bombardment Squadron (h).

Keith W. Martin

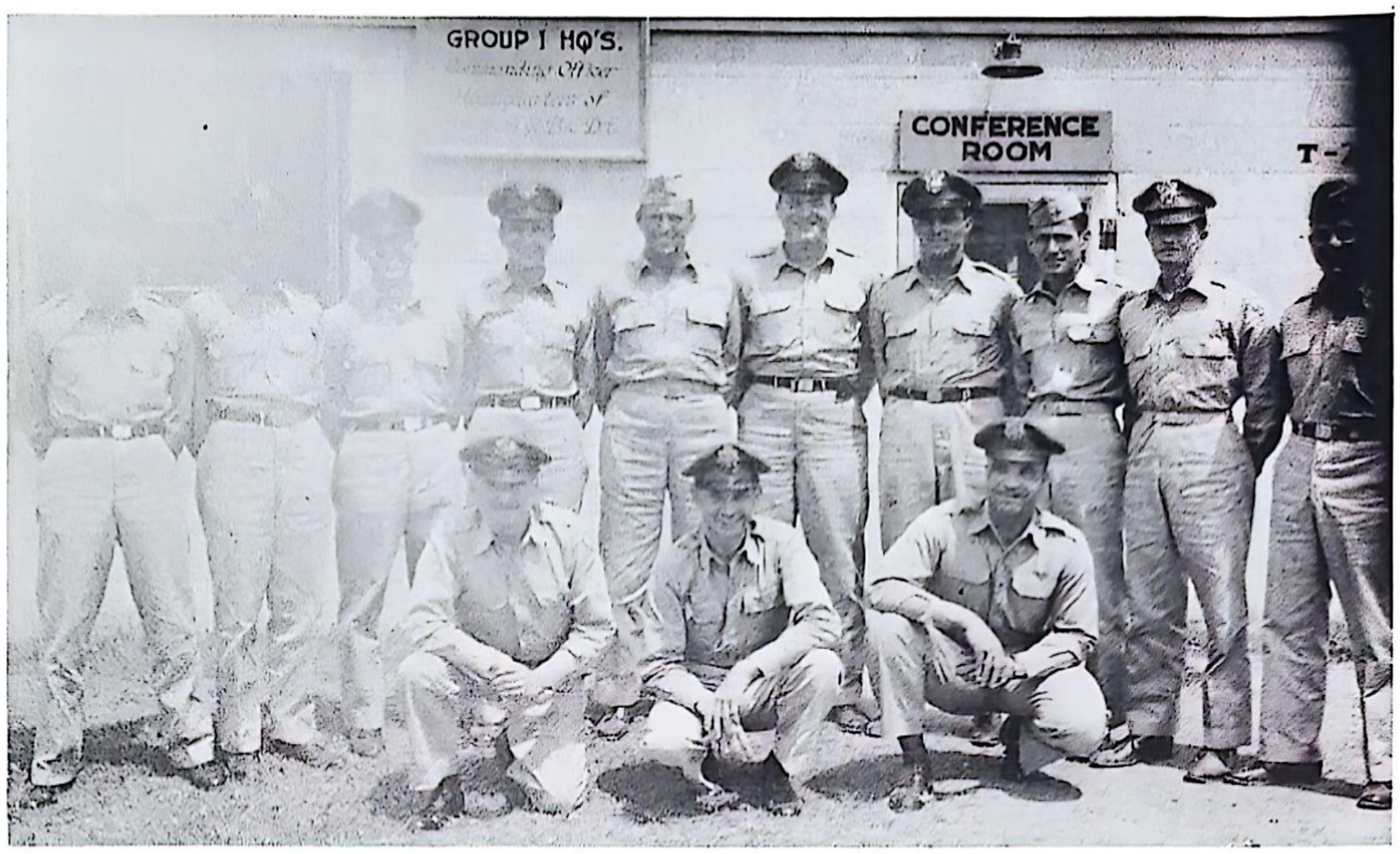
KEITH W MARTIN
Lt Col, USAF
Commanding

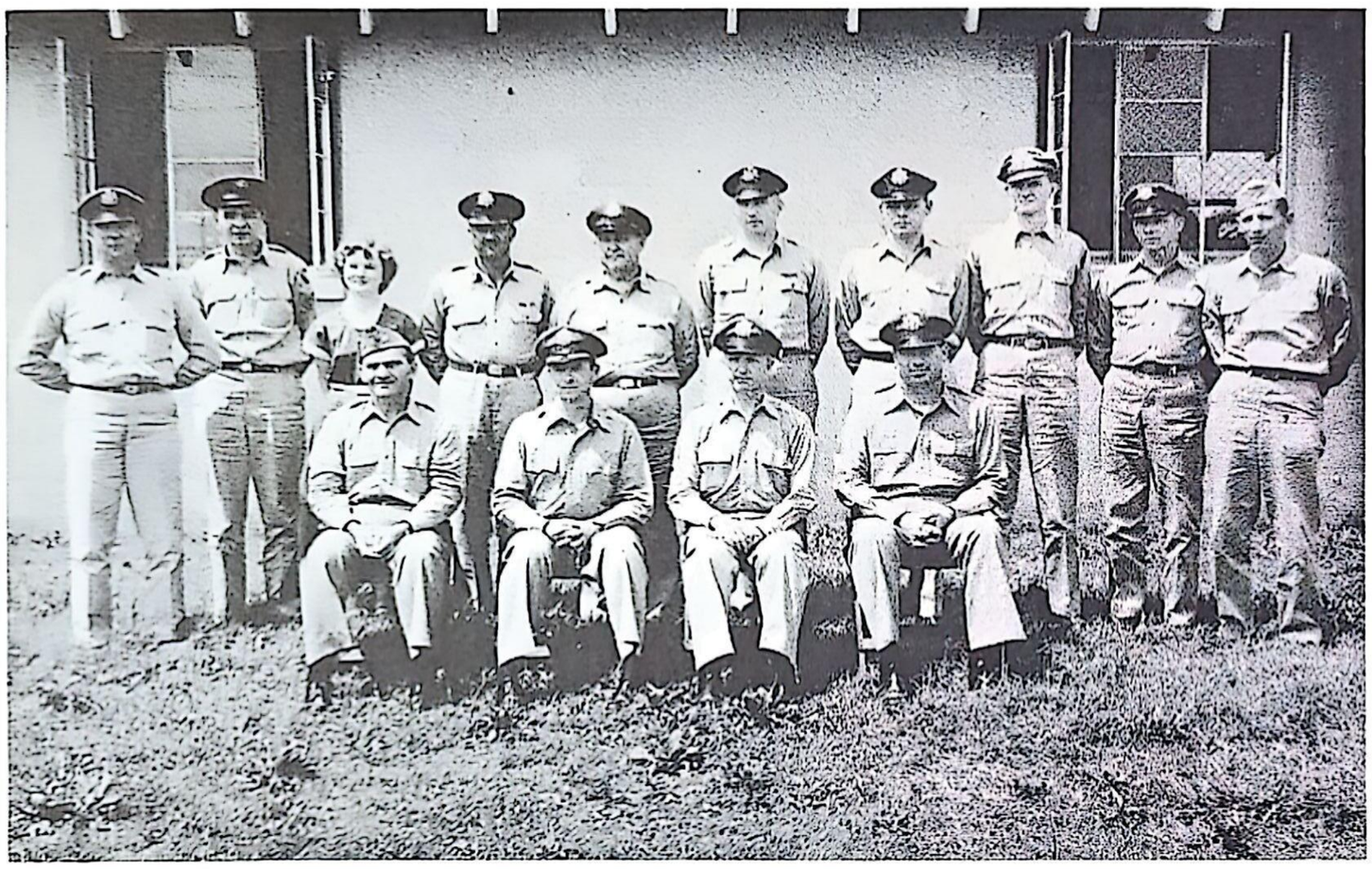
DISTRIBUTION:

2 CG CONAC
2 CO Goodland AFB
2 CO 5th Bomb Wg
2 File

GROUP I
OFFICERS

Kneeling (L to R)
Major Ray, Hugh J., Major Belfrey, A. C., Major Mattison, William T.
Standing (L to R)
2d Lt Reynolds, Joseph L., 2d Lt Bush, Charles V., 2d Lt Kaufman, George S., 2d Lt Kelly, William W., 2d Lt Evans, Hugh C., 2d Lt Burgin, Ralph V., 2d Lt Bourne, James O., 2d Lt. Sullivan, Aaron T., 2d Lt Bennett, Henry G., 2d Lt Flippen, James H., Jr.



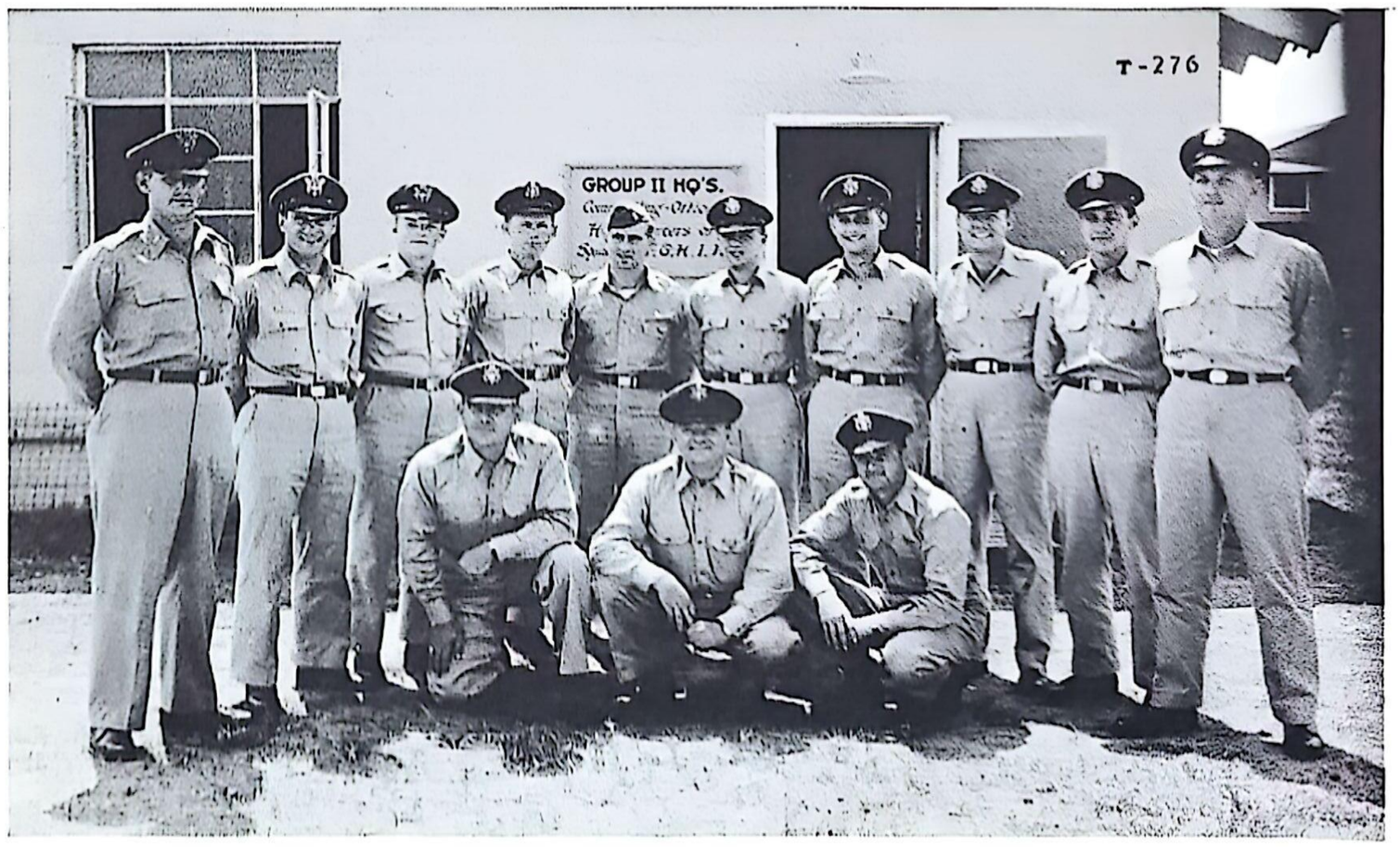


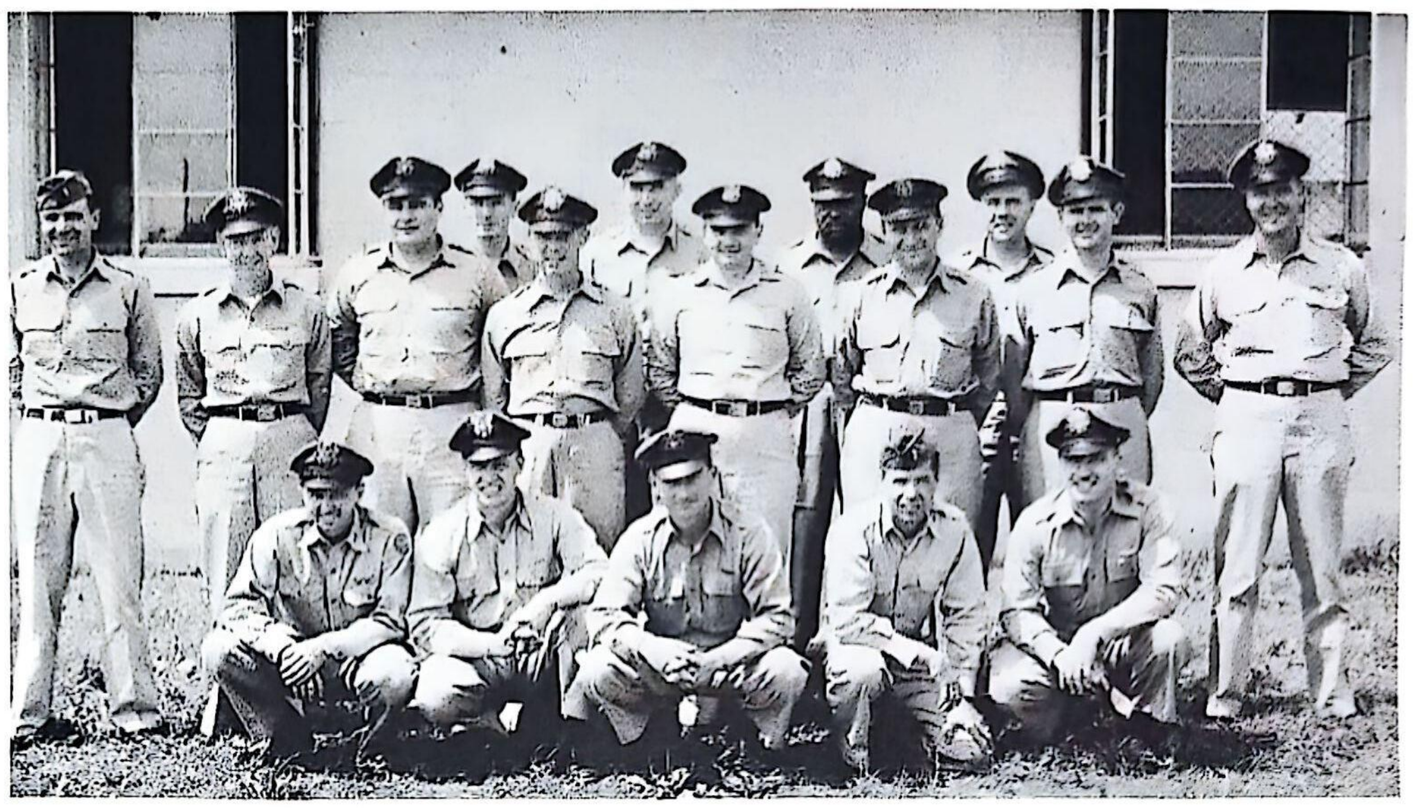
WING HEADQUARTERS
STAFF

Sitting (L to R)
Lt. Col. Russell, Joseph D., Colonel Pitchford, John C., Lt. Col. Altberg, Axel, Major Clark, Ovie D.
Standing (L to R)
WOJG Casten, Theodore D., S/Sgt. Mackey, Gordon L., Faye Kilpatrick, Capt. Phil Patton, Major Bicking, Clifford O., Major Hamilton, Joseph C., Jr., Capt. Ginther, Fred J., 1st Lt. Wattson, Robert K., M/Sgt. Parson, John D., T/Sgt. Warner, Clarence L.

GROUP II
OFFICERS

Kneeling (L to R)
Major Turner, Lewis M., Major O'Brien, Charles J., Major Lisack, John P.
Standing (L to R)
2d Lt Young, William W., 2d Lt Cook, William R., 2d Lt Wortham, Francis L., 2d Lt Ross, Joseph L., 2d Lt Wright, Lennon E., 2d Lt Hunter, John J., 2d Lt Caton, Raymond S., Jr., 2d Lt Bley, Robert A., 2d Lt Bedell, Joseph, 2d Lt Smith, Gerald B.
Missing: 2d Lt White, John K.



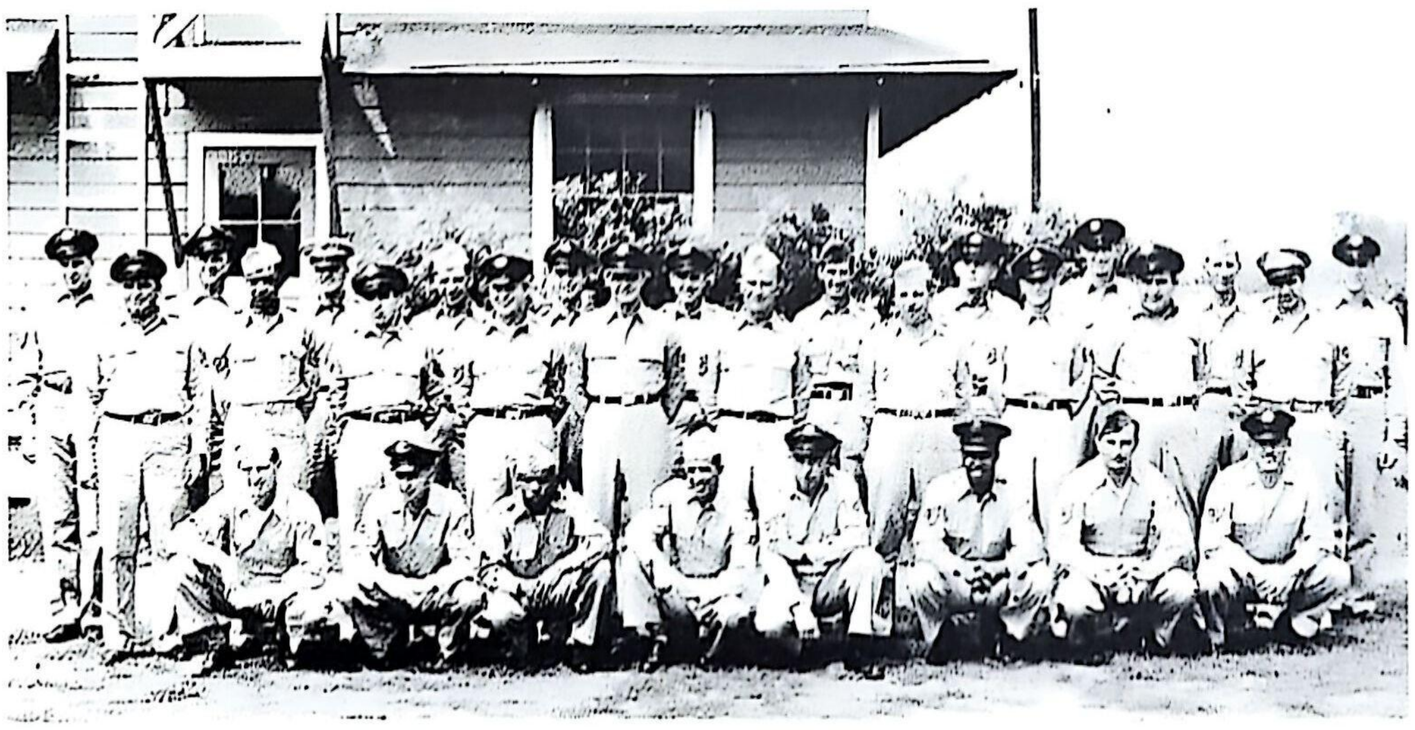


INSTRUCTORS
Kneeling (L to R)
Capt Edwards, John J., Capt Holze, Harold E., 1st Lt Kelley, Marion C., 1st Lt Muller, Hollis L. Jr., 1st Lt Cron, Rodney L.
Standing, 1st Row (L to R)
1st Lt. Smith, Gerald, 1st Lt. Brown, Vincent O., Capt. Cicarelli, James R., Capt. Hatcher, Walter M., Capt. Chittenden, Albert P., Capt. Smith, Richard E., Capt. Beleu, John F., Capt. Sampson, Allan T.
Standing, 2nd Row (L to R)
1st Lt Kagy, Kenneth W., Major Hamilton, Joseph C., Jr., Capt. Manning, Albert H., Jr., Capt Emrick, Jack

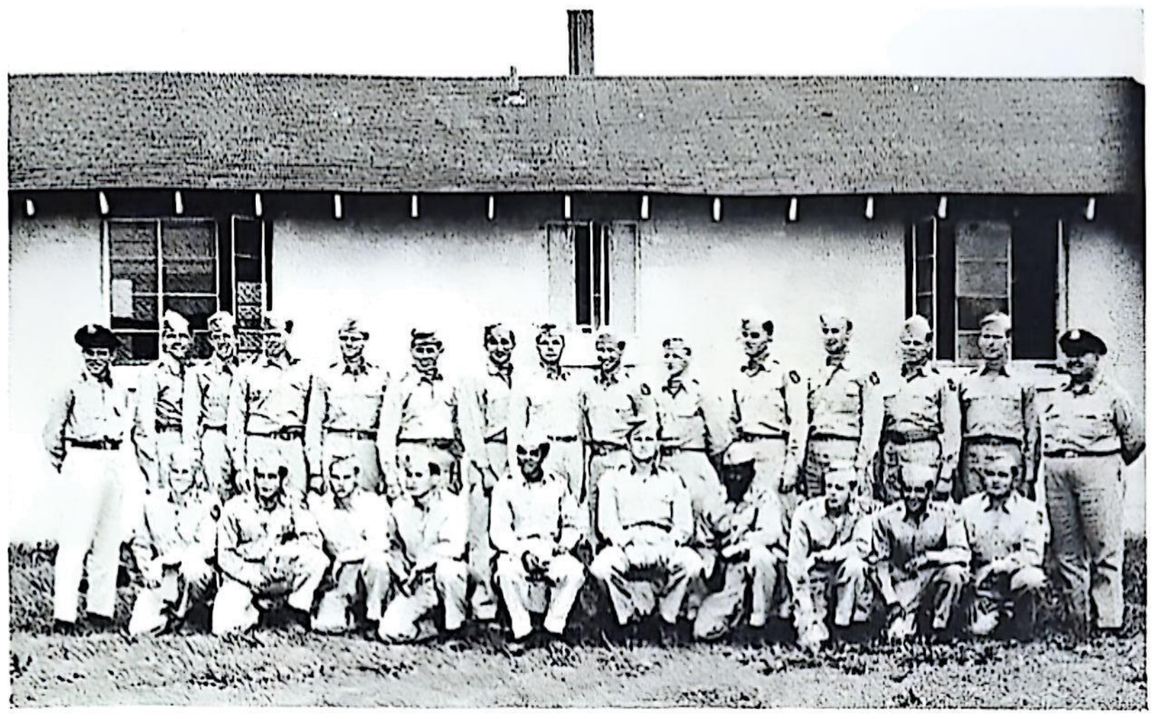
T/O & E 1-1133 BOMBARDMENT SQUADRON, 2

	Title						
	ENLISTED MEN—Continued						
52	Clerk-typist	580		Pvt			30
53		590		Sgt		12	1
54	First sergeant	594		Cpl		1	1
55	Ammunition supply technician			3 sgt			1
56	Airplane hydraulic mechanic			T sgt		1	1
57		612	(406)	S sgt		1	1
58	Fabric and dope mechanic	631		S sgt		1	26
59				Sgt		15	26
60	Airplane sheet metal worker	683		Cpl		15	50
61				S sgt		30	5
62	Welder, aircraft			Sgt		3	5
63		684-A		Cpl		3	5
64	Remote control turret mechanic-gunner			S sgt		3	1
65				Sgt		1	1
66	Barracks fireman	685		Cpl		1	1
67				S sgt		5	9
68	Personal equipment technician			Sgt		5	9
69		686		Cpl		8	18
70	Airplane armorer-gunner			S sgt		10	18
71				Sgt		10	18
72	Intelligence specialist (clerk-typist)	687		Cpl		20	35
73				S sgt		6	9
74	Bombsight mechanic			Sgt		1	1
75		747-F		Cpl			2
76				M sgt			3
77	Powerplant mechanic	750-F		M sgt		3	4
78		750-F		M sgt		1	4
79		750-F		M sgt		1	6
80	Airplane electrical mechanic	750-F		S sgt		2	1
81		754		Sgt		1	1
82				Cpl		1	
83	Airplane instrument mechanic			T sgt			
84		791		S sgt		1	1
85		821		T sgt		1	1
86	Airplane propeller mechanic	824		S sgt		1	1
87				T sgt		1	6
88		826		S sgt		6	
89	Airplane and engine mechanic			S sgt			1
90		835		Sgt		1	2
	—aw chief			Cpl		1	1
	—istant			Pvt		2	3
		852		T sgt		1	4
				S sgt		2	18
		853		Sgt		6	
				S sgt			
		866					

The Non-Commissioned officers shown in this group are all from the staffs assigned to the various universities, whose students are represented in the camp.



AFROTC SUMMER CAMP NON-COMMISSIONED OFFICERS



Man is a gregarious being. And so we slept, ate, and lived at Langley. . . as human beings, anxious to accomplish our mission.

For the Staff, the camp presented a two-fold reward: One, the first stepping stone towards the bars; and two, another feather in the caps of those who aspire to be journalists.

The swiftness of time prevented the publication of many details which we would like to look forward to. Many of our experiences we shall never forget; others have already been forgotten. But to help you refresh yourselves in your activities of AFROTC, 1950, a staff of two dozen men accomplished their mission. . . to work untiringly and persistently to aid you in recalling these unforgetable six weeks. . . .

Our sincere and kind thanks to all who helped in making this issue possible.

CHARLES CHONG
FRANK MODIC
Co-Editors

CO-EDITORS
Charles Chong
Frank A. Modic

BUSINESS MANAGER:
Bill Phillips
J. A. Roberts, Associate

ART EDITOR:
Donald Wortman
Bruce Capes, Cartoonist

PHOTOGRAPHY EDITOR:
Ray McConihay
Elbert Harber, Associate

SPORTS EDITOR
Joseph Sopcheck

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Alvin Chaplin
Jack Devany
Jack Sunnenberg
Ralph Wheat
Marvin Carcich
Dan Coffee
Jim Hillary
George Seibert
George Simons
George Burns
L. Cassada

PHOTOGRAPHY STAFF:
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Jack Sunnenberg
Rudolph Varhola

CIRCULATION STAFF
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STAFF ADVISORS:
Major Clifford O. Bicking, U. S. A. F. R.
2d Lt. Meredith Mynhier, U. S. A. F. R.

CAUTION—REMOVE PROTECTOR SHEET BEFORE TYPING—REINSERT BEFORE MAILING—CLAMP THIS END OF MASTER TO DUPLICATING MACHINE

AUTHORITY OR REQUISITION NUMBER	CLASS	SHIP FROM	PRIORITY NO.	SHIPPING OFFICER'S VOUCHER NO.
7721-1-6021	000	LANGLEY AFROTC PIO SECTION Langley AFB, VIRGINIA	27	1-6021

DATE PREPARED	DEADLINE DATE		
1 Aug 50	Today		
ACCOUNTABILITY		SHIP TO	CARRIER
Cpl. Fletcher Ward		800 AFROTC Cadets	Pigeon
BASIS FOR REQUISITION			CAR NO.
One dollar			234567
PREPARED BY			SEAL NO.
Pvt. Volnecki			00p
DATE OF ACTION	STOCK RECORD CLERK	MARK FOR	DATE SHIPPED / NO. PKGS
Tomorrow	Sgt. Doolan	Everywhere in the United States	Today / None
STOREKEEPER	INSPECTOR		WEIGHT / CUBE
Sad Sack	His Lt.		10 ton / none

JUSTIFICATION FOR RY. EXPRESS, AIR SHIPMENT PRIORITY NO.	SHIPPING ORDER NO.	B/L NO.	W/B NO.	MAN NO.
NONE	none	2	1	2

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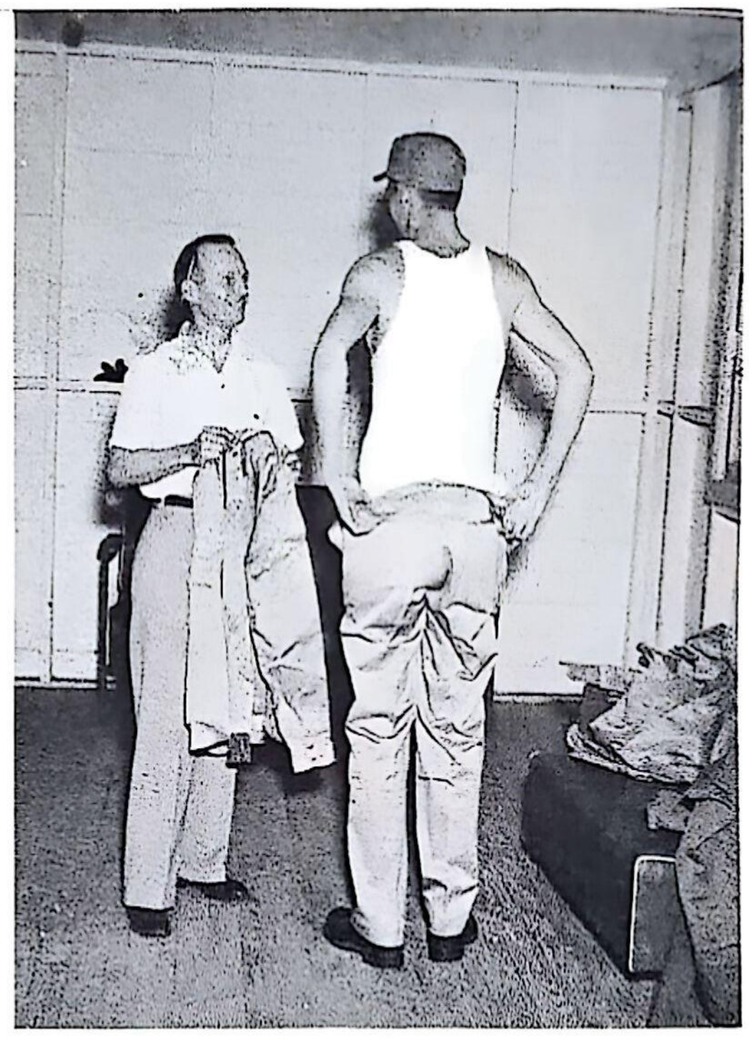


"YOU WILL REPORT IN A MILITARY MANNER. . . ."

INDIVIDUAL CLOTHING RECORD

(ENLISTED MEN)

NAME *(Last, First, Middle Initial)*: LT. COL KEITH W. MARTIN

SERVICE NO.: MABEL JONES, PHONE- 6932

Record date, initials of both enlisted man and officer, and type of issue in boxes at top of each page. Indicate type of issue by "K" for issue in kind, "G" for gratuitous issue, and "M" for monetary allowance issue. Entries in columns "Size Req'd," and "Balance," will be in pencil and corrected as changes occur. All other entries will be in ink.

ARTICLES	AUTHORIZED ALLOWANCES		ISSUED 1	2	3	4	5	6	7	8	TURNED IN 1	2	3	4	5	BALANCE
		DATE		TO	LITTLE-	TO	EARLY									
		EM														
		OFFICER		SHIFTLESS												
		TYPE OF ISSUE		RECKLESS												
		SIZE REQ'D														
BAR, SERVICE, OVERSEAS	1	42														
BELT, WAIST, WEB	2	48														
BOOTS, SERVICE, COMBAT	4	14														
BUCKLE, WEB BELT, GCM	2	42														
CAP, GARRISON, KHAKI	2	10 1/2														
CAP, GARRISON, OD	2	10 1/2														
COVER, CAP, SERVICE: UNIFORM TWILL	1	10 1/2														
COVER, CAP, SERVICE: WOOL, SERGE, OD	14	5														
DRAWERS, COTTON, SHORTS	6	BREEZY														
DRAWERS, WINTER	0	AIR TIGHT														
FRAME, CAP, SERVICE	2	SMALL														
GLOVE-INSERTS, WOOL	2	SHORT														
GLOVE-SHELLS, LEATHER	2	SHORT														
INSIGNIA, CAP	1	RUSTY														
INSIGNIA, SLEEVE CHEVRON; GRADE	4	'TRONG														
INSIGNIA, COLLAR; AF, ARM OR SERVICE	4	RIGHT														
INSIGNIA, COLLAR, "US"	5	'RONG														
INSIGNIA, SHOULDER, SLEEVE	7	ARBITRARY														
INSIGNIA, SLEEVE, SERVICE STRIPE	4	WHO CARES														

Sunday is a fateful day in the history of our nation: Pearl Harbor, the Korean War, and Langley's 1950 ROTC Camp, the beginnings of three awful military eras, all fell on Sunday, 18 Jun, that nearly 800 men arrived at Langley Air Force Base to undertake a vigorous program, another mile along the ROTC highway toward a commission in the USAFR.

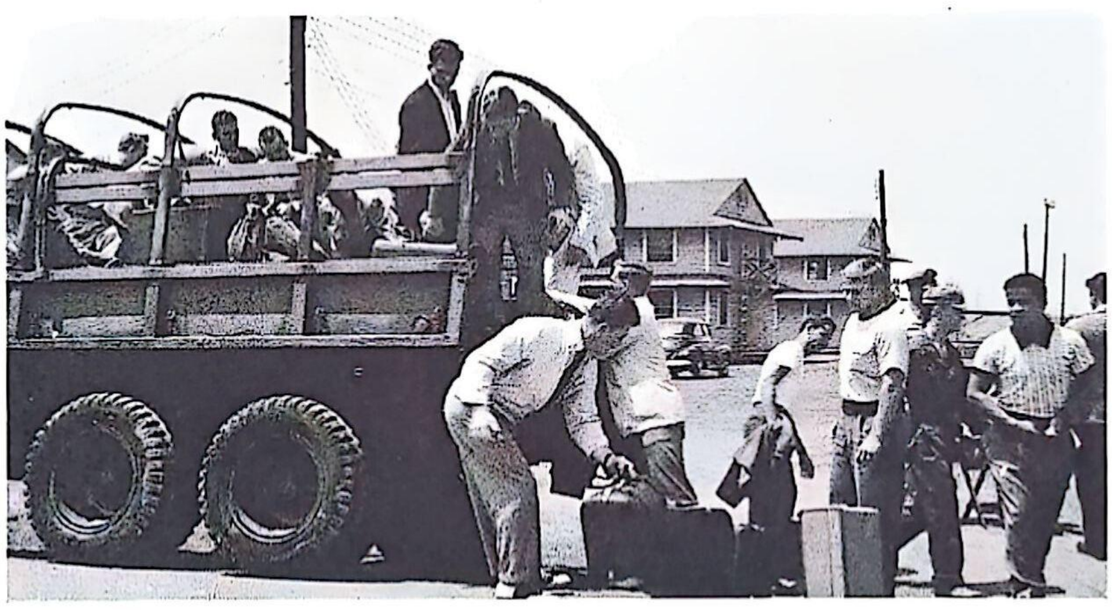
Efficiency marked the processing. By 1700 hours all the cadets had been issued uniforms, beds, foot lockers, tactical officers and in the case of those who arrived in the morning, duty in mess halls, furnace rooms, policing details and various unclassified duties.

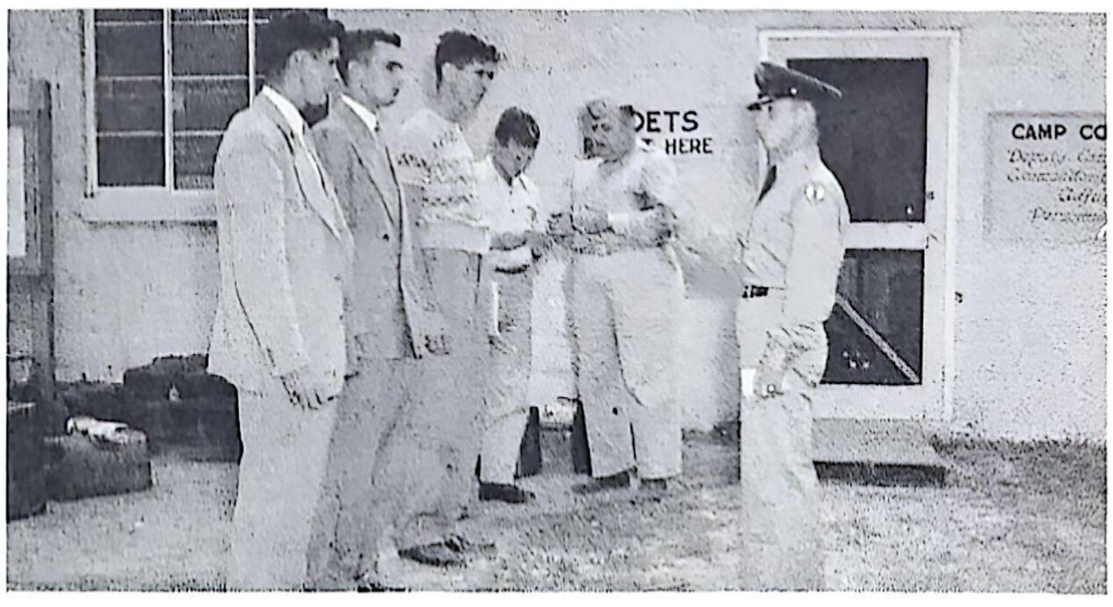
Ranks were thinned slightly by the trusty medics, but the majority pushed on.

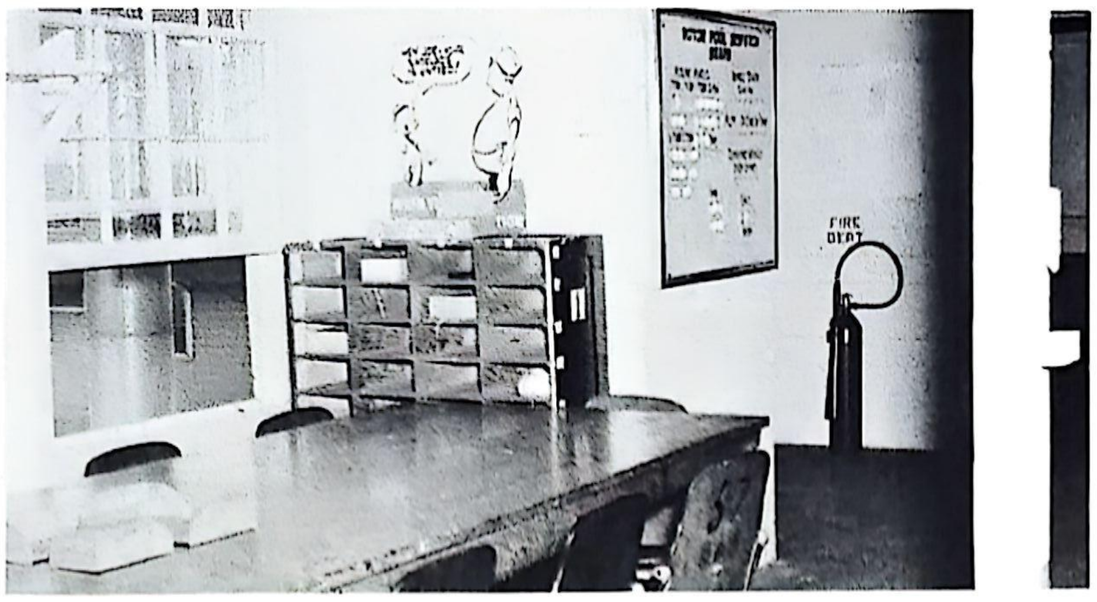
There were tailors, of course, to deal with misfit uniforms; and there were the expected mistakes in alterations. The mistakes must have been in delivery; they could never had altered the six-foot-six men's clothes to fit the five-foot-fours with such remarkable consistency. Before too long, though, the camp population was uniformed very properly.

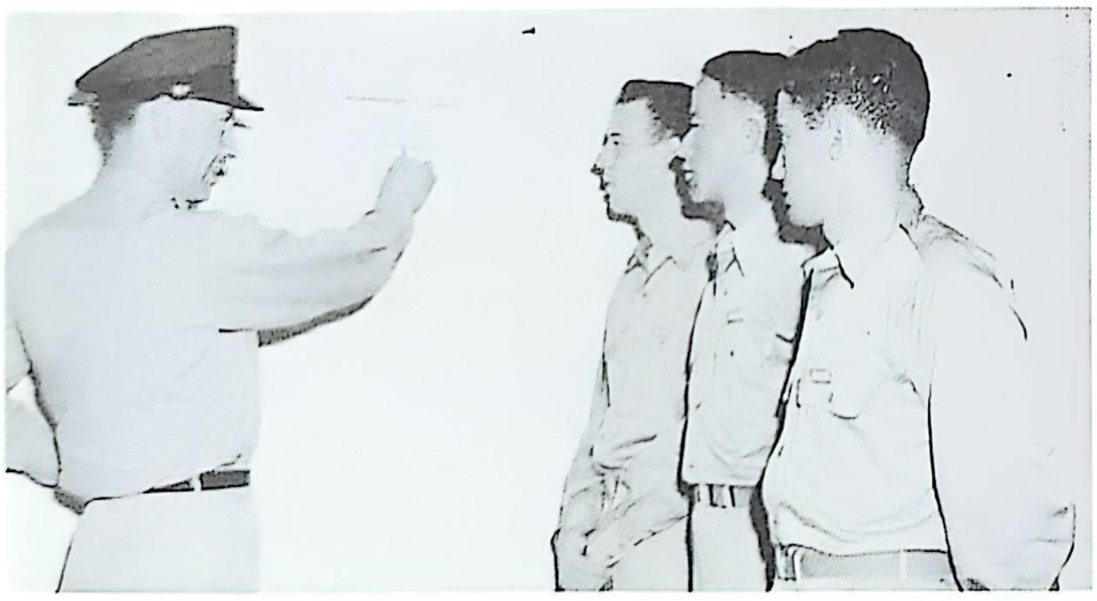
The toll mechanization has taken among service institutions is noticeable even in the calls which rolled us from the sack before dawn, sent us from assembly to mess to sick call, even to church, and back to bed at taps. The lusty bugler, the leather-lunged, red-faced old timer has given way to the vicissitudes of the phonograph: the faulty turntable, the scratchy needle, the wrong record; but somehow we learned to fall in and go to chow without too much trouble.

By the last week the brass even began to figure out the difference between first call and assembly. But with all the black scowls which greeted the bugle calls, we learned to know some of the traditions as old as the service itself as the brazen notes floated across the retreat ground.









"TODAY YOU ARE BASO. . . ."

To keep the troops out of the hot sun, they were taken into the hot classrooms. There in the confines of the former troop garrisons was born the First Bombardment Squadron (H), Goodland Air Force Base, Kansas. There, also, was it laid to rest, a well-deserved rest.

Everything from a morning report to a latrine roster was prepared in triplicate, duplicate and on the double. Personnel shifted from job to job with such rapidity that it was hard to recall whether one was Squadron Commander or KP. For obvious reasons the Motor Transport Officer was checking the Stock Record Cards while vehicles were dispatched by the File Clerk. Everything worked smoothly, however, for the Duty Soldier took charge when the C. O. went on furlough.

Inspections were made by one section of another, and gigs were awarded for everything from incorrect filing to the Adjutant's dirty underwear.

In the final phase of training missions were planned against a mock enemy in Carolina (not Confederate troops). Orders were issued and briefings were held, but the missions were never flown. It seems that on every mission the bomb run was made over the ROTC encampment.

Cadets questioned about the training announced to the man that they enjoyed the ten minute breaks above everything else, but thought the classes should be co-ed.

[illegible] SQUADRON (H)
[illegible]oland Air Force Base, Kansas

1 Aug 50

MEMORANDUM

SUBJECT: Discrepancies Reported by Air Inspector.

TO: All Personnel

The following discrepancies were reported by the Air Inspector after his recent inspection of the AFROTC area:

1. MEN ASLEEP IN CLASSES WITH EYES CLOSED. This practice will cease immediately. Students will assume life-like positions while sleeping in class and will keep eyelids open.

2. STUDENTS READING RISQUE LITERATURE. This, too, will stop at once. Students will stick to accepted classics such as Gone With the Wind, Grapes of Wrath, Chinese Room, The Well of Loneliness, and My Gun Is Quick.

3. CADETS WORKING WITHOUT SHOES. Cadets will wear shoes while in class. The classrooms smell bad enough without adding to the odor.

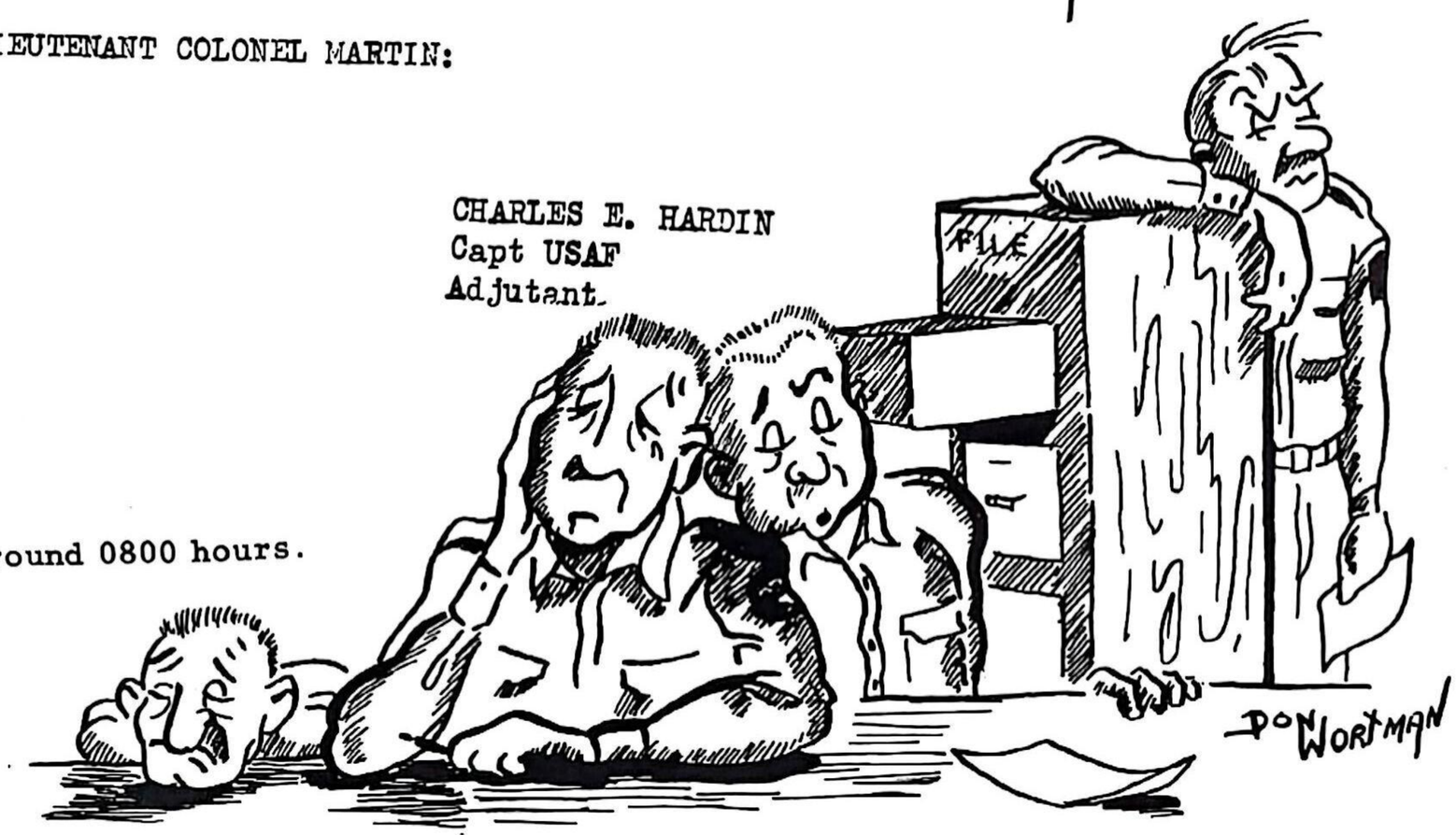
4. FLOOR LITTERED WITH SPITBALLS. Instructors will ascertain that spitballs are shoveled from the floor at the end of each hour. Spitballs will NOT be soaked in ink before use.

BY ORDER OF LIEUTENANT COLONEL MARTIN:

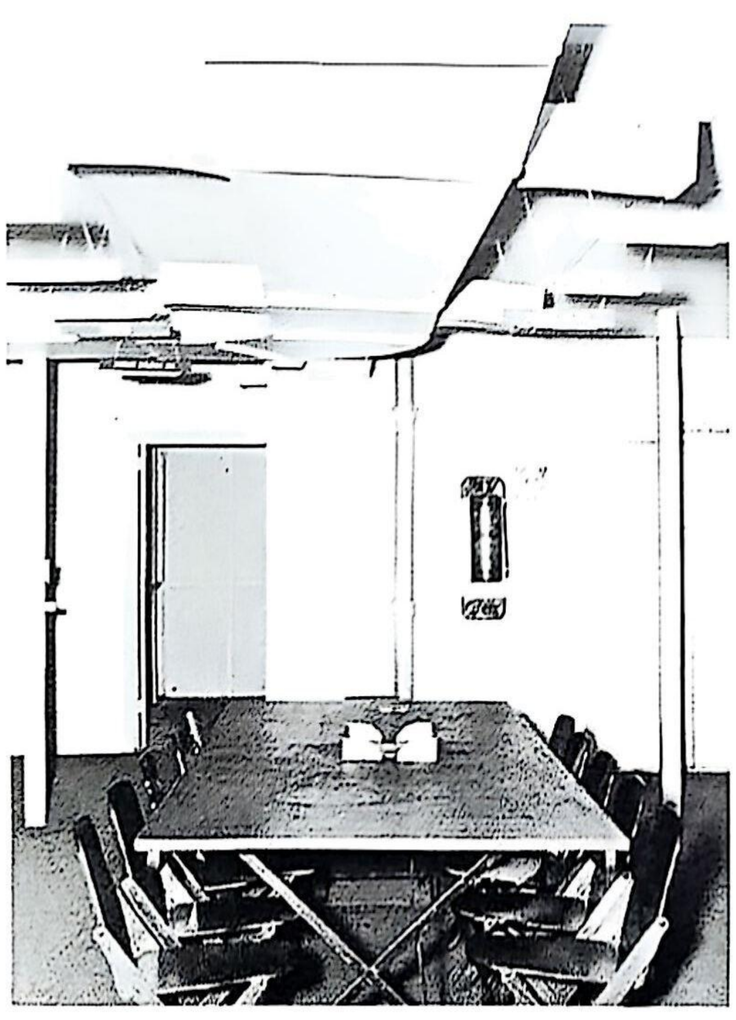
CHARLES E. HARDIN
Capt USAF
Adjutant

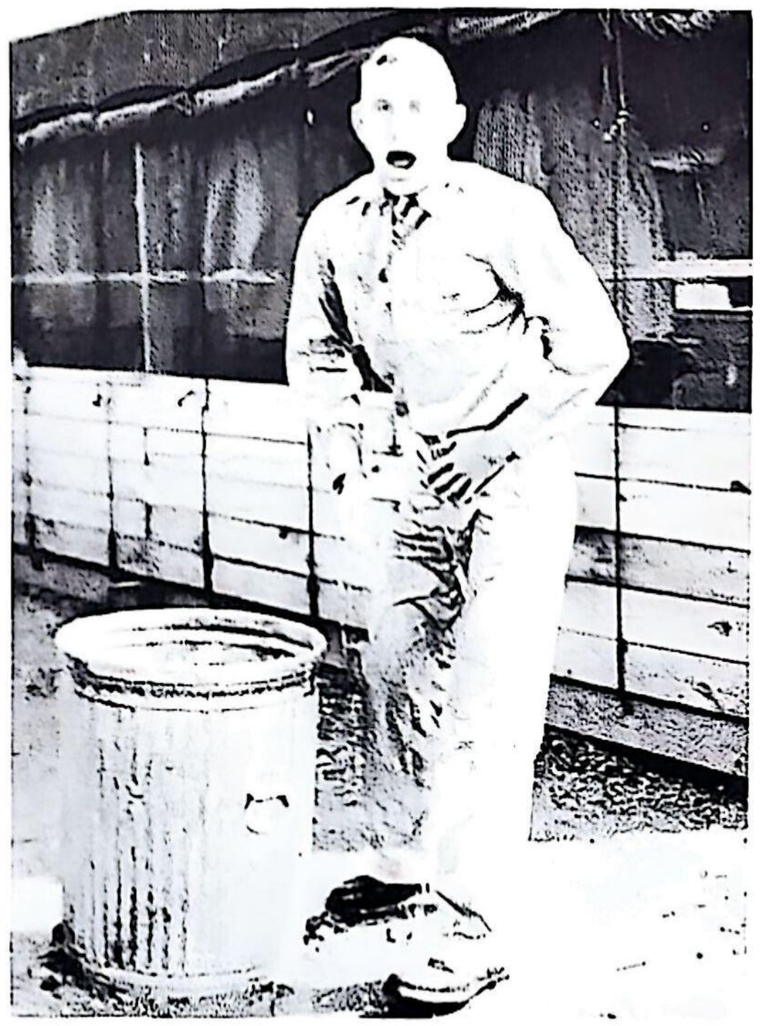
OFFICIAL:

CHARLES E. HARDIN
Capt USAF
Adjutant



Things really started "buzzing" around 0800 hours.





September 1, 1950

"NEXT TO THE MISSION,

Dear Lt Colonel Martin:

I am writing to you about my son, Oliver. He tells me that he is having a very hard time in the service. He says that he only gets two meals a day, and that the food is quite poor. I am surprised to learn that he is p ermitted only five hours sleep at night. How can you expect boys to do their best if you treat them this way? I am thinking about giving his letter to our newspaper.

Mrs O L Frost

Mrs. O. L. Frost
Pinecrest, Texas

Smile, Mister.....More

IS THE MORALE OF YOUR MEN...."

Morale is one thing the commander of a unit seeks to improve, so they say. Unfortunately, morale knows nothing of the manner it is expected to behave, and as such continues to reflect the jibes and joys of all concerned. Direct causes of all this behavior are mirrored in the daily activities.

On the whole, the food situation withstood most discussion. Since very few cadets are capable of recalling a breakfast betaken at 0515, it would be a tribute to the cooks to forget their breakfasts entirely. This, therefore, allows us to say "on the whole", food was pretty good.

Stuffed with noontime chow and saturated with "ade", the cadets trudged off to P. T. "DOUBLE TIME into the AIREEYA, mistah! Alright gentlemun, this is mah base file. Extend to the right and left, HO! In SEEERIES...." And so it was. Dormant muscles, hidden behind wrinkled skin and shining bones, were brought into violent exercise, to later never be used again. "Just ONE more exercise, gentlemun, the Langley Field Nightmare. I'll count the first hundred, you could the LAST HUNDRED".

Sick call was a refuge for the sick and mentally wounded. As was the case in '98 when Spain clashed with the American GI, so it was at Shellbank--men fell in (figuratively) only in time for Sick Call. There were a few exceptions: broken bones, sunburn, melancholia extremes.

To judge from the moans of Langley's ROTC Camp, that outfit had it about the worst of any since the Civil War. Little did we consider the woes, however, of our brother-unit; the First Bombardment Squadron (H). Here indeed was a remarkable outfit.

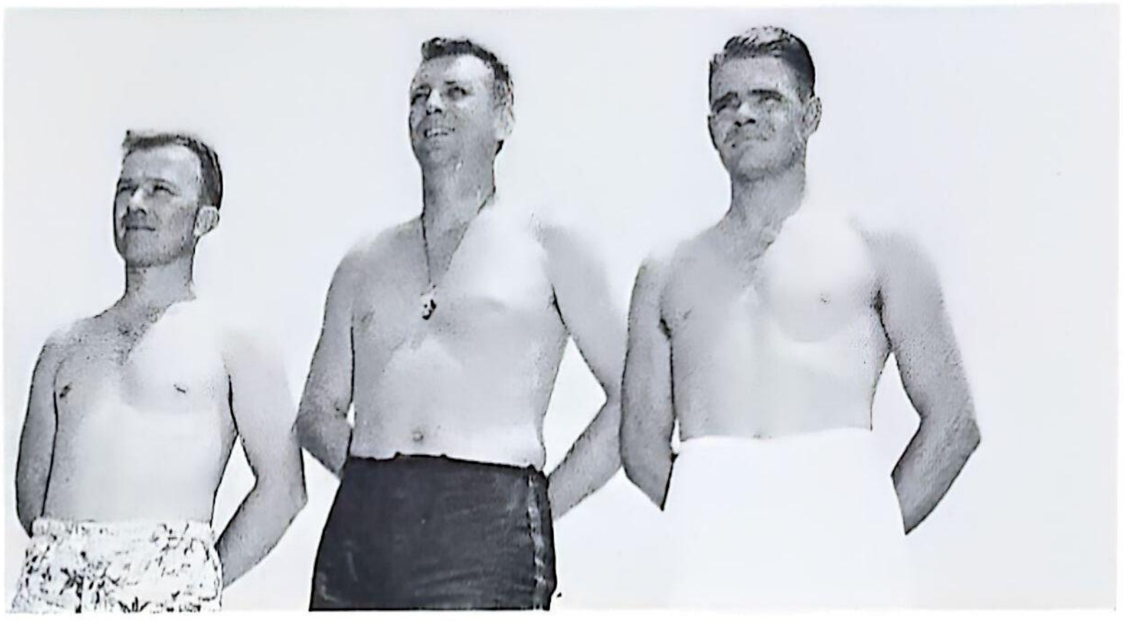
Their Production Line Maintenance has reached such a peak of efficiency that their 21/2 ton trucks are making 600 miles on one quart of oil.

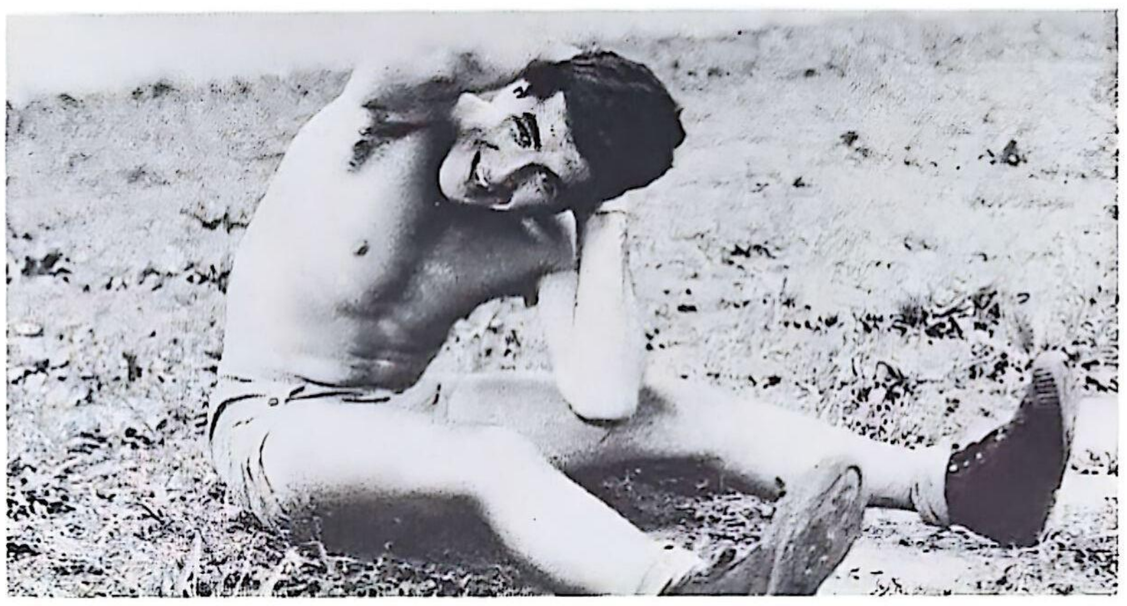
The airmen received no pay from 1 Jul to 1 Nov: did they gripe? Not a word from them. They saw their duty and they did it.

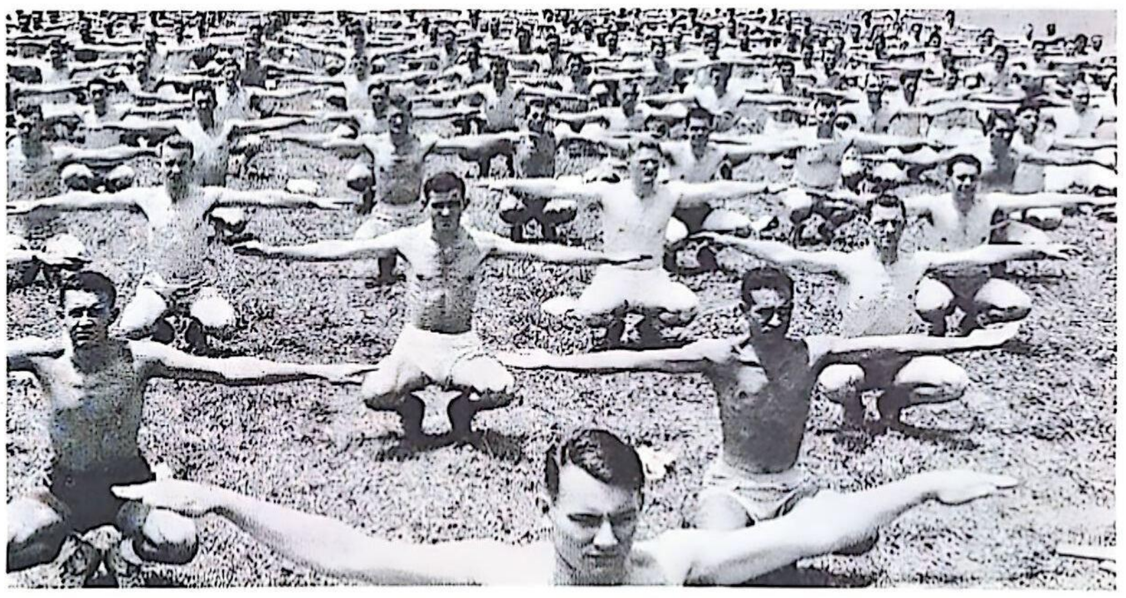
Sgt. Haver even got up from a hospital bed to do his tour of guard duty; Sgt. Leonard Wilson came back in the middle of a leave to pull his KP.

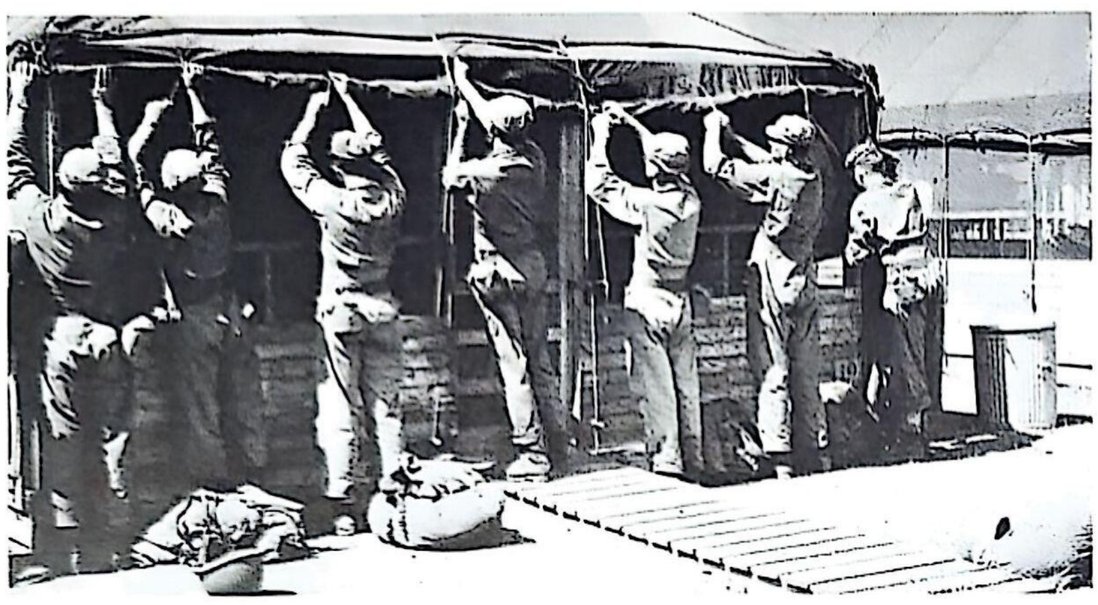
But such fidelity does not go unrewarded in our command. When Sgt. Morris Evans passed away, the Transportation Officer didn't forget to issue him extra meal tickets for his trip home, even though Railroad officials insisted that he go as baggage rather than occupy a Pullman berth according to Hq plans.

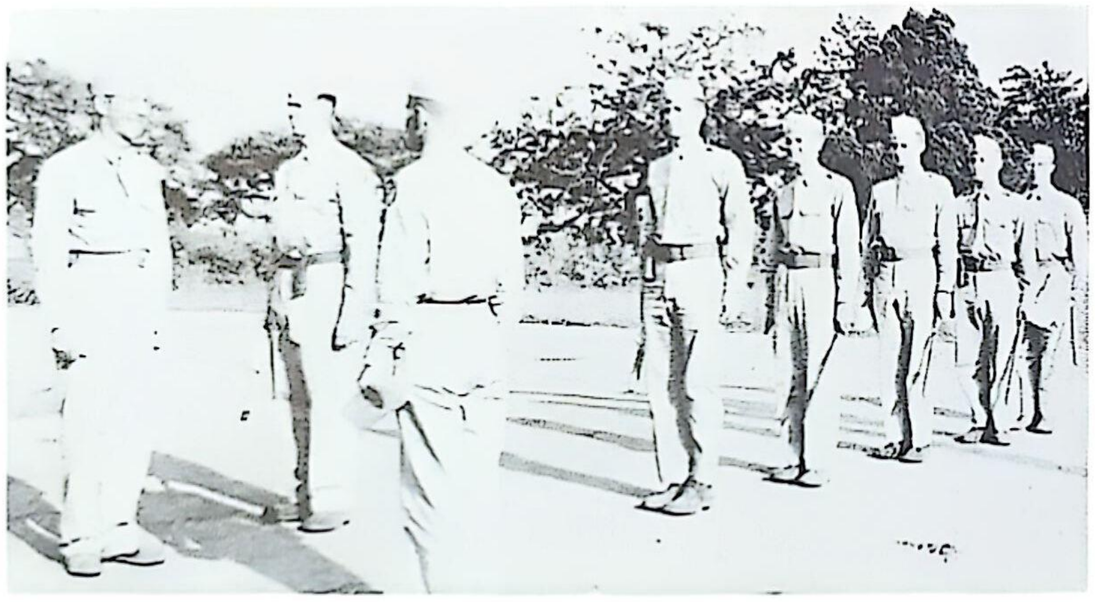
Two-headed McGurk, the famous baseball player, has nothing on Pvt. Peter Grimes, who thought nothing of being assigned to drive two or three jeeps at the same time.











"Efficiency and morale are a prime consideration of the Commanding Officer," states ConAC Manual 50-5, Sec IV, Par 1, which goes on to say: "One factor which contributes to morale is insuring that no member of the organization is required to perform more than his share of tasks incident to the functioning of the unit."

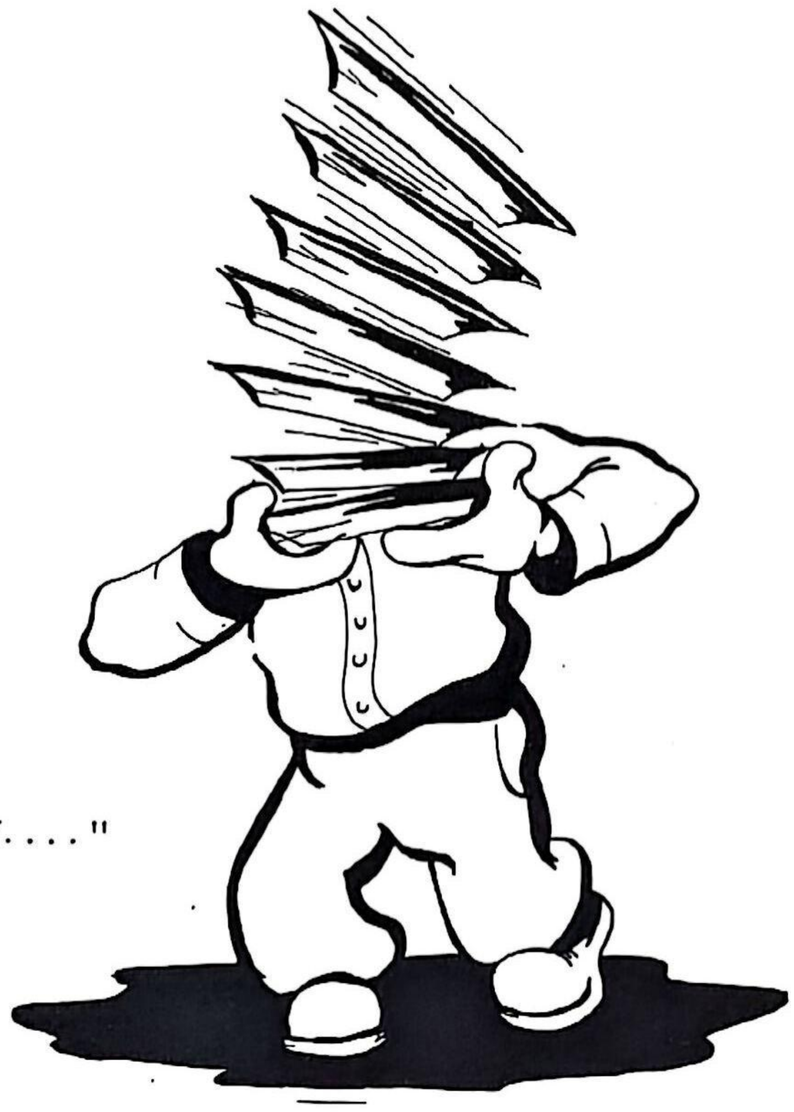
With these guides firmly in mind a cadet duty roster was drawn up. He who works, eats. AND cleans up afterwards. The Air Force calls them "mess attendants" today, but you can explain to the puzzled veteran that it's the same old KP, complete with steaming dishwater, scraping grease off trays, lugging supplies around.

Through the long weekends and nights the camp area was perhaps the most secure spot in the USA. Armed with semi-automatic, 2-cell flashlights and nightsticks, cadet sentries patrolled their posts in a military manner, halting after taps all personnel, cars, a shuttle bus now and then, heliocopters and low-flying planes -- everything until they were so exhausted they didn't notice and halt the OD and were promptly gigged for neglect of duty.

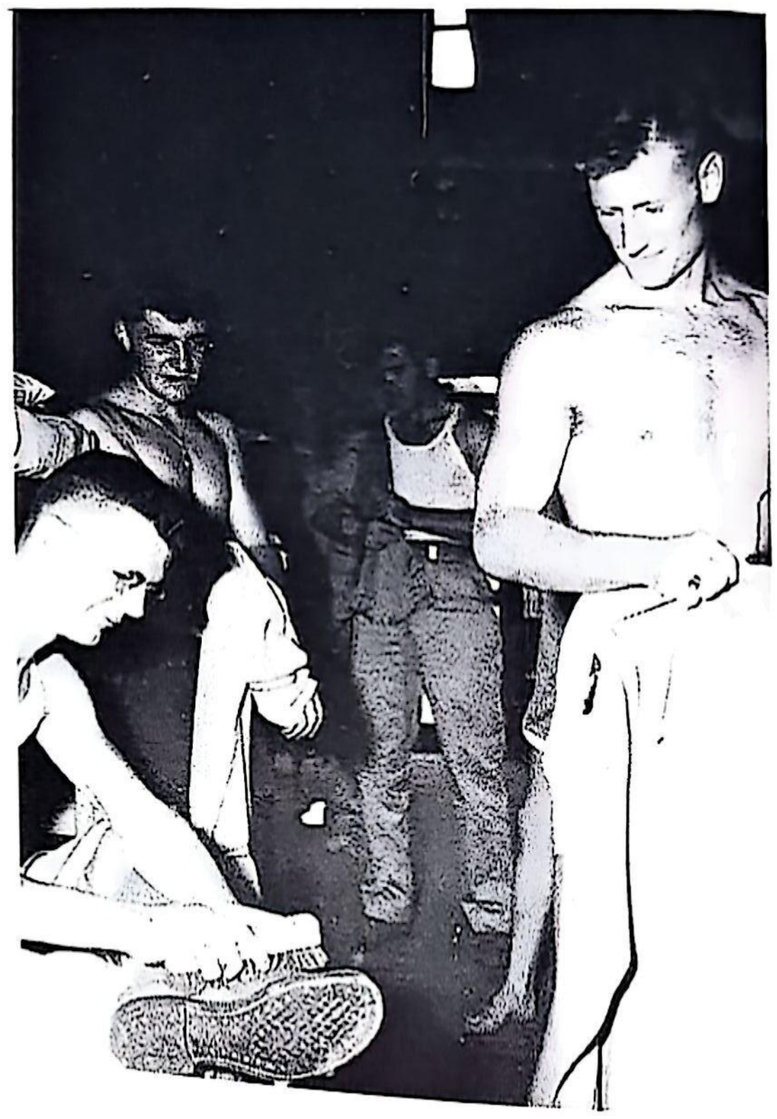
Charge of Quarters, the letter-writing detail, becomes tedious and even costly. You could run through a whole box of stationery in no time on a 24 hour tour.

Latrine was routine; he who useth must cleaneth.

No.	Rank	Name	Nature of Duty and When Last Performed					
			Charge of Quarters and Room Orderly	Fatigue	Kitchen Police			
1	Pfc	Lucky Pierre	1 Jul 50		3 Jul 50			
2	Pfc	Val N. Tine		2 Jul 50				
1	Pvt	Ben Z. Drene	2 Jul 50	5 Jul 50				
2	Pvt	Cabill Carr	3 Jul 50	5 Jul 50				
3	Pvt	Gunga Dinn	4 Jul 50	6 Jul 50	8 Jul 50			
4	Pvt	Ido Schine	5 Jul 50		9 Jul 50			
5	Pvt	Blake Berry	6 Jul 50	8 Jul 50				
6	Pvt	Mell O'Moon	7 Jul 50	9 Jul 50	11 Jul 50			
7	Pvt	Mu Larkey	8 Jul 50	10 Jul 50				
8	Pvt	Piney Field	9 Jul 50		10 Jul 50			
9	Pvt	Ted Lee Winks	10 Jul 50		11 Jul 50			



"DUTIES DIVIDED EQUALLY. . . ."



"DUSTY COAT HANGERS ARE UNMILITARY. . . ."

DESCRIPTIVE LIST OF ABSENTEE WANTED BY THE UNITED STATES ARMY

(See AR 615-300)

TO: ADJUTANT GENERAL'S OFFICE
WASHINGTON, D.C.

ATTENTION: ABSENTEE SUBSECTION

DATE THIS FORM PREPARED AND DISTRIBUTED

The man described below is absent from the United States Army, and his return to military control is desired. If apprehended by you, either deliver him to the nearest military fort, camp, or field, or hold him and inform the nearest military fort, camp, or field by the most rapid means available to you that he is in your custody. Address communications to the commanding officer (*never to a named individual*), Fort (*Camp*) Langley, Va., or Eustis, Va. Field, or 92 Army.

For payment for expenses and services see paragraph 2 on the reverse side of this form.

LAST NAME	FIRST NAME	MIDDLE INITIAL	ARMY SERIAL No.
Fumph	Nugat	P.	Me-1-6021

GRADE	COMPANY, REGIMENT, AND ARM OR SERVICE[1]
Maj. Gen.	477 Combat Mess Kit Repair Depot

ACCEPTED FOR SERVICE AT: Timbuctoo, Africa

DATE OF ENTRY INTO SERVICE	AT
14 August 1949	Timbuctoo, Africa
ABSENTED HIMSELF	**AT**
21 December, 1949	Walla Walla, Woo

PLACE OF BIRTH (*Town or City, State or Country*)	MILITARY OCCUPATION	CIVILIAN OCCUPATION
Siberia, USSR	Supreme Chief of Operations	Pot Washer

AGE	COLOR OF EYES	COLOR OF HAIR	COMPLEXION	BUILD	POSTURE
32	chartreuse	none	fushia	average	horrible

FINGERPRINT CLASSIFICATION[2]: M-E-S-S-Y

Seeing the psychological value of the L'il Abner creature the "kigmy", camp officials immediately sprang to the fore to furnish cadets a similar aid. It became known as the Gigme.

The Gigme is found in many species -- and a constant research to discover new - and develop for use to greatest detriment those on hand - is conducted by a staff of specialists: the tactical officers.

Gigmies, they discovered, are by nature generous; even contagious; unlike the mosquito, it generally invades the barracks during the cadets' absence, but like the insects, it is not satisfied to invade the quarters; it chases and harasses the troops in the field.

Its armament includes ruler, protractor, slug, button-opener, dust-spreader and it is supplied by the chemical warfare department with a blinding agent which renders officers invisible when a salute or a call to attention is demanded.

First encounter: Bed corner. 50°. Let's see ... 50° minus 45° equals 5 ... 5 gigs. Next bunk: the slug ... ha! only bounced two inches; gig, loose bed. Aha! A button missing; that's right, laundry was distributed a few minutes ago; what luck! Two gigs, one because the button wasn't buttoned, one because it was missing.

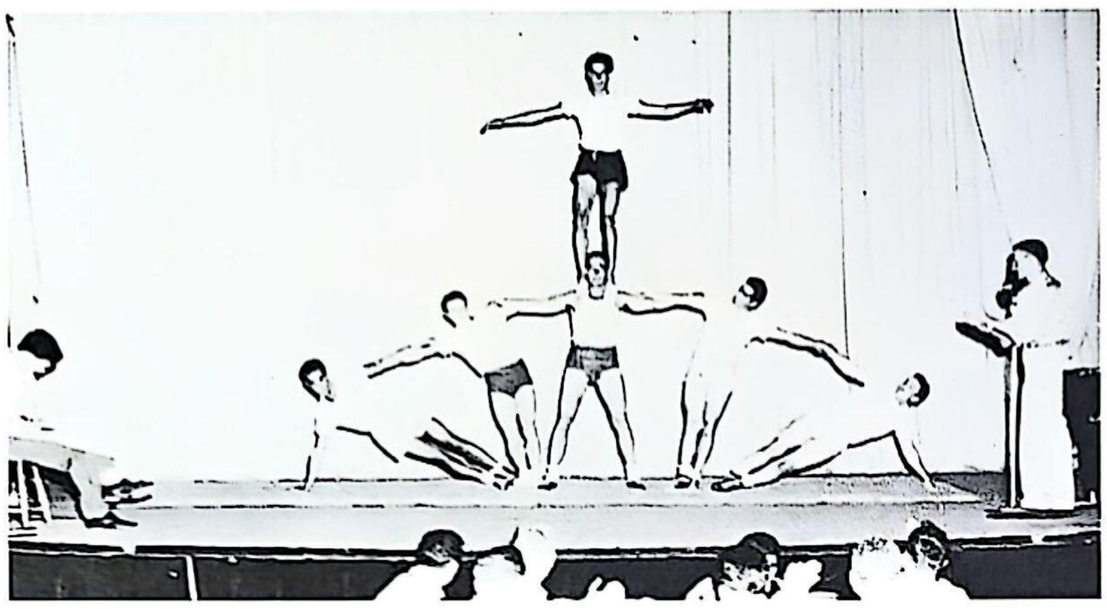
The gigme breeds and thrives in butt-cans or dusty corners, and can generally be found on second lieutenants' pencils and clip boards.

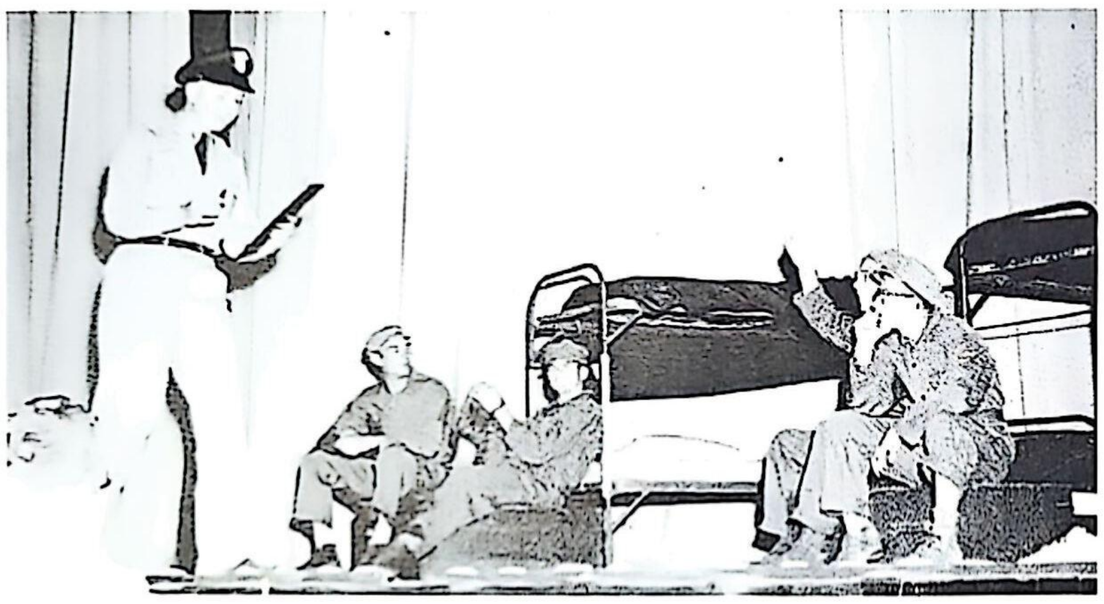
The medics seem to have inoculated us against every insect except the Gigme, but recovery from its bite is certain. The only treatment required is rigid exercise, and treatment is dispensed weekly under supervision on the retreat ground.

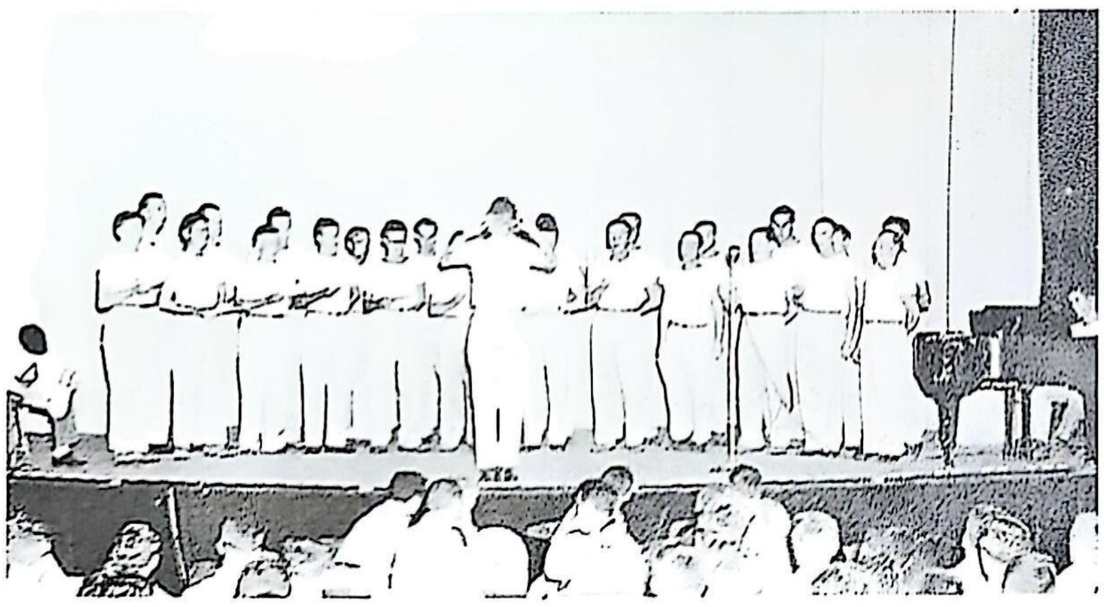
The Civil War was being re-fought after taps when an officer darkened the doorway. "Quiet down in there!" Muffled reply: "Nuts!" It went over better at Bastogne. "This is the Camp Commander!" thundered the voice at the door. From the depths of the black tent came a rumbling "And this is General Grant."

Element leader: 5 gigs; each cadet: 1 gig.

Pssssssst, Jones!







"THIS IS NOT A 6 WEEK VACATION. . . ."

By "6 x 6" every Sunday morning the troops were jolted from the camp area to the Base and Shellbank chapels, where the Chaplain Staff restored the Cadets' faith and assured them that hell was more "Gung-ho" than Langley's AFROTC Camp.

But the boys who worked putting out the blaze in the Finance Building went home telling everyone that they had a "hot time" at Camp. Guard Post No. 1 sparked the action.

The guards were alarmed on another evening to see feminine forms floating between tents in the Squadron F area. The "girls" performed at one of the Group Stunt Nights. Rumors that the "ladies" were using props to augment their appearance have been proven falsie. The top acts from the Stunt Nights were later incorporated into a Camp Variety Show. Many a demerit-weary cadet quickly volunteered to go on the stage.

QUARTERS
BOMBARDMENT SQUADRON (H)
GOODLAND AIR FORCE BASE, KANSAS

DAILY BULLETIN
NUMBER 131

27 Aug 50

IN CASE OF FIRE, CALL 17. GIVE BUILDING NUMBER

1. Tuesday night is hereby designated as Stunt Night, in honor of General Stunt. All cadets are urged to participate. Act Natural, Boys; we laugh at anything.

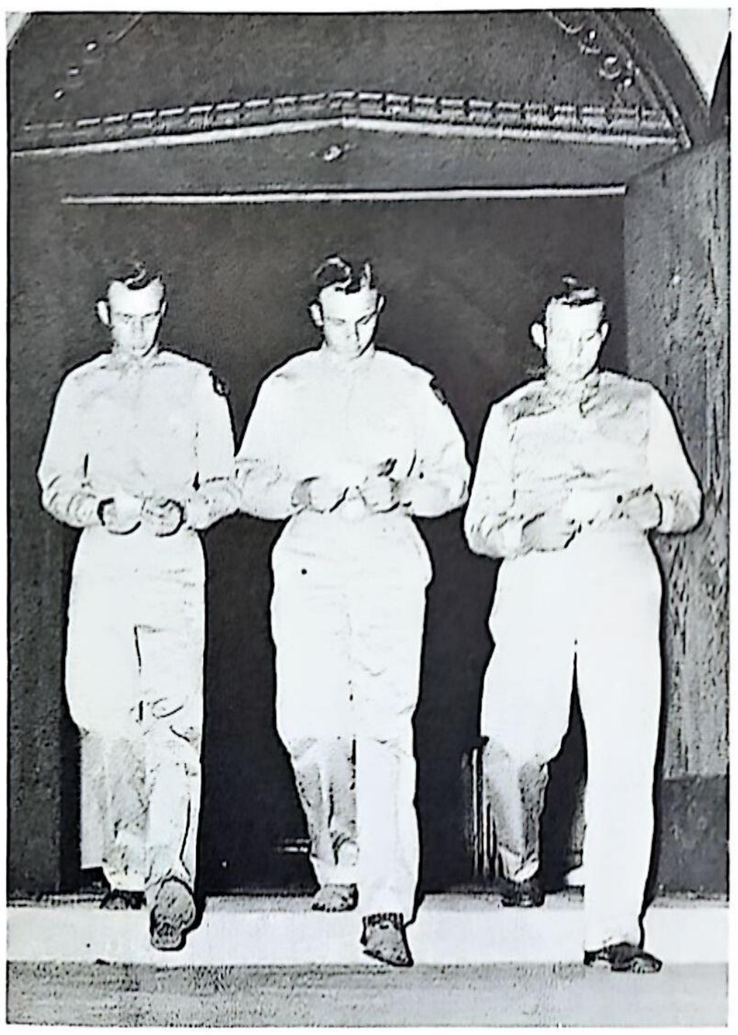
2. Rebel cadets desiring to stand Confederate retreat will do so after 2230 hours. Bed check will continue to be taken at 2130 hours, and will be strictly enforced.

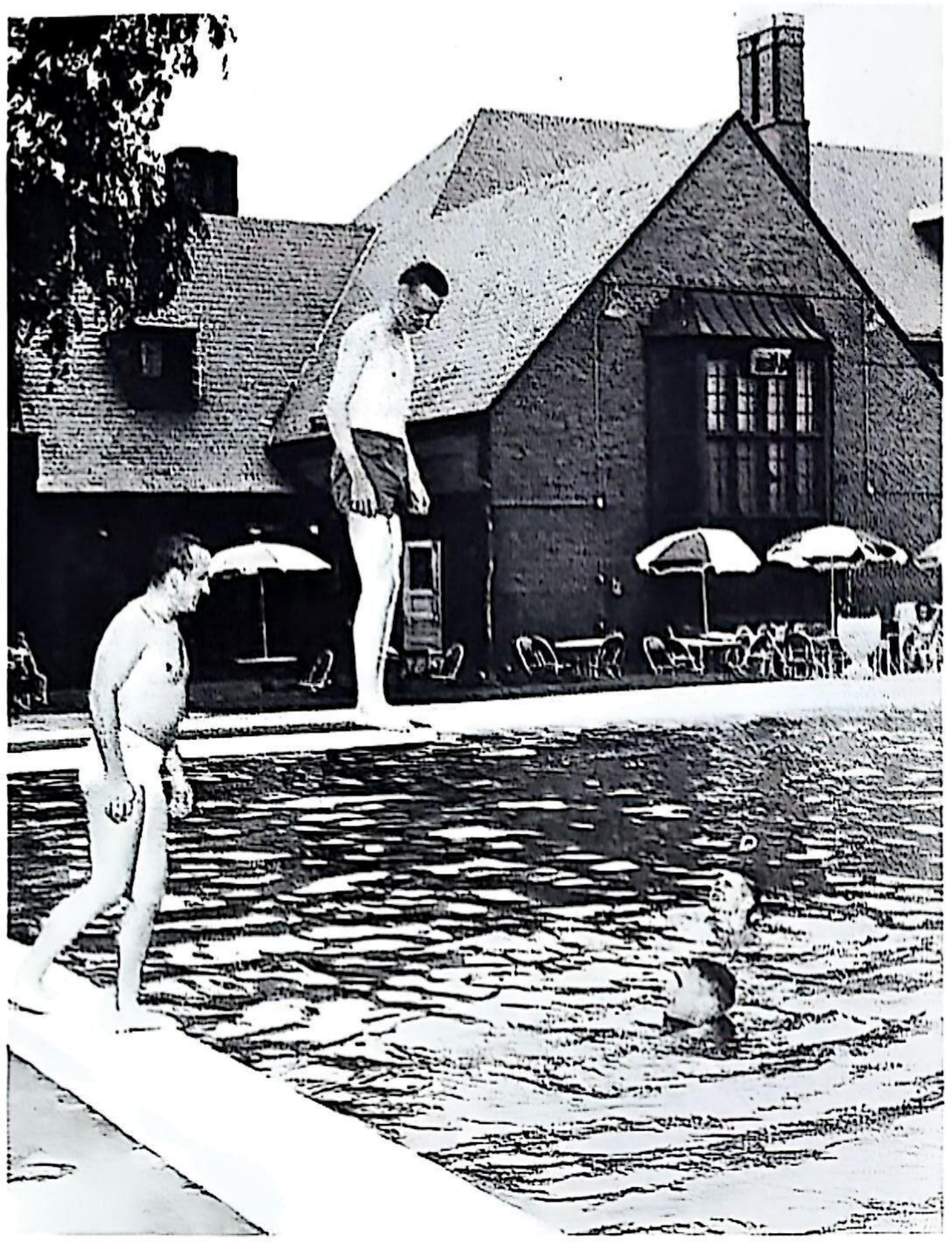
3. There will be a picnic at Wymsatt Park Wednesday afternoon for all cadets, officers, and stray dogs in the area. This gala event will start at 1600 hours and will feature southern fried chicken especially baked by Alaskan cooks. The 364th AF band will furnish dance music. Cadets will maintain a 10-inch distance when dancing together.

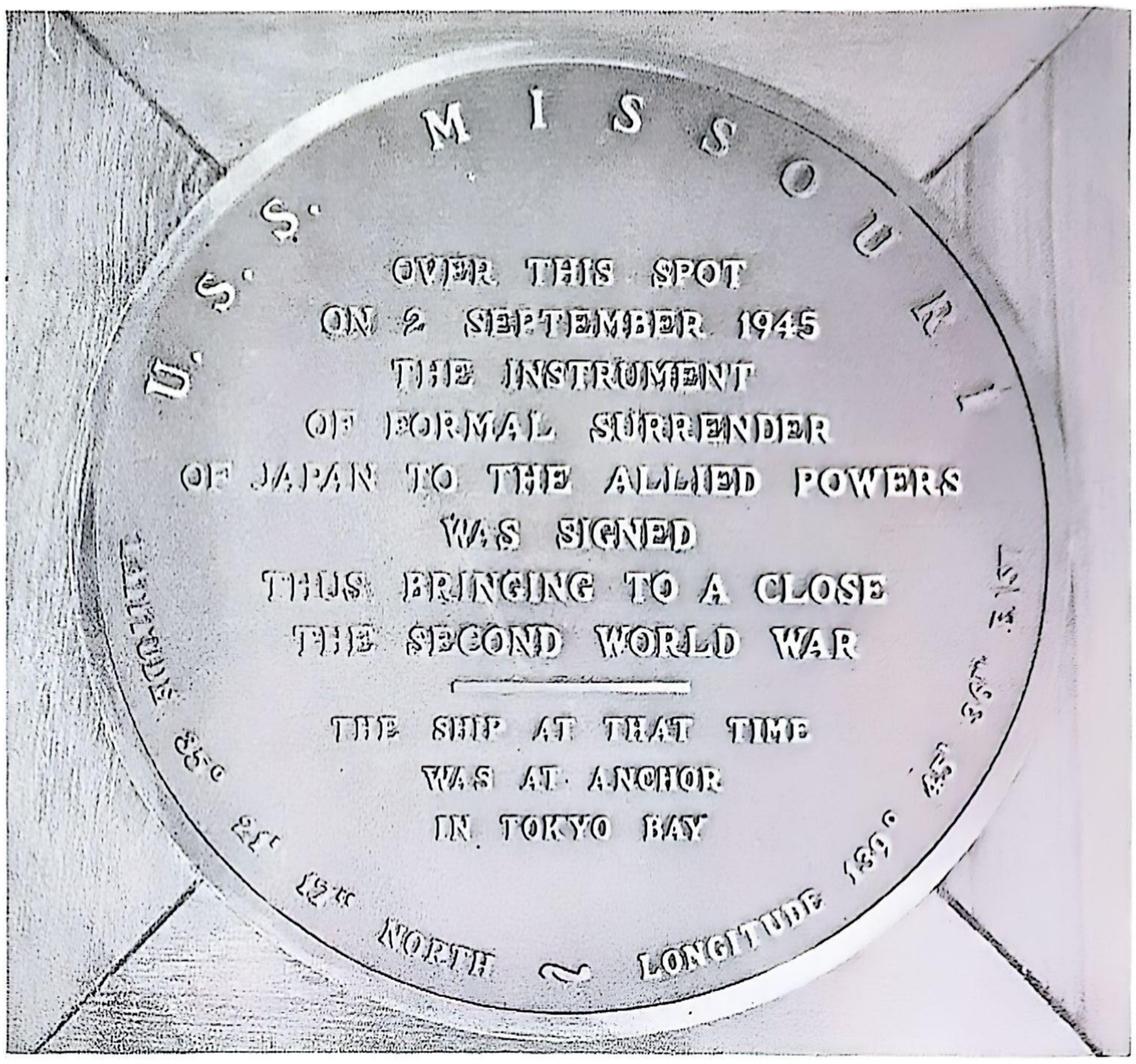
4. There will be a Variety Show Thursday night at Theater No. 1. The show will begin at 2000 hours and will feature Im A. Bird and his stool pigeons in his famous bird act. No catcalls, please.

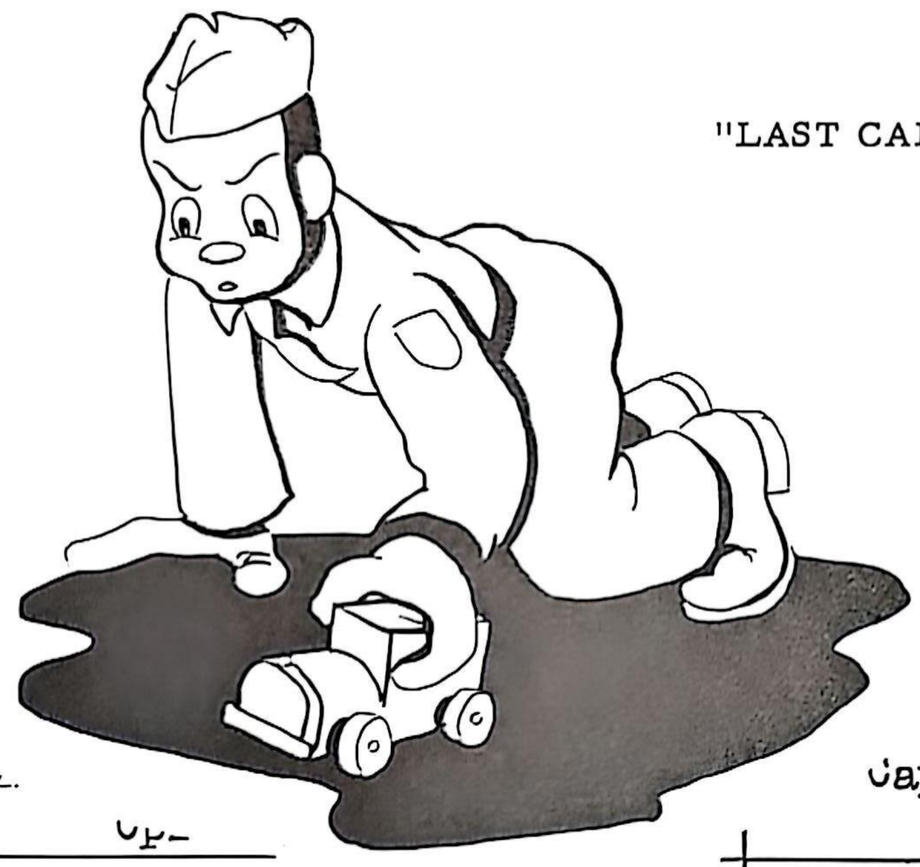
5. Chaplain's Call will be sounded at 0800, 1000, 1100 hours Sunday morning. There will be a jeep waiting each time to take all interested cadets to the service. Please do not sustain broken bones in the rush!

Camp Show Chorine









"LAST CALL FOR WILLIAMSBURG TOUR. . . ."

OPL.		ECORD	DATE Today		REGISTRATION NO. Me 1-6021	
			'Name, grade, organization, place, etc.)		ACTION / TIME / MILES	
			Capt Thomas G. Wentworth		IN	
					OUT	
					TOTAL	
DISPATCHER (Signatu. Sgt. Clem F. Jacobs			DISPATCHING ORGANIZATION 1st Bomb Sq		FUEL (Gals) 2	OIL (Qts.) 50

TIME (Depart)	FROM —	TO —	LOAD	SPEEDOMETER	TIME (Arrive)	RELEASED BY (Signature and grade of user)
0025	Goodland AFB	Norfolk, Va.	400	50,000	0024	
0022	Norfolk, Va.	Goodland AFB	500	49,000	0023	

REMARKS:
Tour of USS Coral Sea, USS Missouri, Williamsburg.

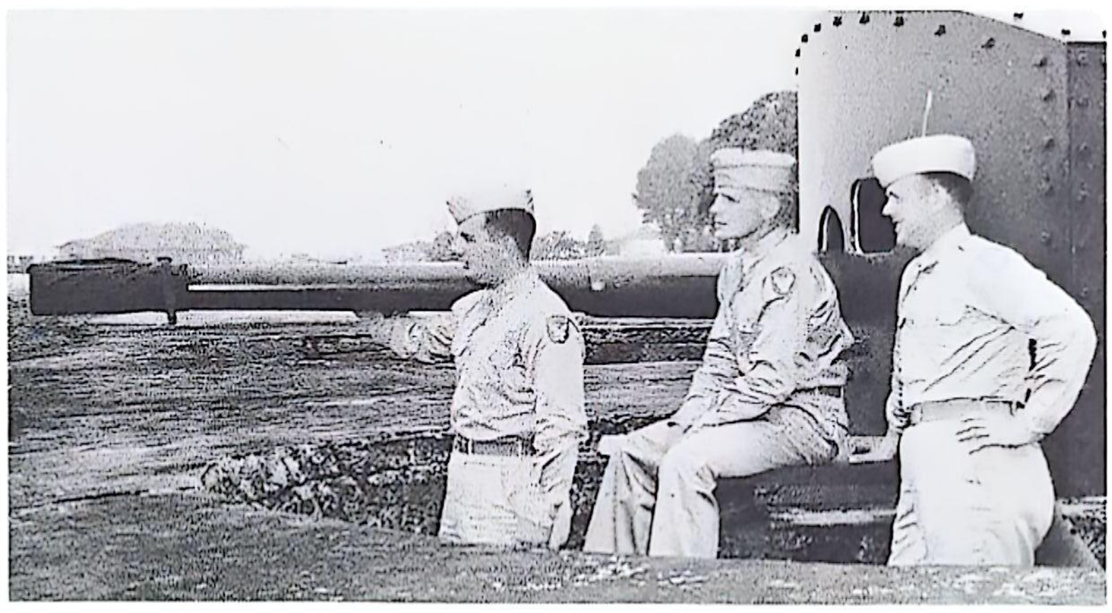
I have examined all entries on this form and taken necessary action (Dispatcher's initials)

Tours were provided to carry us back through old Virginny. Chief points of interest were reconstructed colonial Williamsburg, battle sites in Yorktown and Jamestown, the first permanent English settlement in the New World.

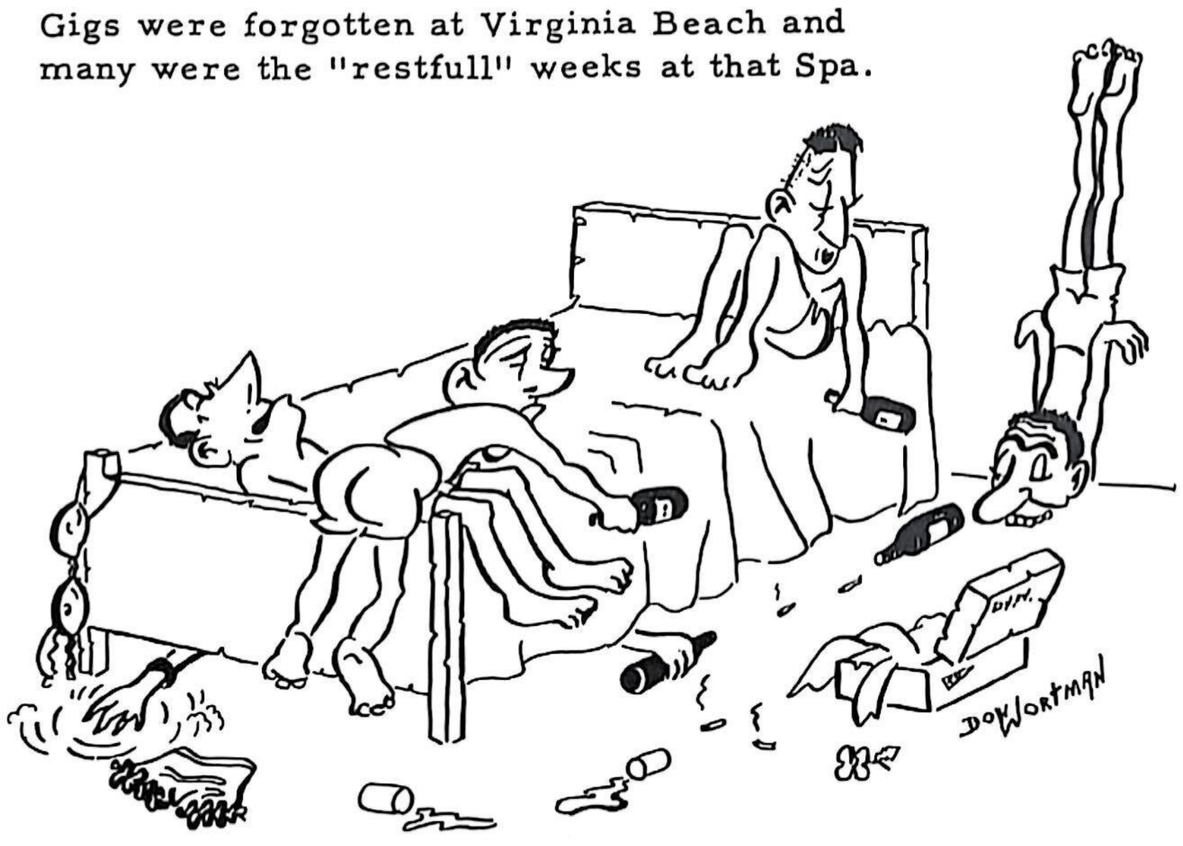
Lovely William and Mary co-eds guided cadets through the Governor's Palace, the old Gaol, the Powder Magazine where some of the first sparks of the Revolution were touched off. Foraging troops found their own way to Chowning's Tavern, the only known colonial ale-house with an inlaid-tile and marble latrine.

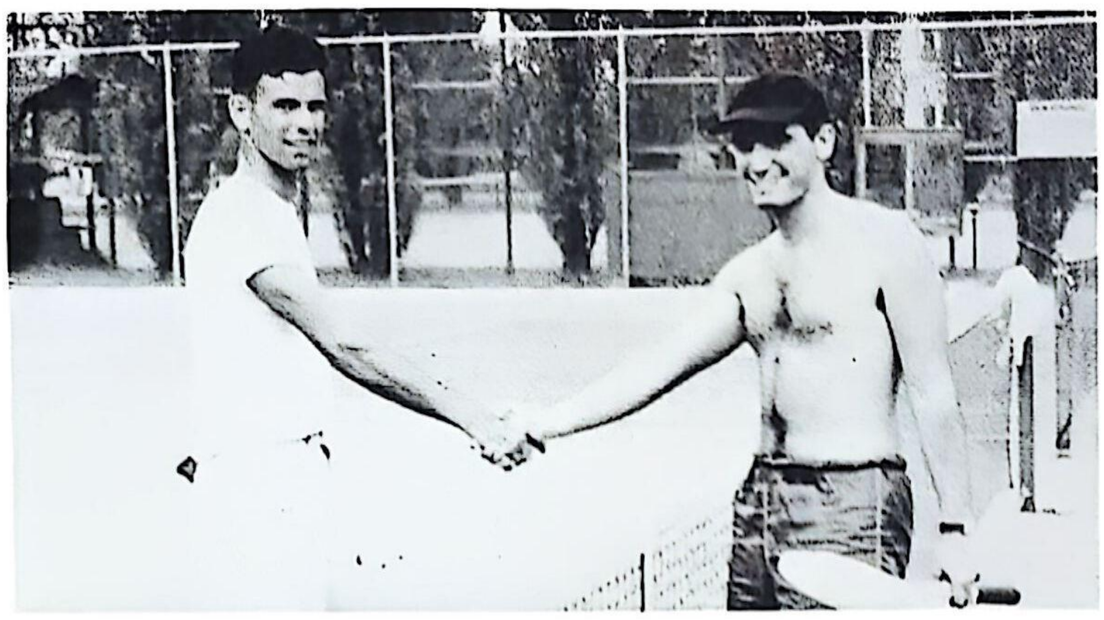
At Fort Monroe, the original Revolutionary War embattlements, guarding the mouth of the Chesapeake, were manned by Cadets and attacked by camera fanatics. Today, it will be hard to find the girl friend who isn't convinced that her cadet John kept the redcoats from our throats.

When saluting irks you, remember the Junior Officer of the Deck on the Coral Sea and the battleship Missouri, who stood at the head of the gang-plank and returned the salute of each of the 350 cadets who came aboard to see how the Navy operates. The Navy jets, the Hellcats, the Corsairs on the flight deck and in the mammouth bosom of the hanger deck ... the sudden plummeting through the flight deck as the airplane elevator whisked a squadron below... the miles of wires and pipes... the cabin cruisers stowed below deck... the bronze disc where the surrender was signed that marked the end of the war with Japan. These were the sights the cadets found to remember.



Gigs were forgotten at Virginia Beach and many were the "restfull" weeks at that Spa.





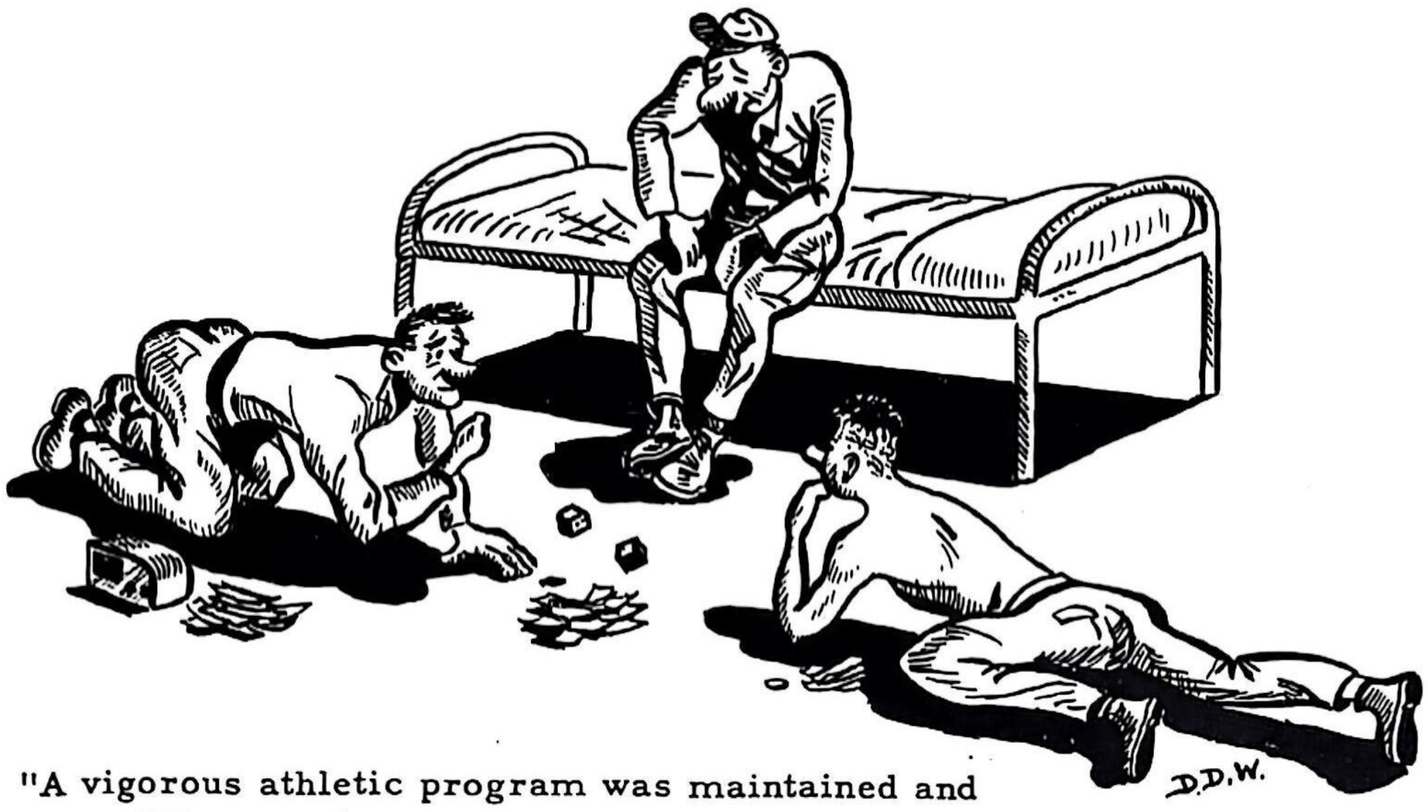
For some Cadets, the aches and pains developed on the PT Field were not enough. Many joined heartily into intramural sports competition.

A total of 22 sports were offered for competition with the fruits of 154 medals waiting to be plucked when the round robin tournaments and the Camp Field Day were completed. The awards were made at the graduation day exercises held during the final parade ceremonies at the close of the encampment.

Groups from individual schools, squadrons, and sections of the country formed teams and entered play in all types of sports ranging from basketball and softball to ping pong and horseshoes.

Crys of "Strike three, yur out!", "Fore!", and "Ringer!" took up where the working hours' constant "Hup, two, thrip, four" and "Flight. . . HALT" left off; so that each night at Taps, many weary men got into bed with their athlete's feet and slept eagerly after a FULL day.

Rifle and pistol firing were included in the sports program although all Cadets had their chance to participate in this cim-petition on bivouac. Training in Weapons and Marksmanship was carried on in the camp area. The Carbine, .45 cal. Automatic Pistol and the Grease Gun were covered in instruction. It was considered great fun until notice was given that weapons had to be cleaned (and by the numbers).



"A vigorous athletic program was maintained and competition was keen"

"READY ON THE RIGHT...."

DATES EMPLOYED

DUTIES PERFORMED

38. SPORTS	PARTICIPATE	EXCEL	COACH (*School, etc.*)
Softball	X		
Checkers		X	
Volleyball	X		

39. AVOCATIONS

Photography (with selected subjects); Hunting; Games of chance

40. QUALIFICATION IN ARMS

WEAPON	COURSE	QUALIFIED	SCORE	DATE
.45 Cal Pistol	Fam			10 Jun 50
Sling Shot, M-1	D	Exp	192	12 Jul 50
.30 Cal Carbine	D	MkM	156	14 Jul 50

41. AWARDS, DECORATIONS, AND CITATIONS

TYPE	AUTHORITY AND DATE	PRESENTED (Yes or No)
Good Conduct	Unknown	Yes
Commendation (AF ROTC)	Unknown	Yes

42. REMARKS

"THIS JET IS CAPABLE OF...."

"And this, gentlemen, is one of the hottest little ram jets on the base..."

HEADQUARTERS
5TH BOMBARDMENT WING
Alliance Air Force Base, Nebraska

15 July 1950

SUBJECT: Base Tours

TO: Commanding Officer
1st Bombardment Squadron (H)
Goodland AFB, Kansas

1. In compliance with recent CONAC directive, all airmen of your organization will participate in orientation tours of Goodland Air Force Base.

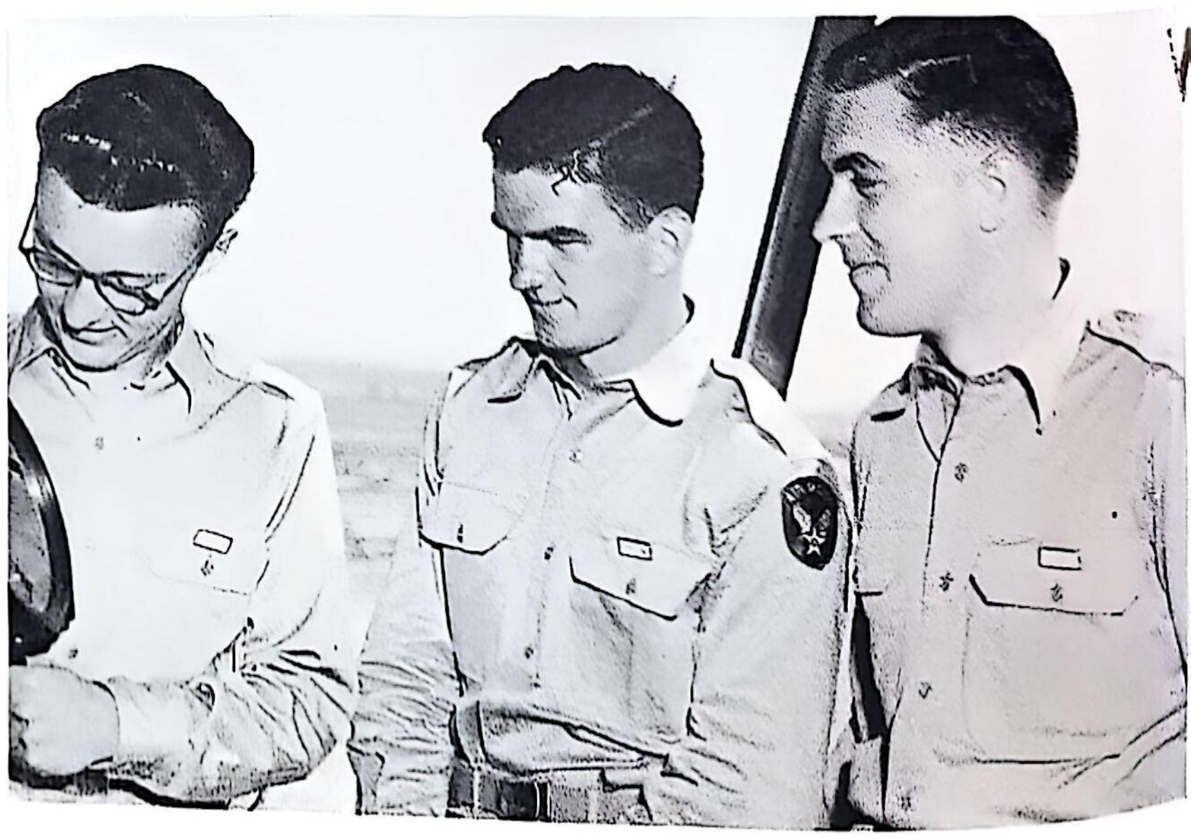
2. These tours are intended for the instruction of all Air Force personnel in the functions of an air base.

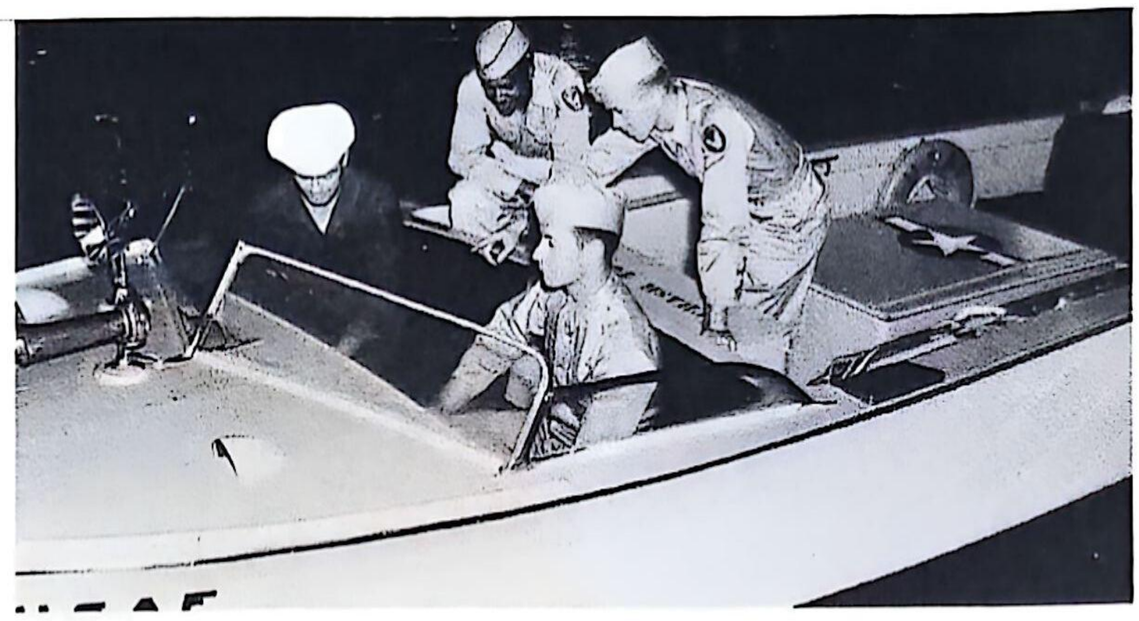
3. The Commanding Officer, Goodland AFB will furnish guides to such base facilities that are listed in the CONAC directive.

BY ORDER OF COLONEL HOYA:

Leo E. Saxa

LEO E SAXA
Capt, USAF
Adjutant





BASIC ANATOMY OF AN AIR BASE!

DEFINITIONS:

FAB (Functions of an Air Base) - Basic Anatomy Course.

Operations - Nerve center of all activity, serving as the brains of the body.

Airplane Mechanics - Baby Specialists for the F86's.

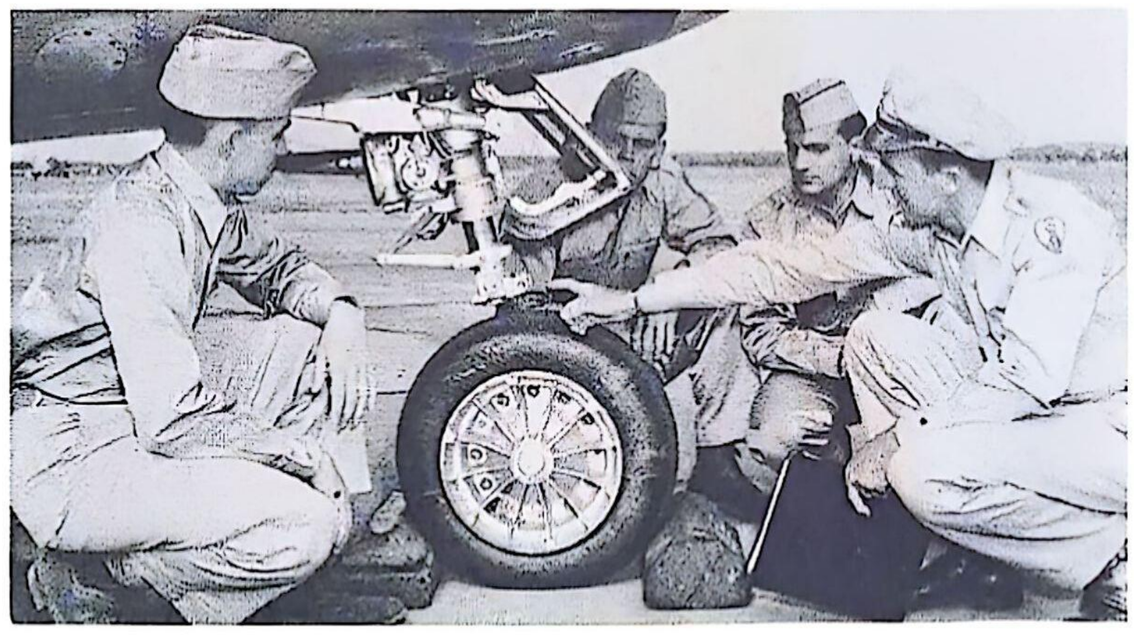
Link Trainers - Dry-Run Operations.

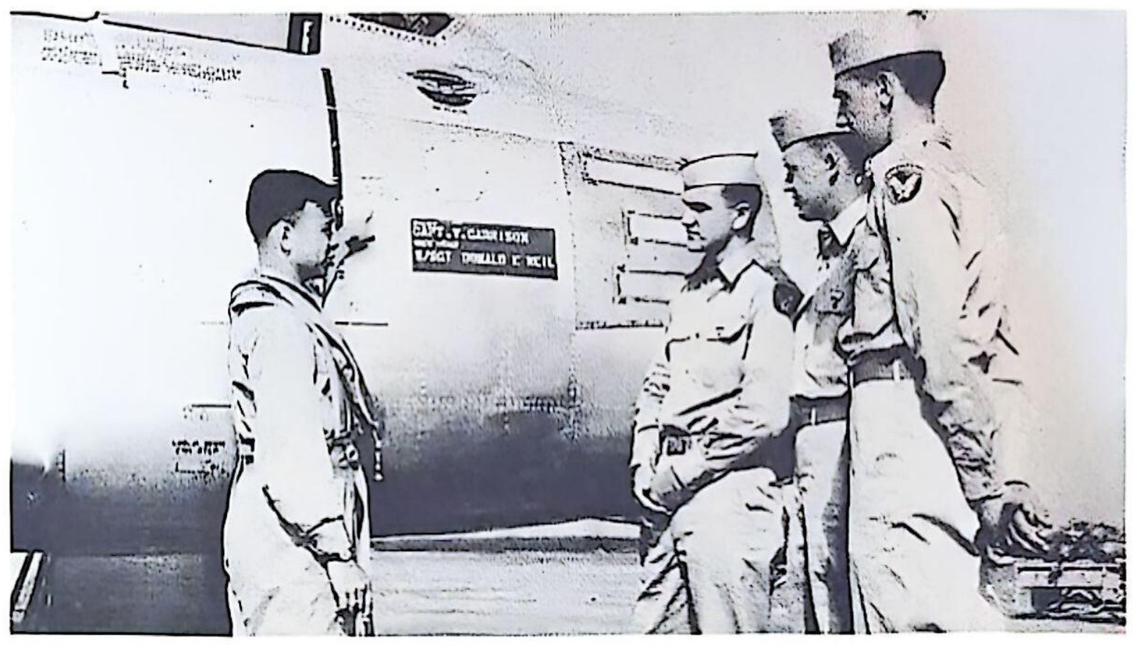
PLM and Field Shops - Enhances the probability of making hikes on wheels.

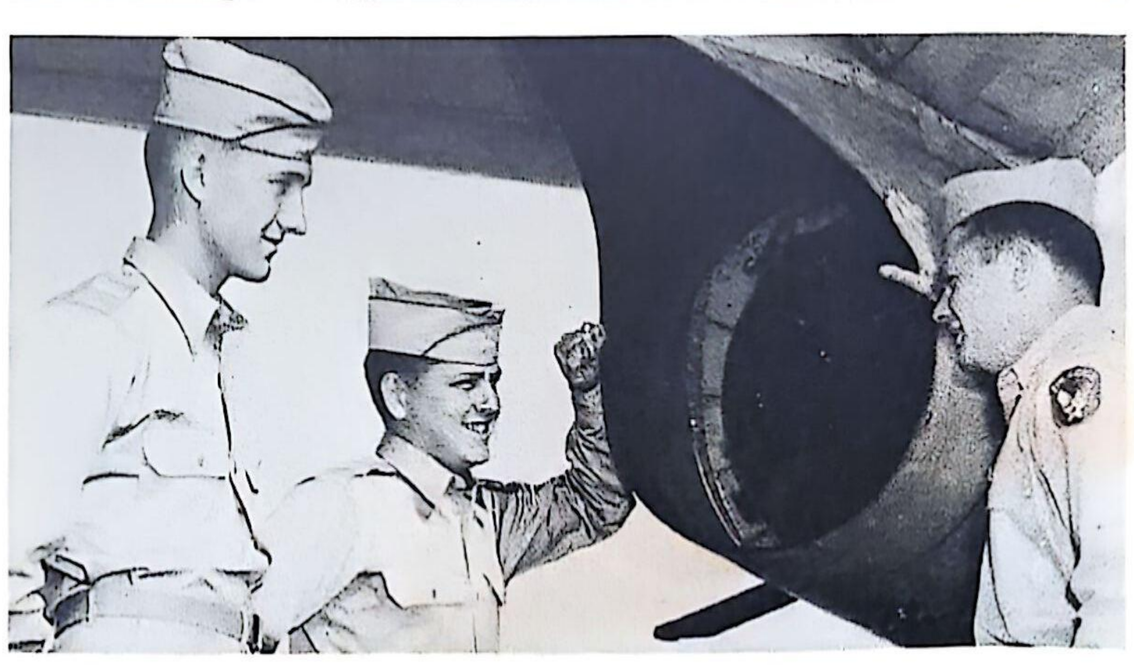
Air-Sea Rescue - Particularly of value here since Langley is located on the "mainland!".

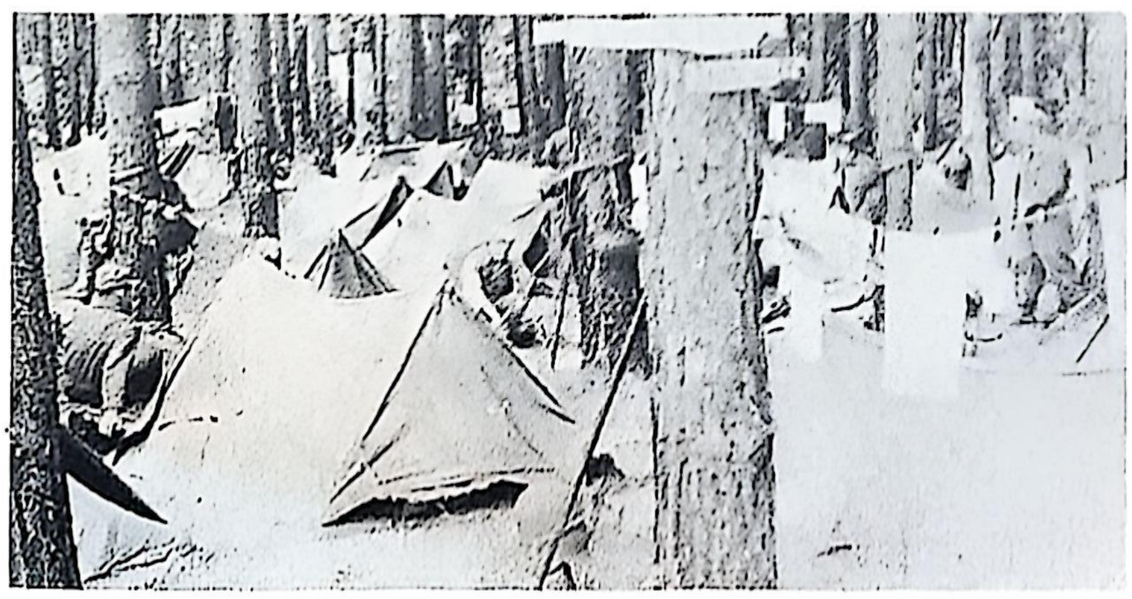
Weather - To forecast weather, and then take the opposite outlook. (Langley has more than its share, if 12 in. precipitation in a day is any criterion for this assumption!)

Food/Service Squadron - The realization of "Master Menu!"









"SOUND OFF..."

Knowing that the Corps of Cadets was a nature-loving bunch the Camp Commander arranged for the two Groups to spend four days in the country. For this occasion he chose the term, BIVOUAC.

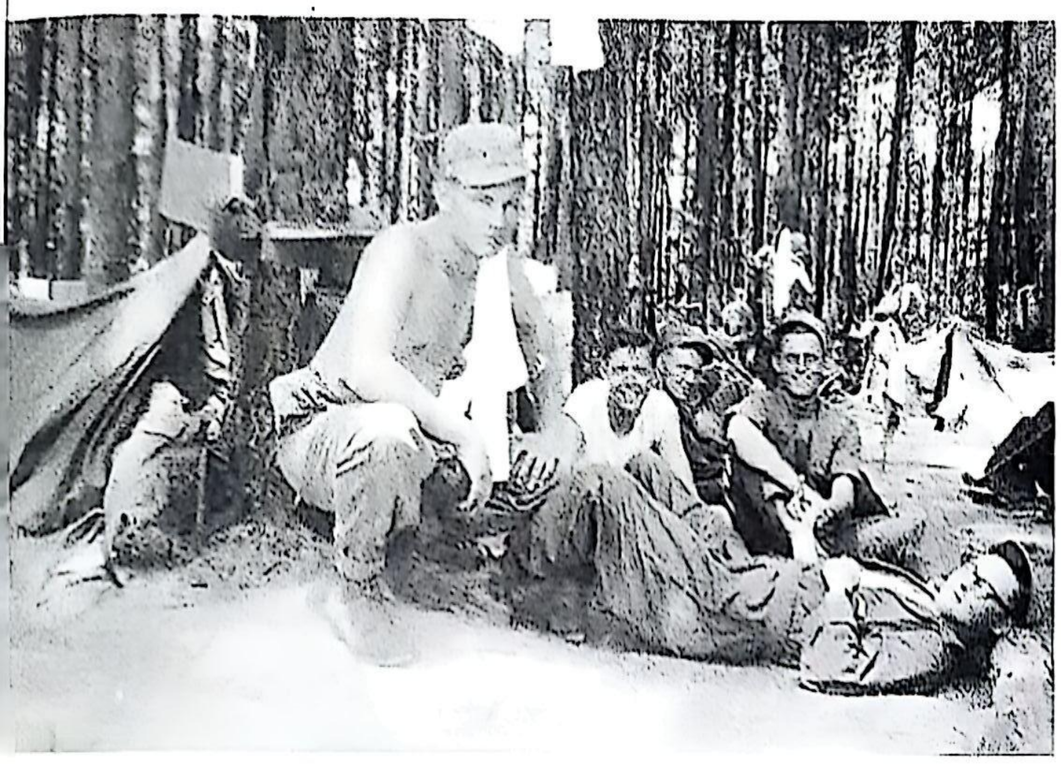
Heavily laden with field packs and smelling of insect repellent, the jovial woodsmen were herded into trucks and transported to the nearby Fort Eustis "National Park."

Group 1 was the first to enter this forest haven, and there was heard the "Voice of the Chigger." Mother Nature also provided running water in every tent. Fighting valiantly, they won out over the insects so decisively that the men from Group 2 were using their insect repellent for suntan lotion.

On the firing ranges some Cadets "shot the bull" while others gazed longingly at "Maggies Undergarments." But out of the 800 Cadets firing the "Grease Gun," only five qualified as mechanics. It has been rumored that one man got two bulls firing the .45 automatic -- (one was really a clow.)

Bathing facilities were excellent. Steel helmets with built-in bath mats were carried by all Cadets.

With reluctance the troops struck their tents and boarded the trucks for camp with only the thoughts of a dismal weekend at Virginia Beach on their happy minds.



MORNING REPORT

ORGANIZATION (HQ, CO, DET, ETC.) 1st Bombardment Squadron (PARENT UNIT)

STATION OR LOCATION Goodland Air Force Base, Kansas

ENDING 2400 DAY 17 MONTH July YEAR 1950

NAME | SERIAL NUMBER | GRADE | MOS. | CODE

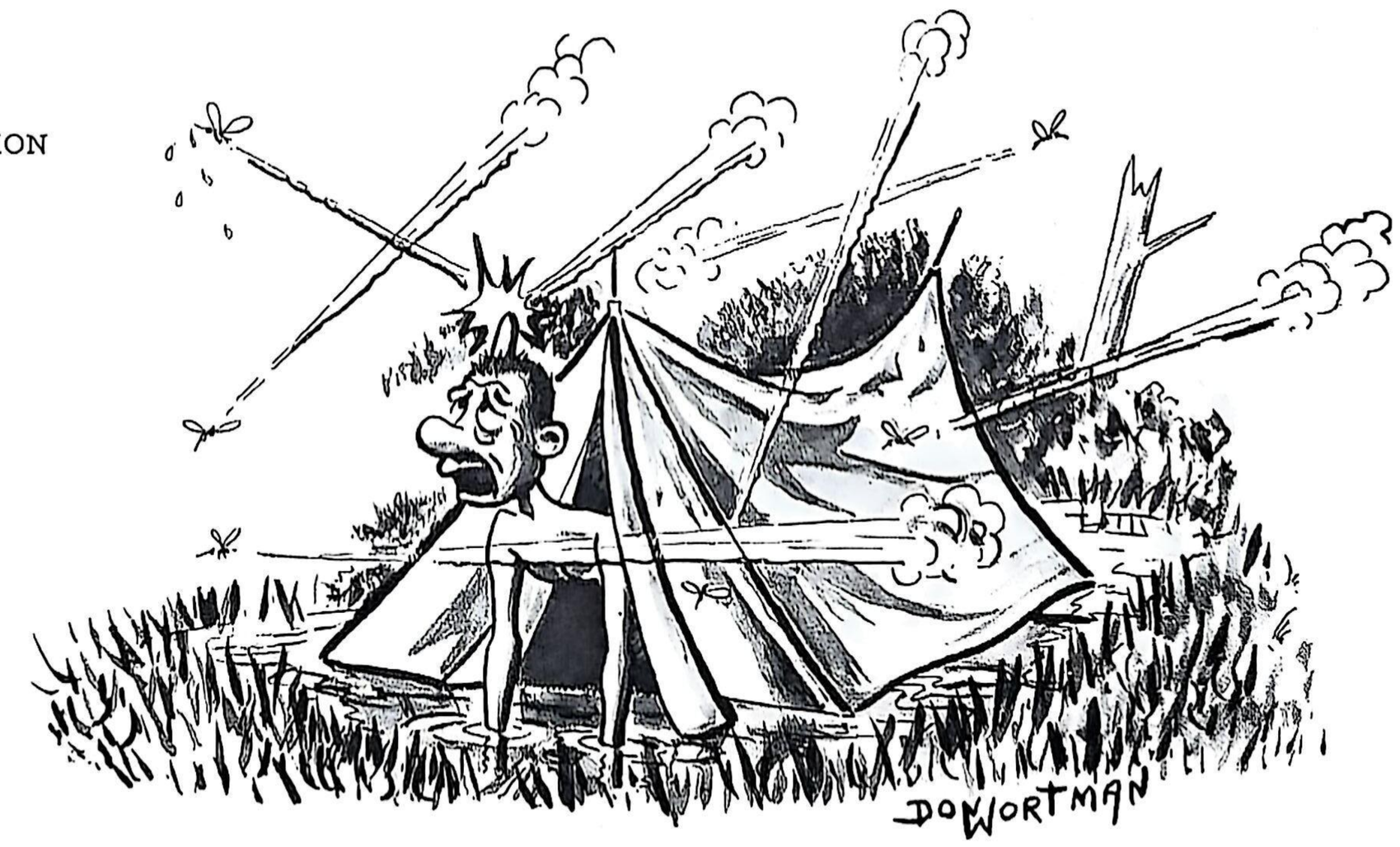
NO CHANGE

RECORD OF EVENTS

Convoy departed at 0900 for bivouac area. Arrived at 1015 for men suffering from chigger and mosquito bites. 100 men suddenly taken ill at 1200. Flight Surgeon reports men suffering from shock in anticipation of physical exertion

	(1)	ASGD (2)	ATCIID UNASGD (3)	TOTAL (4)	ATCIID FR.OTHER ORG'S (5)	PRESENT FOR DUTY (6)	PRESENT NOT FOR DUTY (7)	ABSENT TD DE (8)	ABSENT SK (9)	ABSENT CONF (10)	ABSENT LV FUR (11)	ABSENT AWOL (12)	ABSENT MISS. ING (13)
GEN													
COL													
LT COL	1												
MAJ	3		1										
CAPT	6		3		1								
1ST LT	13		6		3								
2ND LT	5		13		6								
TOT AL	28		5		10								
			28		5		1		2				
M SGT 1SGT	4				25								
T SGT	6		4				1						
S SGT TEC-1	9		6		4				2				
SGT TEC-4	24		9		5								
CPL TEC-5	36		24		8								
PFC	10		36		22								
PVT	48		10		30								
TOT-AL	137												
I CE-													

"AIR POWER DEMONSTRATION AT FORT EUSTIS"



ENLISTED RECORD AND REPORT OF SEPARATION
HONORABLE DISCHARGE

1. LAST NAME - FIRST NAME - MIDDLE INITIAL	2. ARMY SERIAL NO.	3. GRADE	4. ARM OR SERVICE	5. COMP. & TERM OF ENL.
Flippon, A. B.	I-L-U 7721	M/Sgt	USAF	43 years

6. ORGANIZATION	7. DATE OF SEPARATION	8. PLACE OF SEPARATION
Sq J 369 Rockettes Gp	25 July 50	Iglzassp, USSR

9. PERMANENT ADDRESS FOR MAILING PURPOSES	10. DATE OF BIRTH	11. PLACE OF BIRTH
24 Razmitaz Rd., Burma	1 Jan 1898	Lower Bulgaria

12. ADDRESS FROM WHICH EMPLOYMENT WILL BE SOUGHT	13. COLOR EYES	14. COLOR HAIR	15. HEIGHT	16. WEIGHT	17. NO. DEPEND.
12 Rue Cherecher la Femme, Paris, France	blue	none	58 in	252 LBS.	beaucoup

18. RACE			19. MARITAL STATUS			20. U. S. CITIZEN		21. CIVILIAN OCCUPATION AND NO.
WHITE	NEGRO	OTHER (specify)	SINGLE	MARRIED	OTHER (specify)	YES	NO	
		mongrel			unk	X		Night club toe dancer 1-6021

MILITARY HISTORY

22. DATE OF INDUCTION	23. DATE OF ENLISTMENT	24. DATE OF ENTRY INTO ACTIVE SERVICE	25. PLACE OF ENTRY INTO SERVICE
20 Mar 04	20 Mar 04	21 Mar 04	Anchorage, Alaska

SELECTIVE SERVICE DATA →	26. REGISTERED YES	26. REGISTERED NO	27. LOCAL S.S. BOARD NO.	28. COUNTY AND STATE	29. HOME ADDRESS AT TIME OF ENTRY INTO SERVICE
		X			Razmitaz Rd., Burma

30. MILITARY OCCUPATIONAL SPECIALTY AND NO.	31. MILITARY QUALIFICATION AND DATE (i. e., infantry, aviation and markmanship badges, etc.)
Chorine 50	Toe Dancer first class

32. BATTLES AND CAMPAIGNS

Shower Room offensive; Battle of Virginia Beach

33. DECORATIONS AND CITATIONS

13 Pink Ribbons; five dozen red roses.

34. WOUNDS RECEIVED IN ACTION

twisted wrist.

35. LATEST IMMUNIZATION DATES			
SMALLPOX	TYPHOID	TETANUS	OTHER (specify)
14 Mar	14 Mar	14 Mar	14 Mar

36. SERVICE OUTSIDE CONTINENTAL U. S. AND RETURN		
DATE OF DEPARTURE	DESTINATION	DATE OF ARRIVAL
21 Mar 04	Fallene Bras France	21 Mar 04

37. TOTAL LENGTH OF SERVICE						38. HIGHEST GRADE HELD
CONTINENTAL SERVICE			FOREIGN SERVICE			
YEARS	MONTHS	DAYS	YEARS	MONTHS	DAYS	M/Sgt
43	32	465	43	32	464	

39. PRIOR SERVICE

WPA, PWA, CCC, LOCAL RELIEF, STATE PEN

40. REASON AND AUTHORITY FOR SEPARATION

Unsuited for Service, Wd SO 120, par 4

42. EDUCATION (Years)		
Grammar	High School	College
none	none	14

41. SERVICE SCHOOLS ATTENDED

Kitchen Police Academy

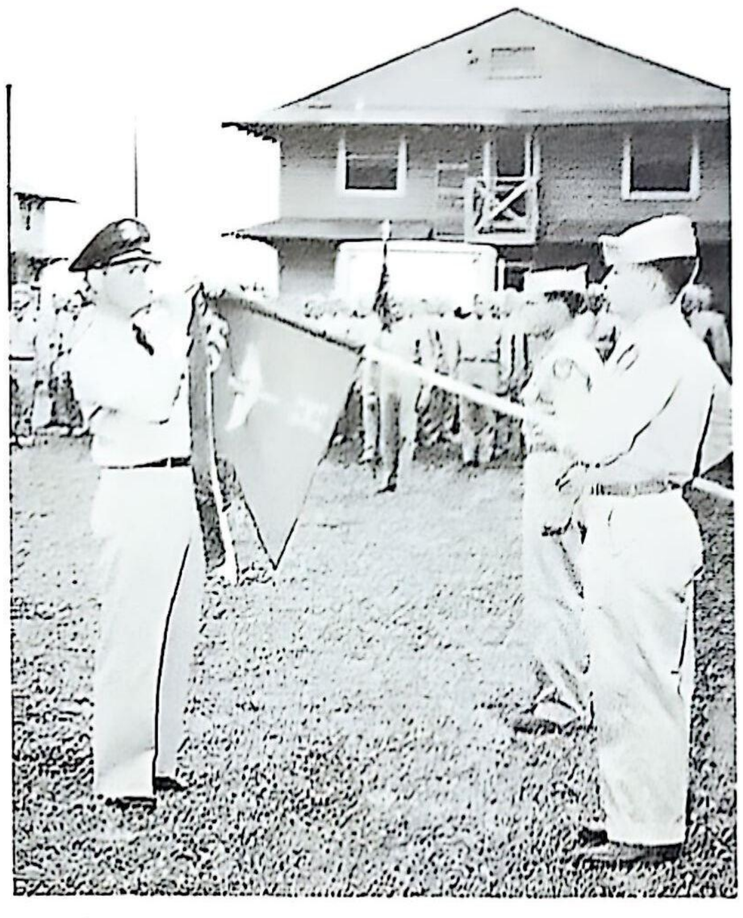
PAY DATA

43. LONGEVITY FOR PAY PURPOSES			44. MUSTERING OUT PAY		45. SOLDIER DEPOSITS	46. TRAVEL PAY	47. TOTAL AMOUNT, NAME OF DISBURSING OFFICER
YEARS	MONTHS	DAYS	TOTAL	THIS PAYMENT			
43	0	0	$ 5,000.0	$ .01	none	$ none	.05 I. Pay Freely

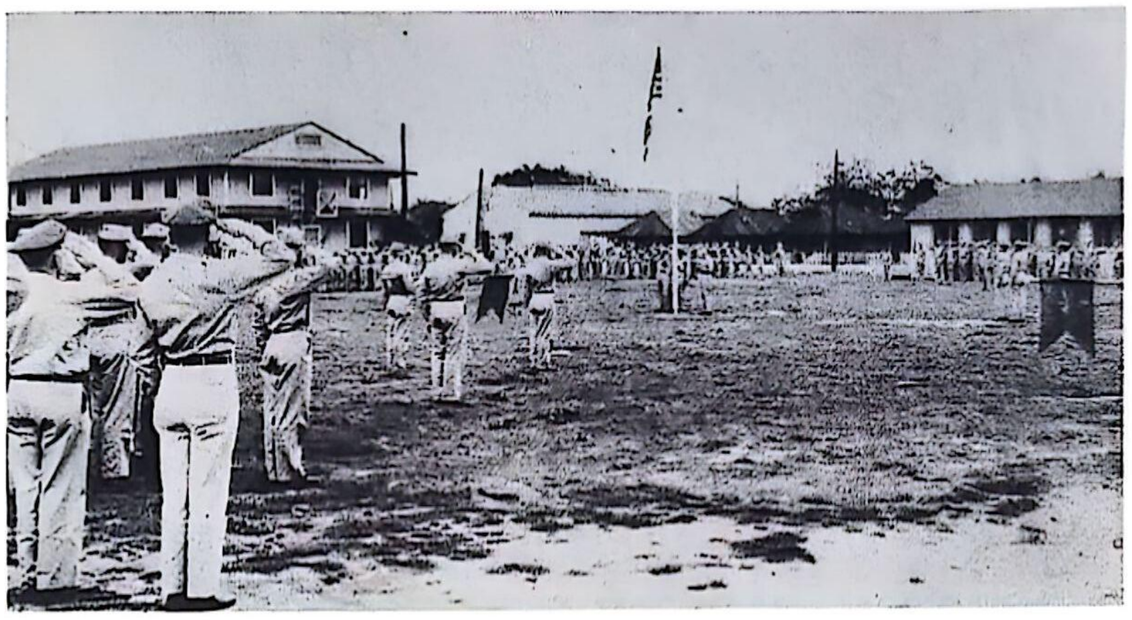
INSURANCE NOTICE

If Premium Is Not Paid When Due or Within Thirty-One Days Thereafter, Insurance Will Lapse. Make Checks or Money Orders Payable to the Treasurer of ... Forward To Collections Subdivision, Veterans Administration, Washington 25, D. C.

50. Effective Date of Allot- ...surance	51. DATE OF NEXT PREMIUM DUE (ONE MONTH AFTER 50)	52. PREMIUM DUE EACH MONTH	53. INTENTION OF VETERAN TO		
			Continue	Continue Only	Discontinue
		$		$	



"FRONT AND CENTER...."

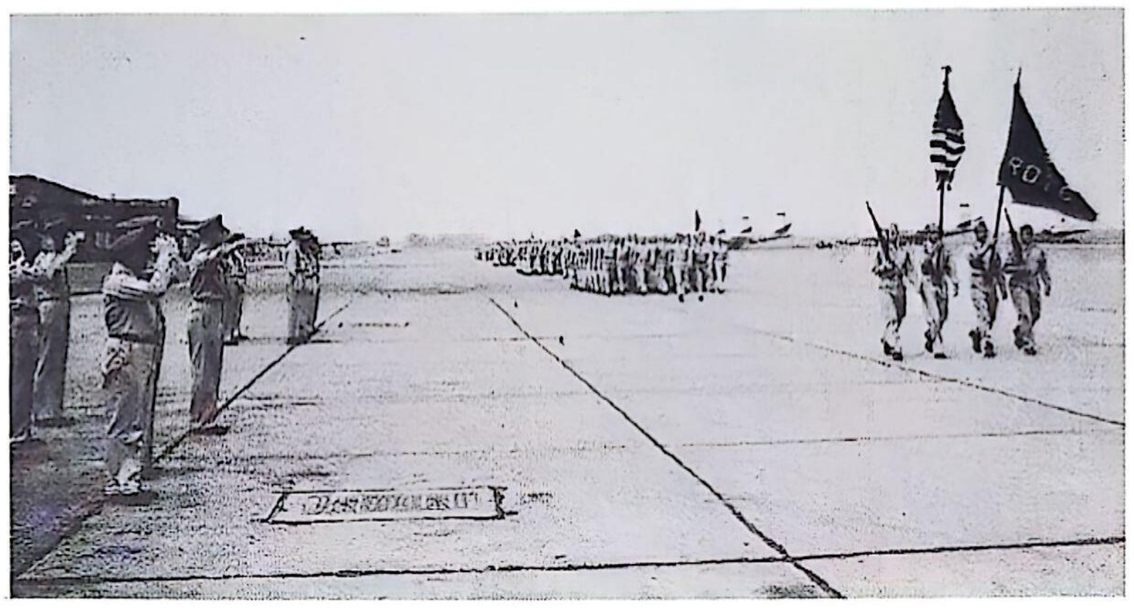


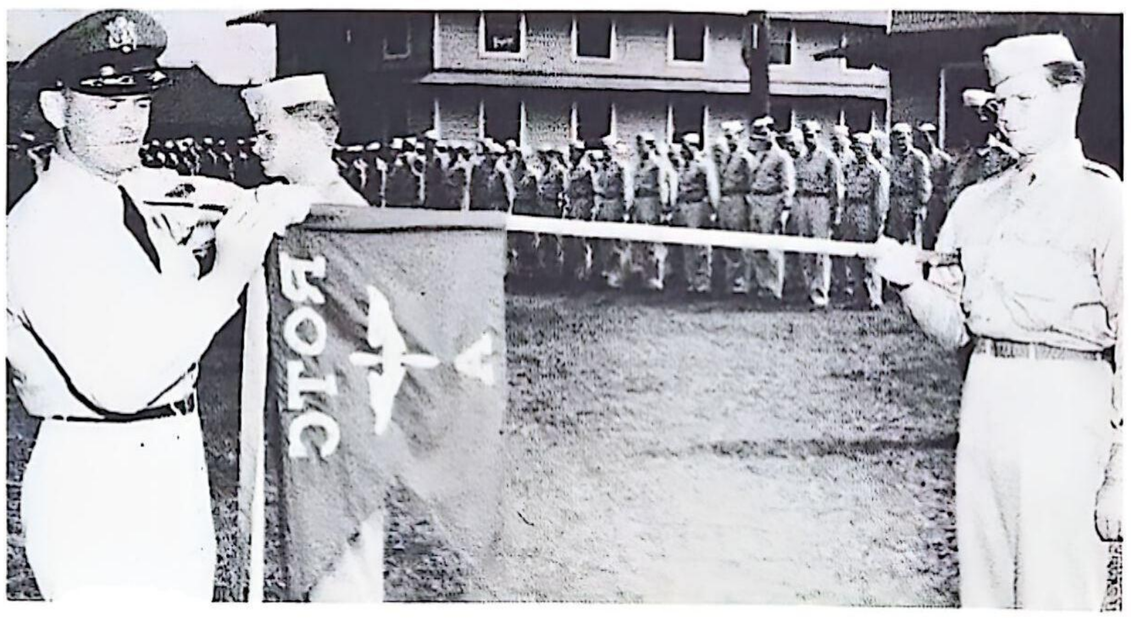
PARADES AND CEREMONIES

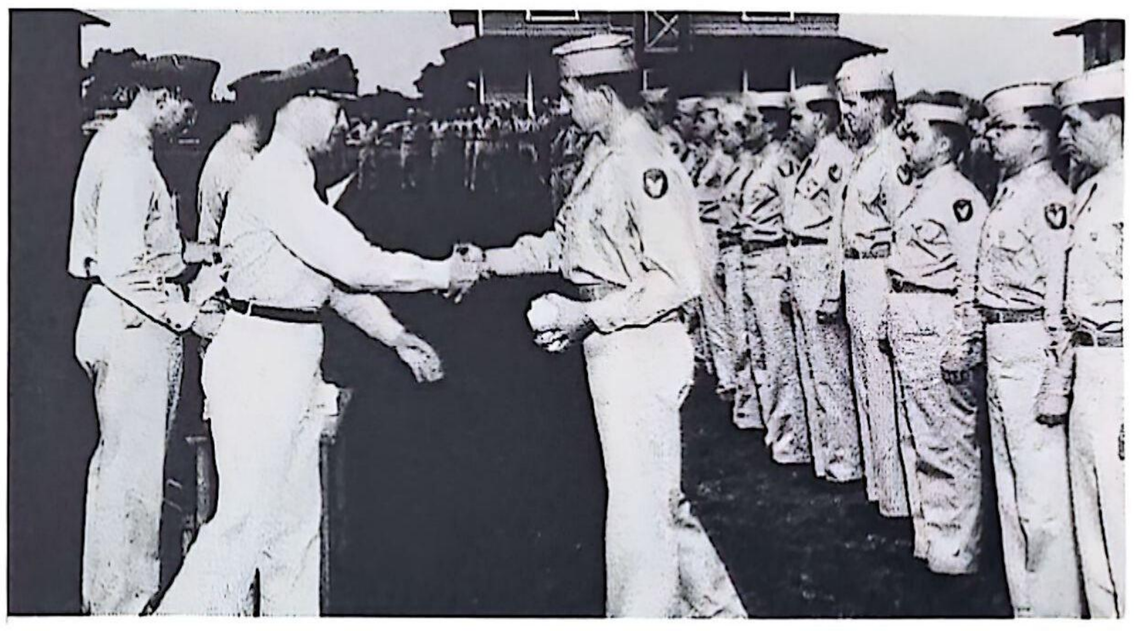
As cadets we were early indoctrinated into the fine arts of parades and ceremonies. It soon became SOP to march to the parade ground-PT field each Friday afternoon for review and retreat. Always present was the fear we would not come up to the line properly, or would otherwise mess up our chances for the much-coveted ribbon awarded weekly to the best-appearing squadron. "Pass in review!" was welcomed by all, after standing for a while at attention or parade rest.

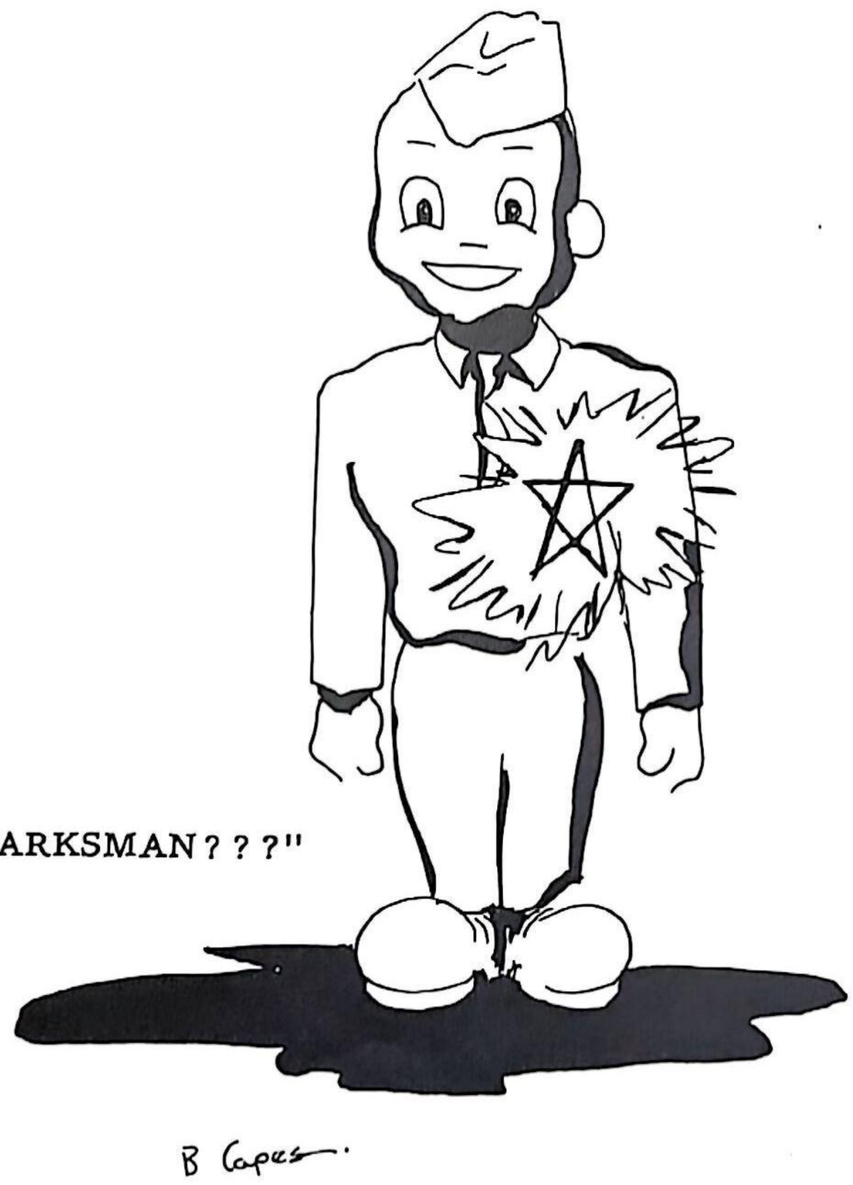
A break in the routine came when we participated in a huge base parade one Saturday morning. As usual, the old Air Force rule of "Hurry up and wait" was practiced, since we waited over an hour on the edge of the air-strip before the parade actually started. The boys found it hard to keep an "eyes front" with so mcuh to see on the flight line.

The parade to end parades came on the last Friday of camp when some forty proud cadets received their commissions from Col Pitchford. Congratulations, lieutenants!



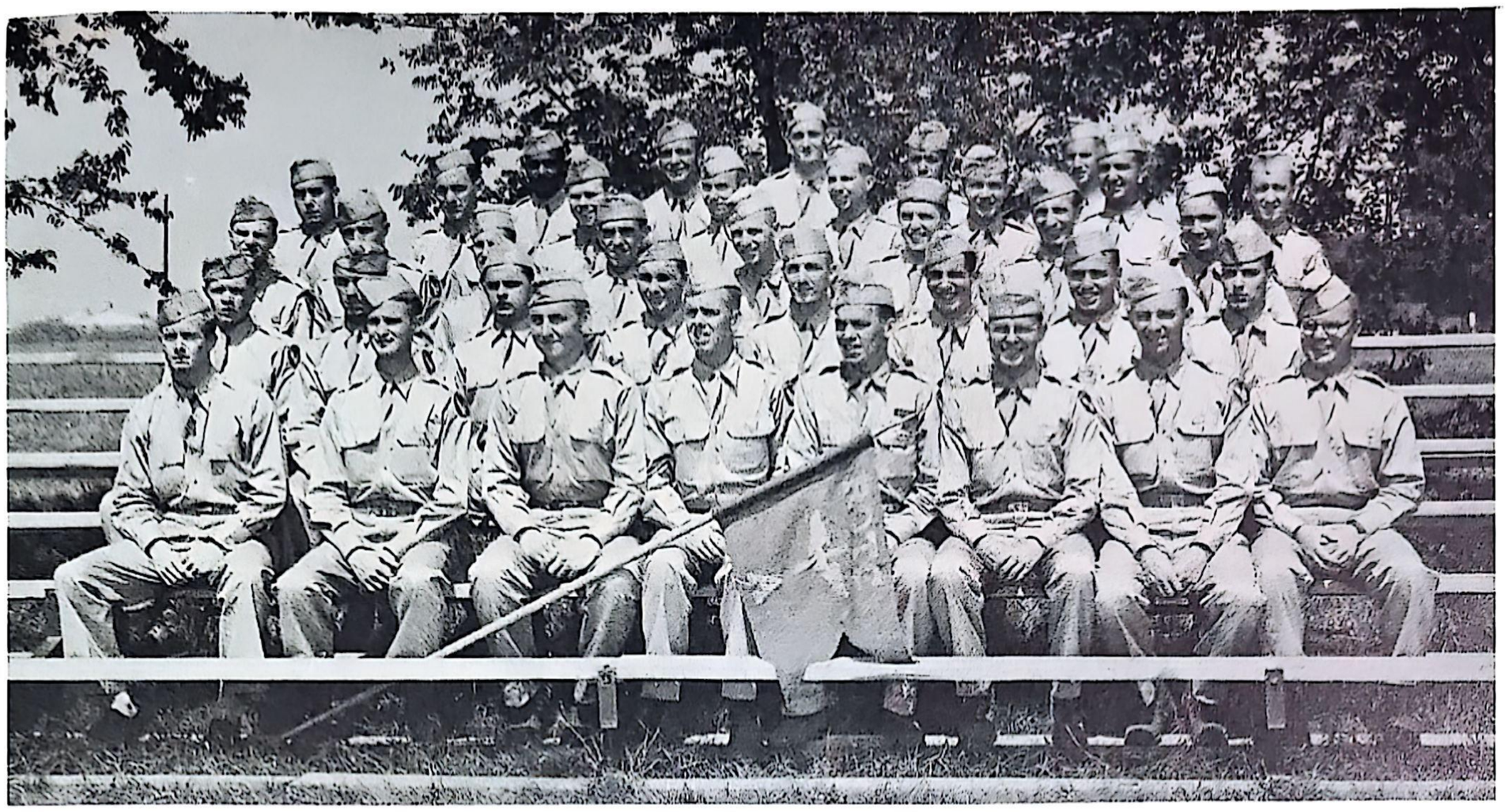






"MARKSMAN? ? ?"

B Capes.

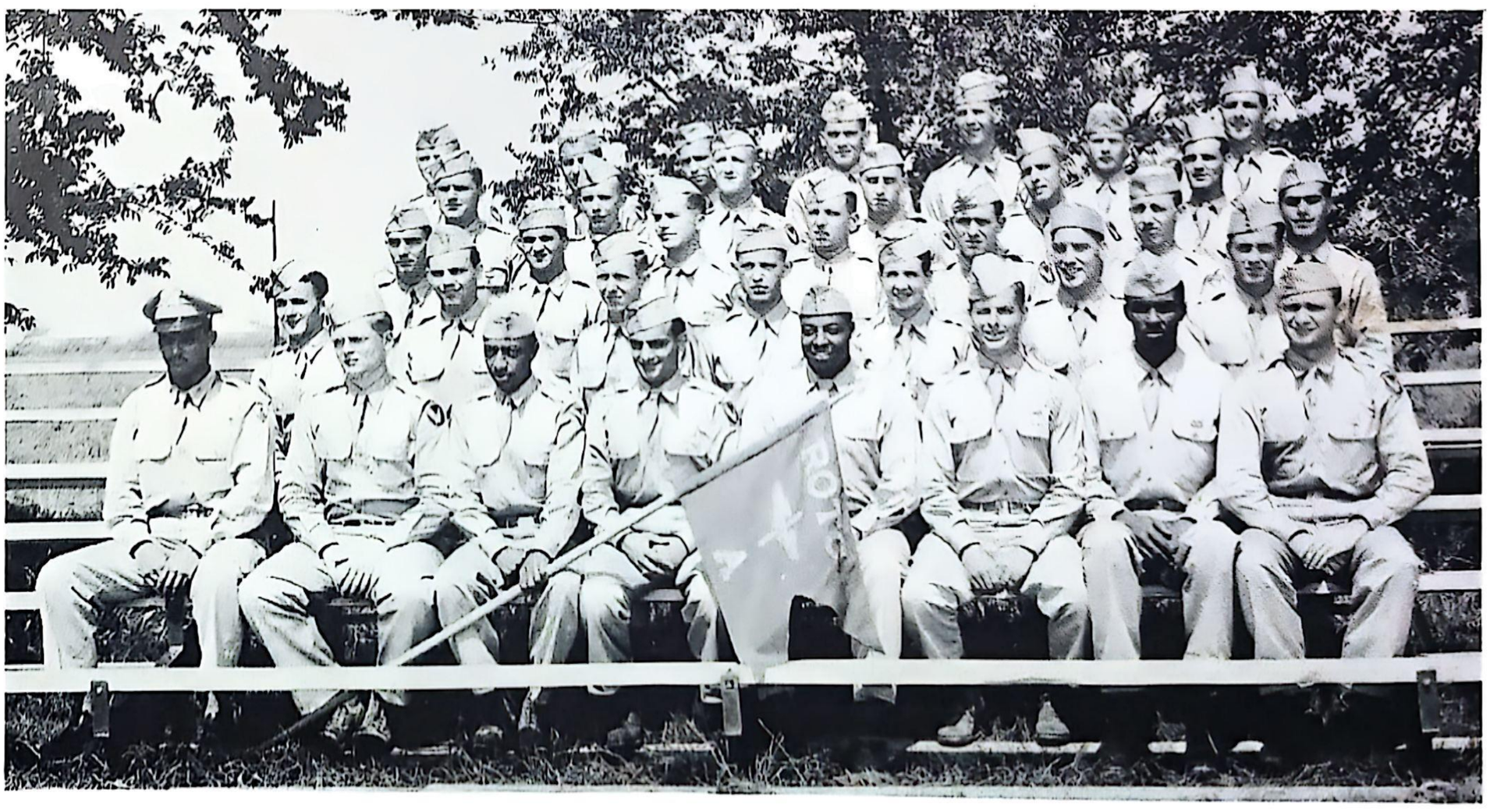


SQUADRON A., FLIGHT 1

2d Lt Henry G. Bennett, Beaumont, D. Y., Bogner, W., Becker, R. A., Bellis, S., Beres, G. W., Alexander, J. B., Battistoli, A. J., Baker, R. L., Bolisky, H., Adams, J., Bicknover, A. D., Bolt, S. E., Bailey, R. J., Bierman, A., Barshay, D., Bailey, C. W., _____, Aurich, R. L., Becker, R. J., Alcott, J., Barclay, J. C., Bogiatzoglos, G. R., _____, Baier, D. R., Anderson, R. C., Beckett, C. T., Beatty, B. L., Byer, J. R., Boncher, W. J., Astoria, D. A., Acree, J. W., Aponte-Godreau, J., Barrows, R., Abt, W. C., Adkins, J. W., Arnold, H. A.

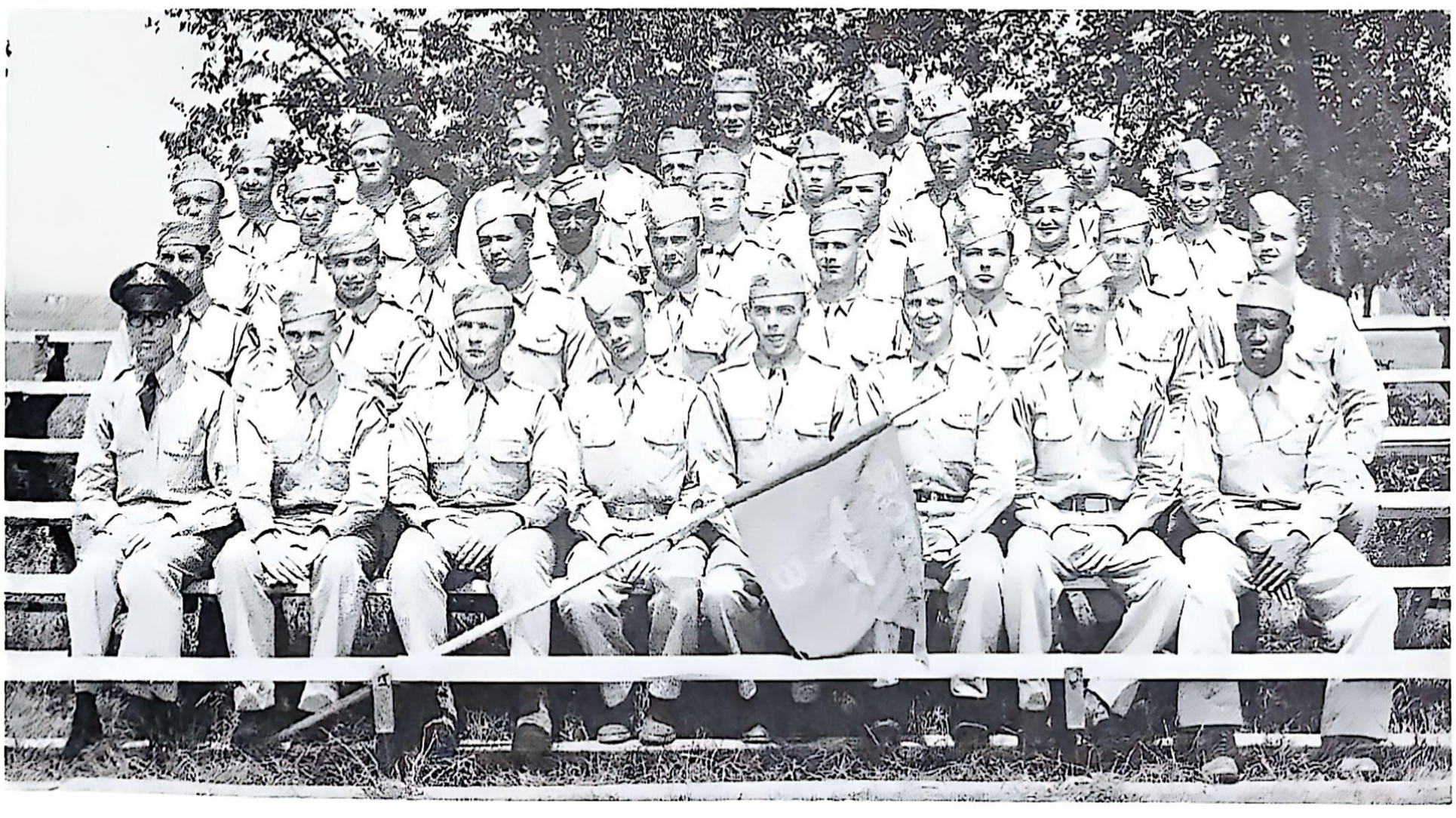
SQUADRON A., FLIGHT 2

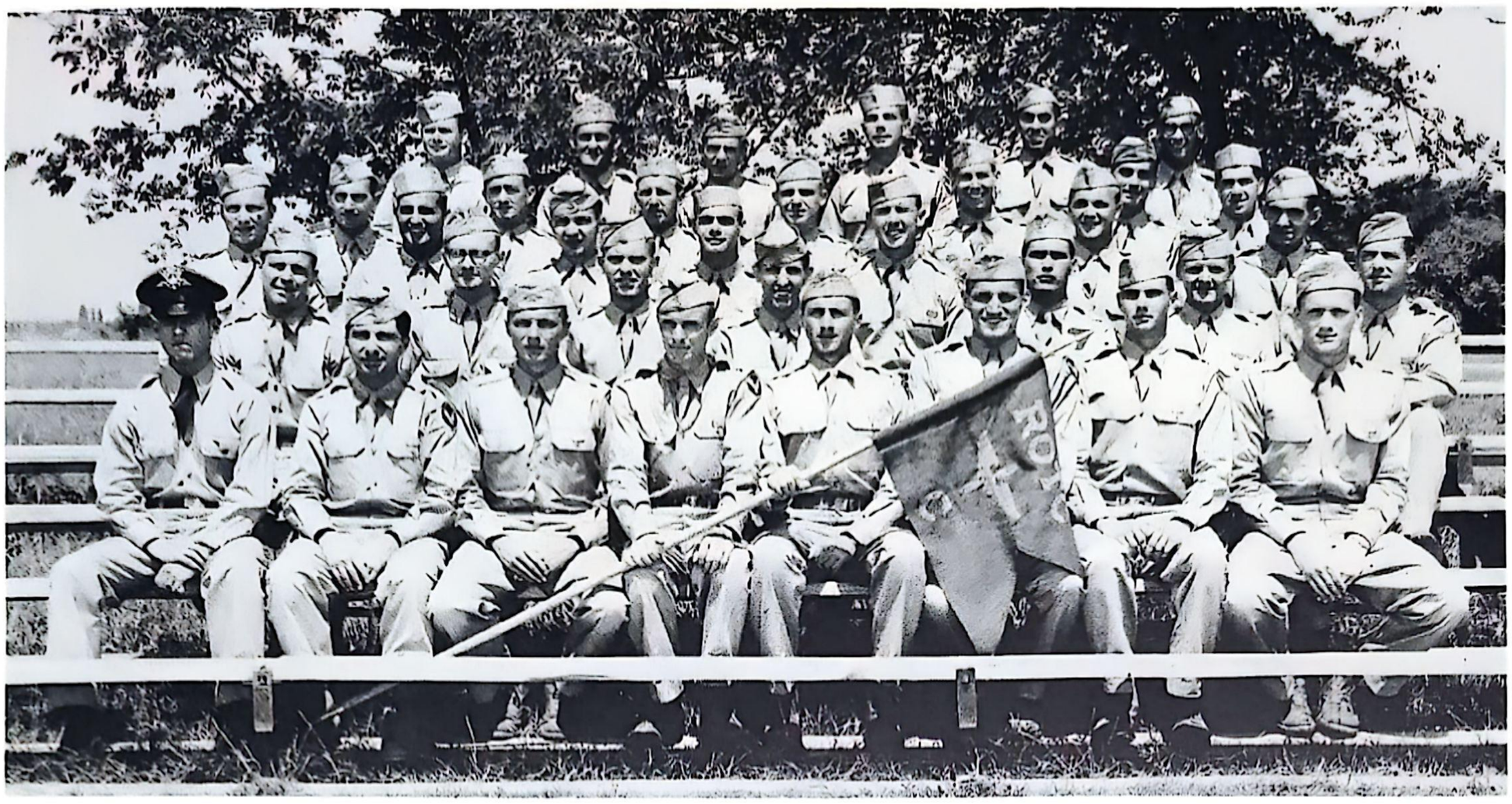
2d Lt James O. Bourne, Casteel, W. J., Brown, H. W., Chakeres, A. A., Chatman, W. C., Clark, R. P., Case, W. E., Callihan, J. C., Collins, W. J., Brown, F. J., Carr, R. L., Coleman, A. R., Brown, C. C., Buckley, Jr., Clery, E., Brown, R. C., Canaris, J., Campbell, J. D., Bradley, E. H., Clegg, F. L., Collins, E. J., Capretta, L., Clawson, B. W., Clayton, W. L., Castor, B. W., Carr, R. W., Bryniarski, A. F., Brady, J. A., Briant, W. W., Brenza, J., Braunstein, M. A., Bevida, J. R., Conrad, R. T., Cooper, H., Catalano, J.



SQUADRON B., FLIGHT 1
2d Lt Ralph V. Burgin, Folks, R.C., Dimming, T.J., Davis, R.G., Doman, C., Finnegand, L.L., Dennis, G.R., Cunningham, J.J., Castanzo, J.E., Eavart, D.L., Demarest, F.A., Dunbar, R.M., Dickey, W.W., Fisher, A.K., Dinsmore, E.A., Enright, H.J., Evarts, H.F., Edwards, C.S., Erbe, B., Ducray, L.A., Driscoll, B., Dreibelbis, J.A., Eisner, M., Erickson, Jr., Coy, L.B., Costello, J.A., Donnelly, G.M., Daniel, D.W., Dulick, T.S., DiBaggio, A.J., Dascalos, C.V., Curcio, J., Flom, M., Ford, T., Dunem, W.H., Cox, R.C., Elinsky, H.C.

SQUADRON B., FLIGHT 2
2d Lt Charles V. Bush, Hindes, E.J., Gingnich, J.K., Gutilla, D.B., Gaddis, D.C., Frogge, W.J., Grally, H.A., Hayslett, J.E., Gillespie, L.G., Fowl, A., Giovaninini, P.J., Gozar, A.E., Himmelreich, W., Grasser, J.B., Hagans, S., Haser, A., Hodsden, J.P., Gebhard, R., Heitz, G.E., Foster, A.W., Harter, J.F., Gibson, J.W., Gottfried, R.R., Glanz, F.S., Franklin, P.K., Hill, W.F., Hackman, R.B., Haney, J., Hanley, A., Goldsberry, J.R., Gombar, J.L., Gunsallas, G.C., Guthrie, H.L., Godlasky, C.A.



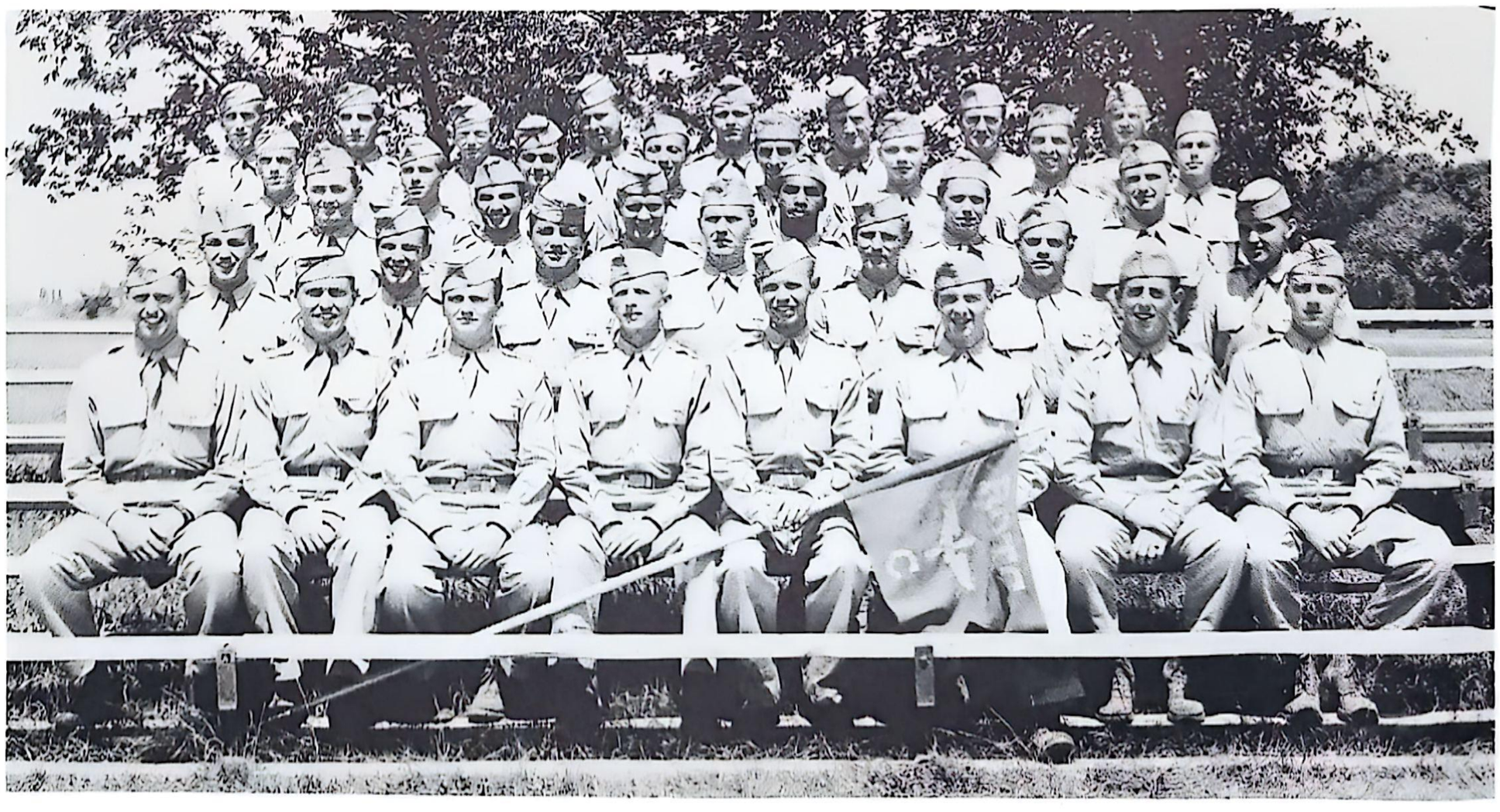


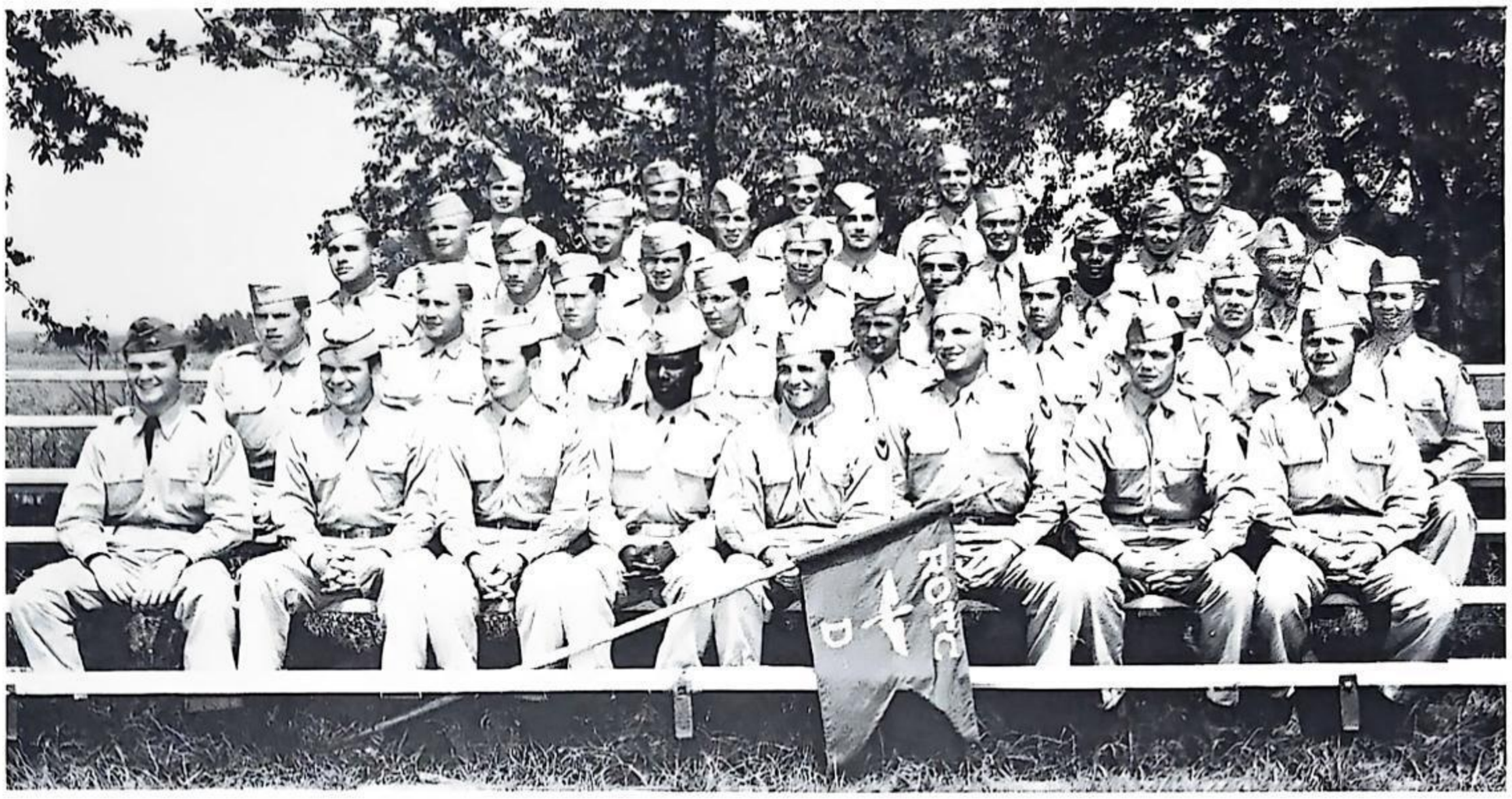
SQUADRON C., FLIGHT 1

2d Lt. George S. Coffman, Kaufman, G. J., Hoffhouse, D. R., Kellogg, L. P., Koester, E. W., Krasinski, L. A., Hollingsworth, C. D., Kundrat, J., Jacob, G., Johns, P. T., Klausing, W. F., Hollenbaugh, D. F., Shepard, R. G., Lake, S. A., Kapp, K. S., Kubic, J. J., Kandick, J. R., Boncher, W. J., Kutcher, M. P., Johnson, W. G., Koerber, R. J., Ishman, J. G., Kanda, A. G., Jena, R. P., Ivanoski, L. A., Killen, R. J., Juback, J. J., Kuhn, P. A., Kolbenschlag, R., Katz, H., Kotsko, J. C., Householder, R. E., Hoyer, W. F., Lascalea, N. J., Kooker, J. K.

SQUADRON C., FLIGHT 2

2d Lt Hugh C. Evans, Lorsch, W., Lucey, J. L., Matthews, J. J., Londahl, H. W., MaMahon, J. R., Merrick, W. C., Mattern, H. S., Mattern, D. E., Lehman, A. N., McGovern, J. W., Lemmon, J. R., Mecklengorg, L. W., Meyer, F., Mazor, J., McCoy, M. P., Melaragno, F. J., Leech, J. N., Lee, C., Miller, A., Melknish, E. H., May, H. K., Manker, H., Longnecker, J. A., Marsh, L. A., Maxwell, C. W., McAleer, J. P., Miller, D. L., Mackin, T. A., Lehr, D. E., Ligman, D. L., Means, D. J., McDonald, J. C., Loemker, F. H., McKenna, J. R., McNertney, R. M., Lestshock, A.



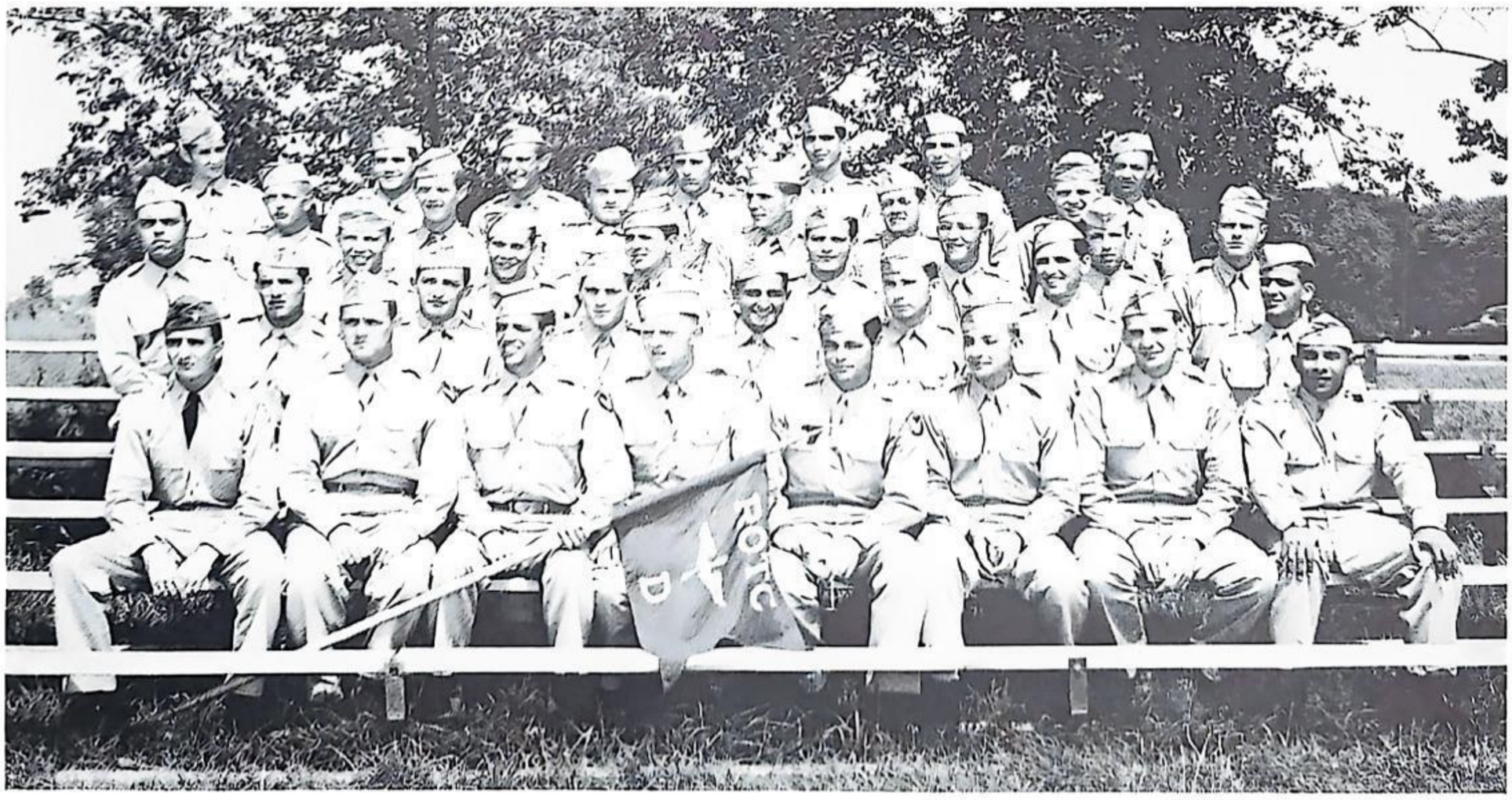


SQUADRON D, FLIGHT 1

2d Lt Flippen, J.H., Mullenix, Ronald R., Moran, J.F., Murphy, R.O., Orsini, A.J., Perazzola, D., Morris, E.J., Modic, F.A., Murphy, P.G., Moritz, F.P., Miller, W.F., Myers, D.L., Parker, G.D., Orner, M., Musekamp, G.H., Nunemaker, H.E., Noll, R.C., Nelson, M.R., O'Bara, V.J., Porter, R.J., Nagy, A., Peters, B.W., Pobst, G.L., O'Toole, T.J., Moyer, R.W., Miller, T.M., Nicolazzo, F.G., Niedernhofer, W.F., Ott, W.M., Moore, R.A., Popiak, N., Oberer, R.C., Panetta, L.J., O'Connor, J.D., Pittman, K.L.

SQUADRON D, FLIGHT 2

2d Lt Kelly, W.W., Rupp, P.H., Schulze, J.L., Schmidt, J.E., Rieck, D.C., Shelby, D.W., Regis, L., Redhead, R.C., Puglia, S., Powell, D.M., Saylor, A.N., Saydah, H.M., Rogers, J.J., Schulte, J.J., Schutawie, T.J., Scott, R.F., Sharp, J.M., Reich, J., Schillint, D., Scherer, N., Rodkey, R.C., Seibert, G.E., Randall, J.P., Ridley, J., Rennie, D.R., Savage, J.J., Purcell, J.M., Pukay, B., Regis, L., Seitzer, W.B., Ragan, R.J., Ryan, J.J., Schultz, I., Shamwell, R.J., Schweibinz, P.A.

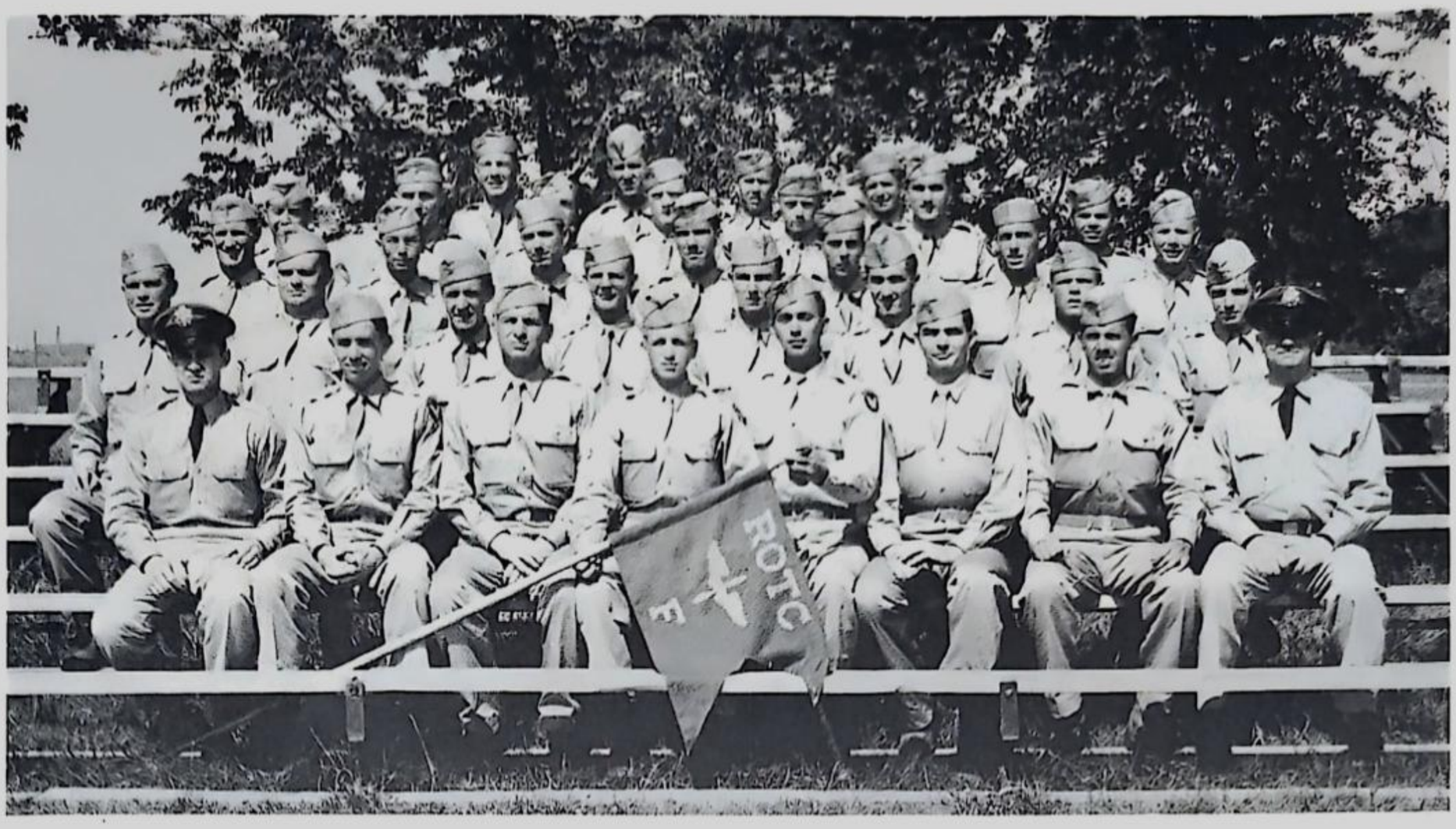


SQUADRON E, FLIGHT 1

2d Lt J. I. Reynolds, Timko, D. J., Varhola, R. J., Thomas, J. B., Sturgeon, J. S., Szott, S., Snyder, J., Sunnenberg, J. R., Stokes, J. G., Updegraff, R. C., Slabonik, W., Valentino, R. A., Simon, T. J., Thomas, H. L., Szymanski, H. E., Sullivan, W. E., Smith, H. F., Smith, L. C., Smith, G. H., Sinclair, R. N., Sicker, J. P., Sifers, S. I., Sines, D. W., Titchworth, R. L., Thorman, E. T., Stumpf, Q. H., Simons, G. H., Tombs, W. E., Smith, R. S., Stengel, T. L., Vick, H. L., Vafeas, S., Trolio, D. M., Sluss, G. B., Sopko, R. M., Vaskov, M. V., Victor, J. R., Stankovics, J. M., Shirey, S. M.

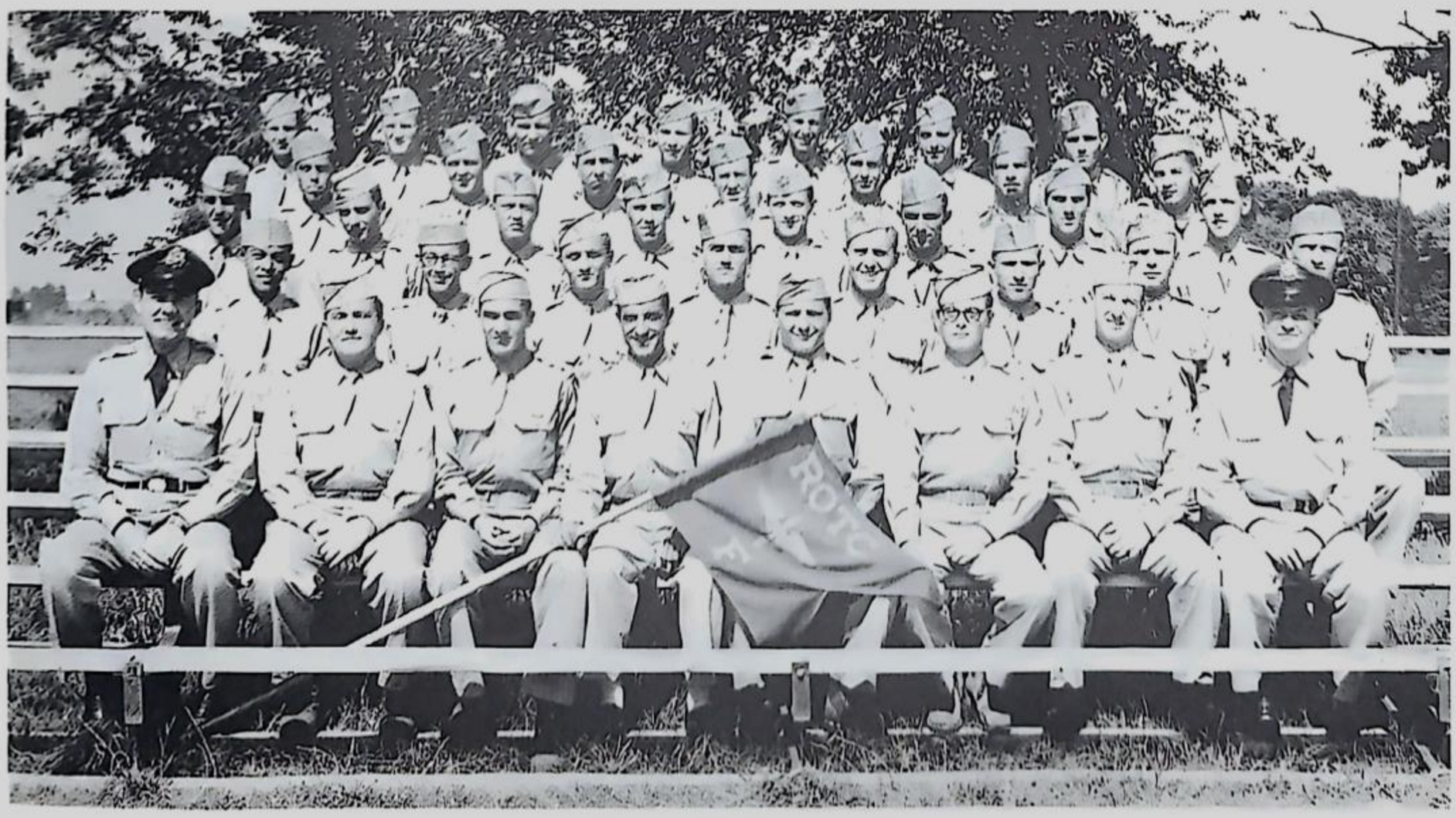
SQUADRON E, FLIGHT 2

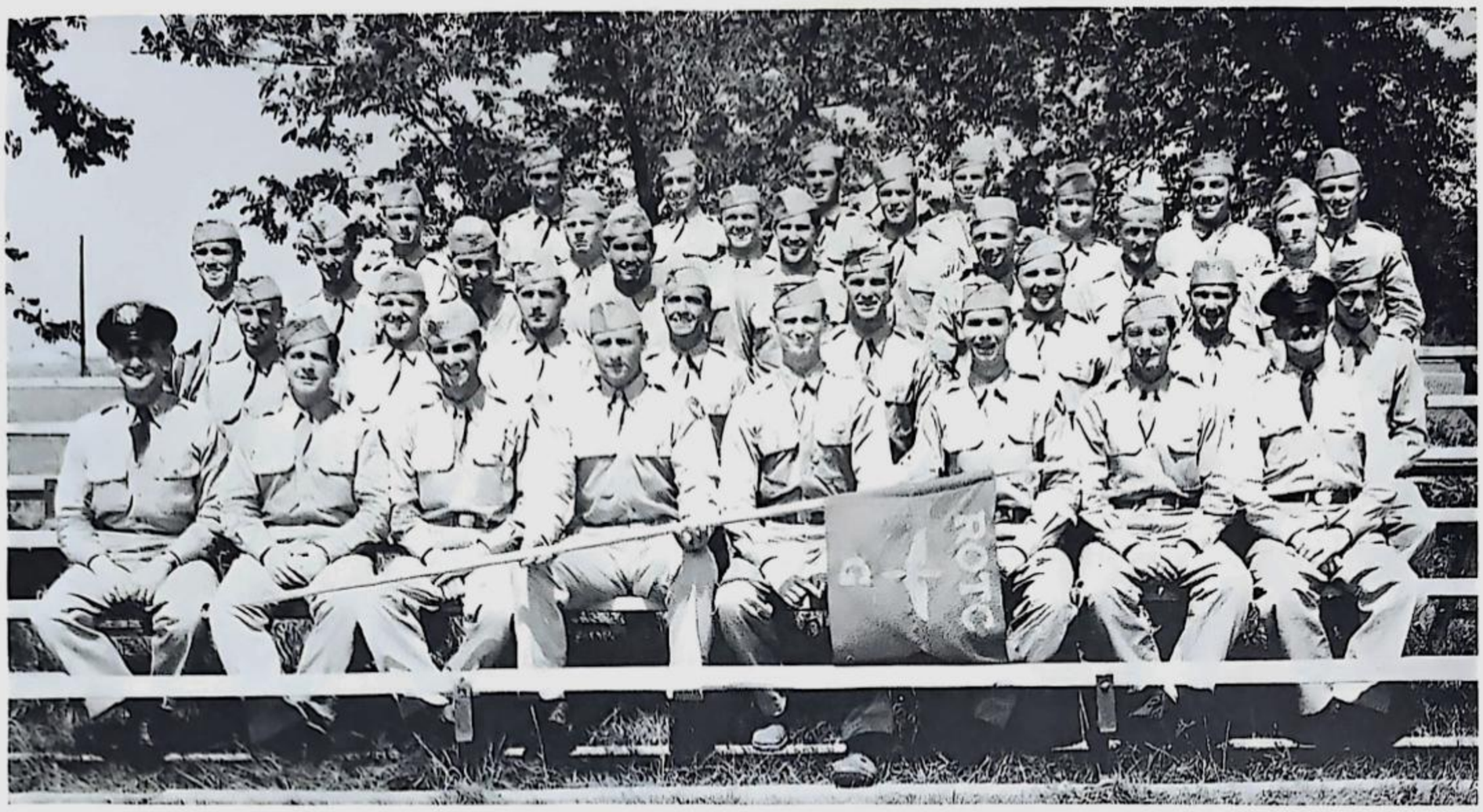
2d Lt A. Sullivan, Welsh, F. P., Zita, J. A., Ward, V. E., Zorn, E. J., Yaskovich, H., Wudkewych, E. B., White, L. H., Zink, J. B., Wallace, D. H., Yeager, G. F., Zimowski, F. L., Zappe, J. A., Volk, C. R., Wilson, J. A., Wollenschlaeger, R. H., Whetzel, R. D., Walker, G. E., Wagner, K. R., Waddell, H., Ward, W. L., Wholey, J. V., Weisbrod, R. H., Wardell, W. B., Jr., Shilds, T. E., Wolfe, A. E., Walsh, T. E., Yackey, R., Yurcon, G. E., West, D. J., Wheat, R. D., Werner, A., White, R. F., Wentz, D., Wortman, D. D.



SQUADRON F, FLIGHT 1
2d Lt Joseph Bedell, Barnes, T. E., Bolton, Bernard, Barham, Robert I., Boyer, C. H., Bennett, D., Bero, J. J., Bwale, R. A., Bauman, C. F., Bennett, D. C., Baughman, J. D., Beranek, O. J., Blair, L. A., Bourne, T. B., Bridgeland, J. R., Bernich, K. A., Bagley, J. L., Allen, J. W., Bartley, R. L., Brown, R. G., Baker, J. N., Allen, R. C., Aloupis, C. C., Briick, H. F., Allgood, D. W., Ankney, M. W. Brown, J. K. Brockmeyer, W. D., Blythe, E. B., Andrews, F. M., Atkinson, H. E., Allen, H. D., Albert H.

SQUADRON F, FLIGHT 2
2d Lt Robert A. Bley, Carvajal, A. M., Buckler, C. K., Carcich, M. J., Chrisman, J. J., Calman, E. C., Carter, R. B., Chong, C., Carpenter, J. C., Coffee, D., Burch, R. H., Clowers, C. R., Coleman, W. B., Cook, W. A., Bryson, H. A., Burden, R. D., Clark, J. E., Chaplin, A. N., Clark, J. S., Collis, R. B., Bunting, J. E., Clifford, P. G. Burns, G. E., Cocke, J. G., Collins, W. H., Burnette, C. C., Cassade, L., Carter. H. D., Cohen, G. L., Barton, R. L., Burnette, G. C., Bulleck, J. L., Cabaniss, R. J. Capes, B., Carl, W., Clede, E. W., Comerford, J. R.



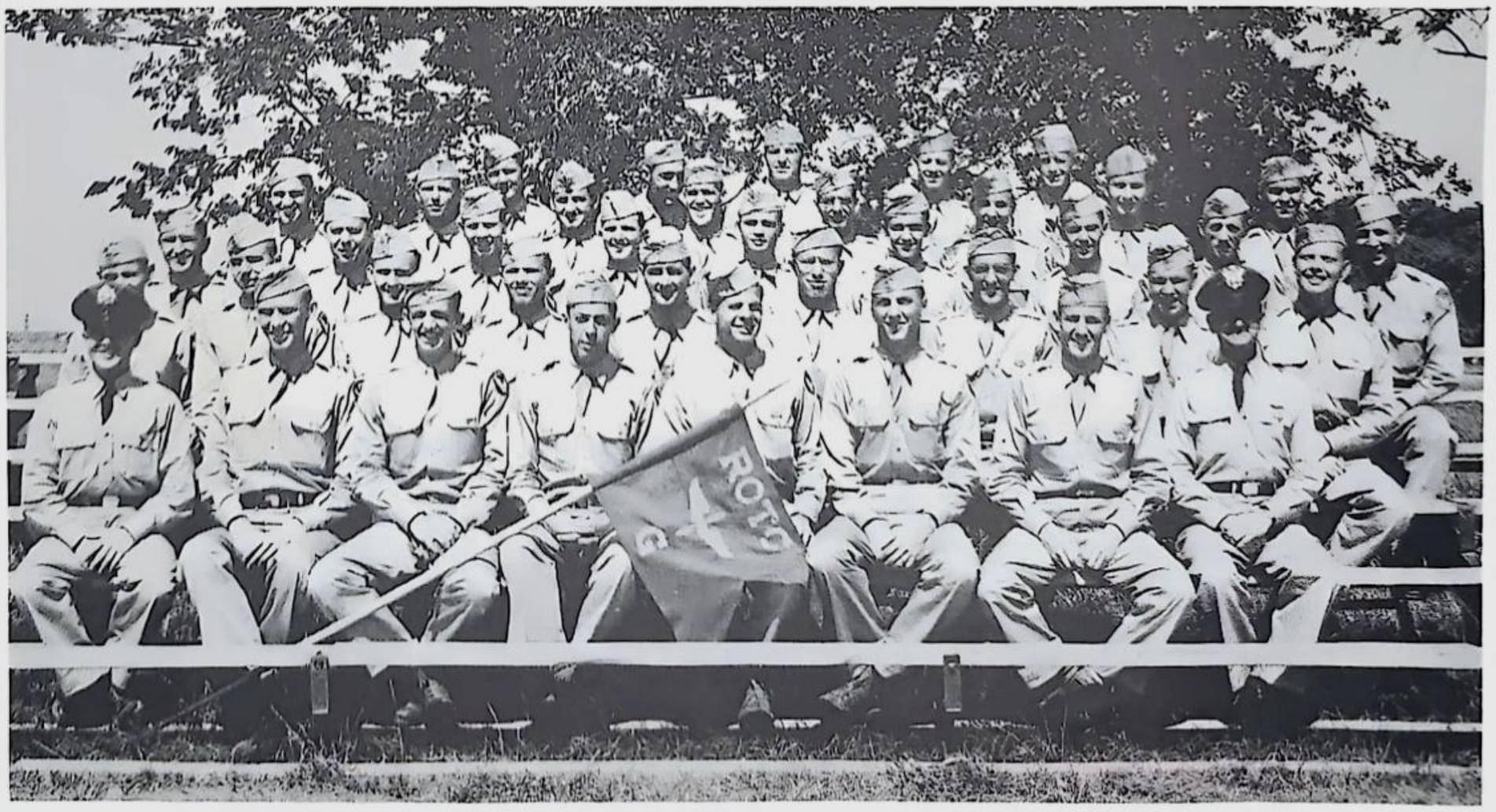


SQUADRON G., FLIGHT 1

2d Lt. R.S. Caton, Jr., Day, J.R., Dankanich, T.J., Cowan, H.E., Cresad, E., Cozart, J.E., Crickenberger, H.P., Jr., Cowan, A.H., Bittinger, D.A., Daniel, F.W., Cortese, H.A., Dentzer, D.D., DuCote, R.A., Dodson, D.G., Duncan, E.N., Downing, C.G., Christy, J.H., Evans, T.H., Fisher, T.M., Cubranic, P.J., Driesler, J.F., Fleenor, K.R., Devany, J.A., Edwards, G.T., Fagan, K. O'H., Dobyns, E.K., Fisher, B.M., Estep, R.R., Fink, J.B., Distad, R.C., Duncan, D., Evans, J.J., Doyle, W.P., Davis, H.H.

SQUADRON G., FLIGHT 2

2d Lt Josh F. Hunter, Gemeny, W.G., Granesmill, R.L., Haire, J.D., Hay, E.H. T., Gordon, J.C., Garette, G.B., Hall, E.B., Graves, J.A., Glover, A.G., Greschel, H.T., Freeman, E.M., Galehonse, G.R., Genass, J.M., Hawthorne, E.A., Harber, E.E., Harrison, A.S., Hart, W.D., Gibson, D.G., Grantham, D.J., Greathouse, J.S., Gillock, W.R., Hall, B.P., Flood, J.C., Francis, G., Fisback, W.V., Foster, W.B., Givens, W.A., Hagerman, J.R., Forcier, G.O., Gazella, M., Fulcher, D.W., Halloran, R.K., Hart, F. M., Fucci, D., Hamilton, A., Hastler, R.C., Graham, L.H.



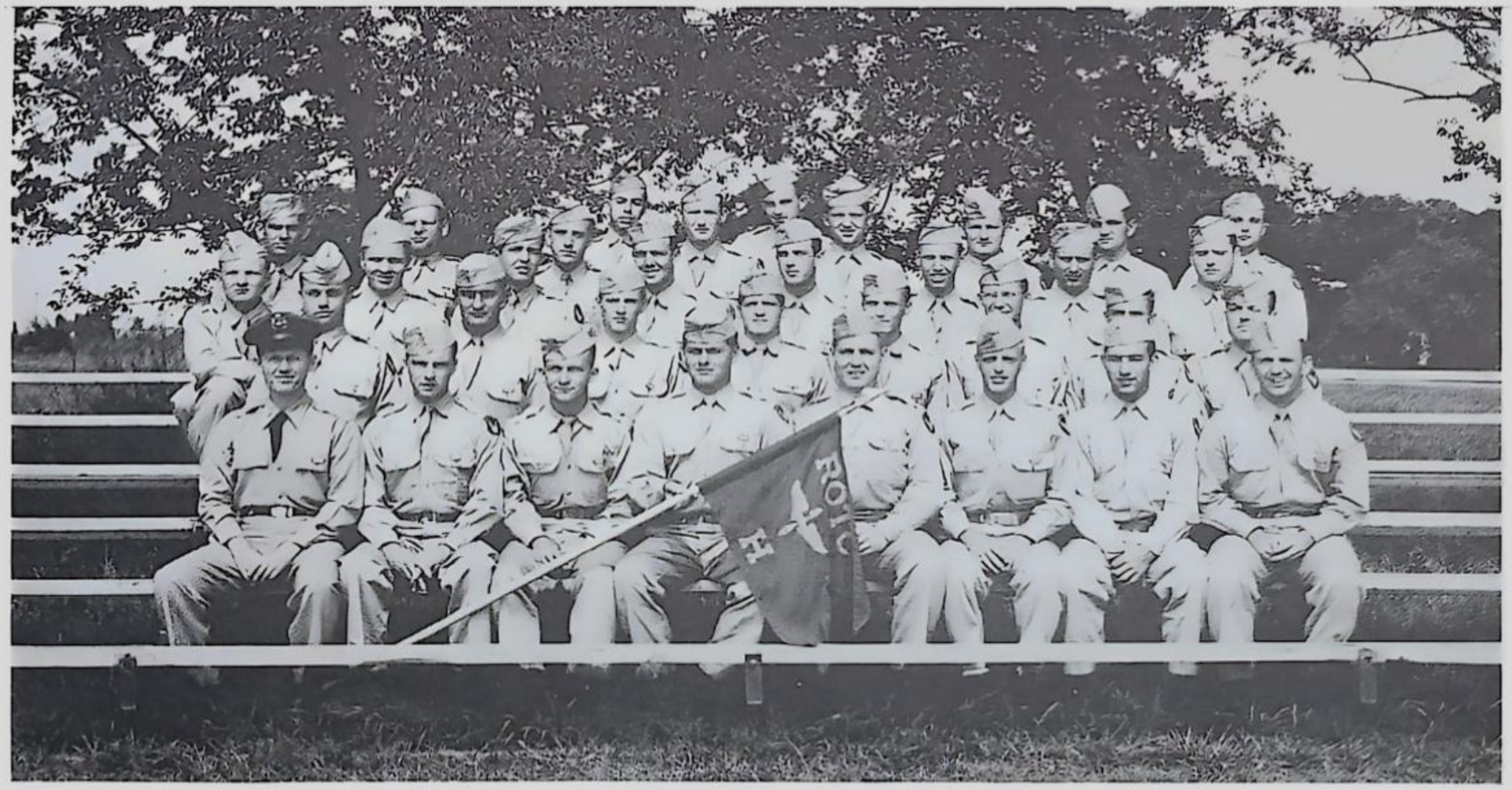
(PHOTOGRAPH NOT AVAILABLE)

SQUADRON H, FLIGHT 1

2d Lt Joseph L. Ross, Howard, J. T., Helton, D. E., Jones, R. H., Hoover, R. K., Haydon, J. D., Hibbs, J. E., Hensgen, M. D., Held, C. E., Hina, R. D., Isom, W. L., Howell, J. L., Hogan, P. N., Jones, H. W., Hope, R. L., Johnson, R. E., Herring, J. A., Hillary, J. A., Kanatzas, B. F., Kain, J. A., Judy, J. B., Jackson, D. R., Hedrick, H. B., Hinez, B. S., Hirsh, W. E., Foster, R. E., Hovatles, D. H., Hoddinot, C. W., Hookway, E. W., Jewell, S. G., Hitt, M. B., Kelley, J. L., Herman, J. J., Jackson, S. S.

SQUADRON H, FLIGHT 2

2d Lt Gerald B. Smith, Landis, J. E., McDemott, R. M., Love, J. S., Lane, F. V., Marshall, R. M., Manzione, J. A., Jr., Main, R. J., Lawver, J. R., Landegger, C. C., Lawhorne, L. L., Koliber, G. J., Ladd, W. R., McConnell, T., Meadows, G. H., McManus, J. F., Kuntz, D. T., Lewis, D. T., Marshall, C. V., Lezius, C. R., Manuel, J. H., McArdle, F. H., Mastrangelo, R. G., McAndrews, J. F., Lawrence, M. P., Jr., Laville, R. R., Kremer, P. R., McConihay, R. B., Hill, R. F., Maupin, W. S., Meadows, R. L., McGuire, H. T., Leskova, W., Largay, R. E., Martin, J. L.



SQUADRON I, FLIGHT 1

2nd Lt William R. Cook, Phlegar, F., Painter, R.E., Neild, J.S., Nicholas, N.C., Phillips, W.D., Jr., Noble, A.J., Pfuntner, D.B., Penner, M., Mitchell, H., Pickard C.E., Mitz, E., Nickell, J., Murphy, J.B., Mitchell, M., Morrel, J.S., Moore, T.B., Miller, J.L., Nale, T.W., Palamara, E.A., Morningstar, G.L., Platis, G.J., Meyer, B., Page, L.V., Murdock, R.G., Napper, G., Nelson, W.L., Miller, J.P., Pepper, A.B., Moseley, W., Moor, J.A., Noppinger, R., Phoenix, B.J.

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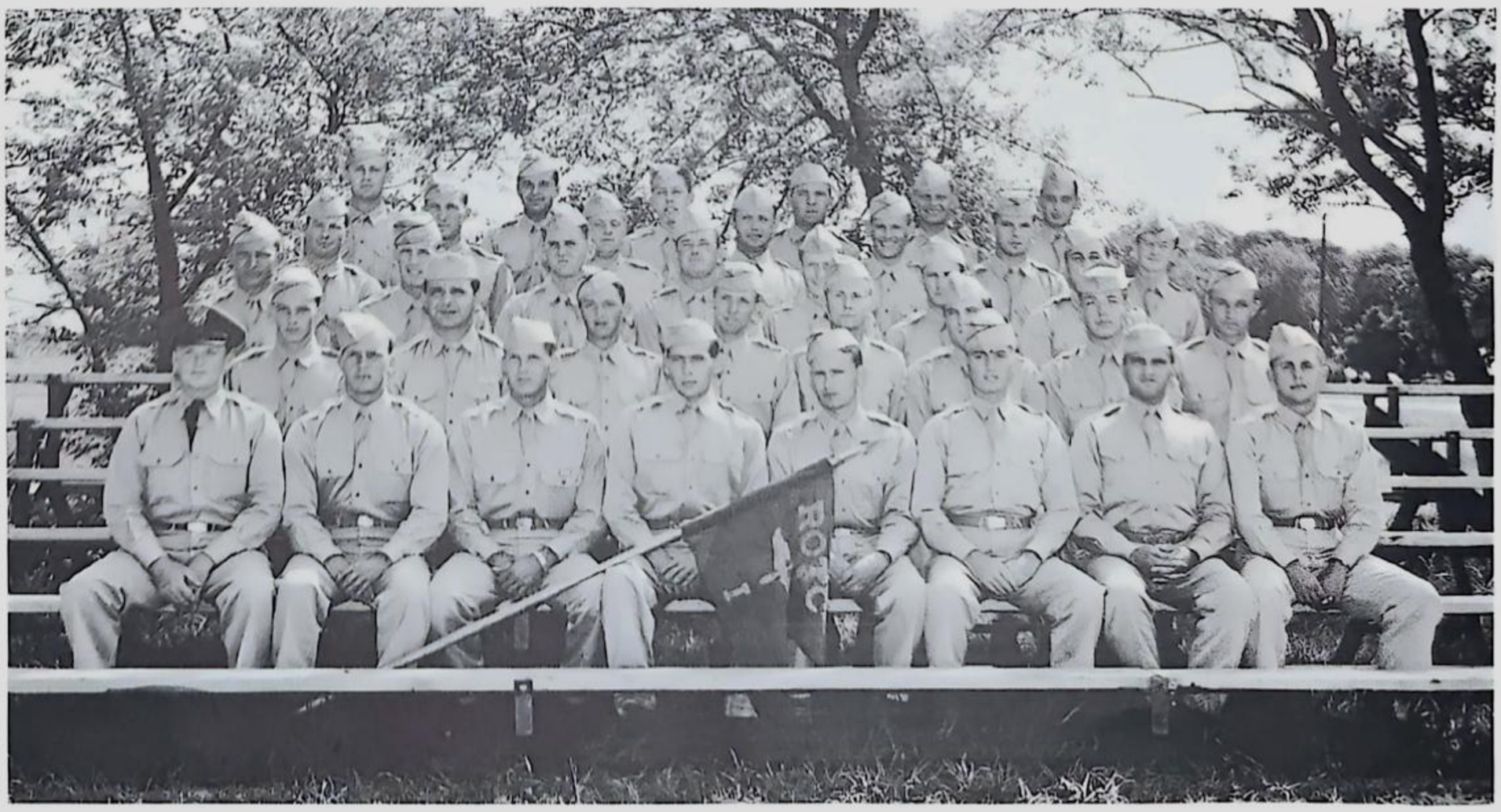

SQUADRON K, FLIGHT 1

2d Lt Lennon E. Wright, Treadway, B. E., Smith, W. G., Tsutras, F. G., Traubert, T. A., Tucker, W. T., Vielhaber, E. T., Simpson, H. C., Timmons, J. M., Stewart, R. E., Kittinger, G. A., Venable, W. P., Smith, J. E., Sherry, V. I., Shrades, P. A., Simmons, G. J., Tuxham, W. R., Sharp J. W., Swank, R. D., Thompson, J. C., Summers, R. L., Tibbetts, F., Tucker, J. R., Sutton, P. P., Stanton, H. B., Trivelis, Z. N., Suttles, J. W., Szelwinski, R. J., Southall. J. H., Smith, S. S., Sigler, J. D., Vickers, G. W.

SQUADRON K, FLIGHT 2

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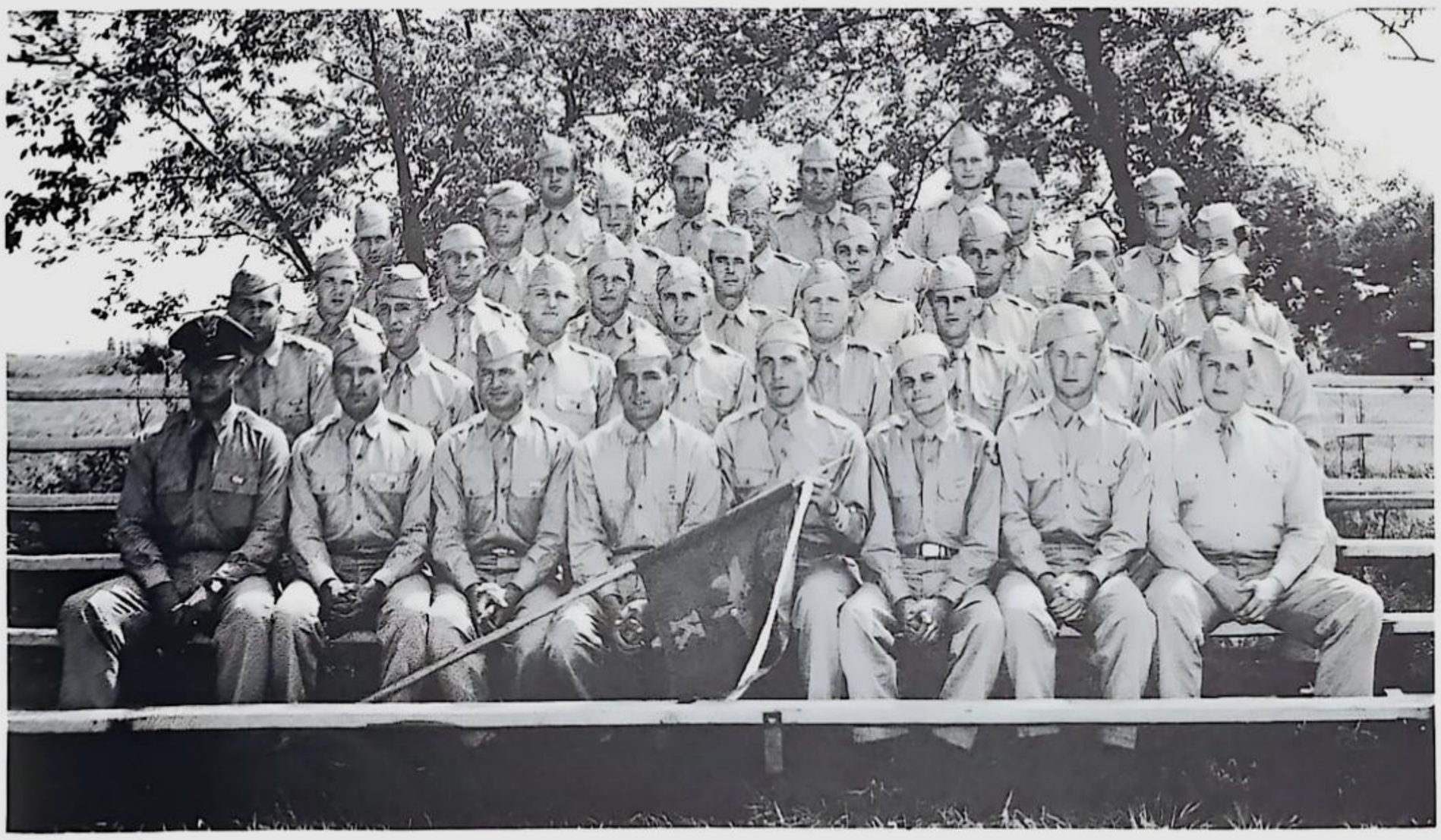

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John Curcio
Charles V. Dascalos
Harry C. Elinsky
Thomas W. Ford
Pierino J. Giovannini
Alexander E Gozur
John B. Gasser
John R. Haney
Arthur G. Hanley
Eugene J Hindes
Raymond P. Jena
Joseph Juback
Anthony G. Kanda
Joseph Kotsko
John Kundick
Melvin P. Kutcher
James L. Lucey
Michael P. McCoy
Robert M McNertney
Anthony P. Miller
William P. Miller

Richard A. Moore
Edward J. Morris
George E. Nicholas
Frank G. Nicolazzo
James D. O'Connor
Leonard Panetta
Dino Perazzola
Silvester Puglia
J. Mark Purcell
Lawrence E. Regis
Louis J. Regis
Donald R. Rennie
John J. Rodgers
Richard C. Rodkey
Philip H. Rupp
John J. Ryan
Joseph E. Schmidt
Paul A. Schweibinz
John M. Stankovics
Thomas L. Stengel
Stanley Szott
James B. Thomas
Stephanas Vafeas
Thomas E. Walsh
William L. Ward
Alfred J. Werner
Robert D. Whetzel
Lawrence H. White
Joseph V. Wholey
James A. Wilson
Richard H. Wollenschlager
Harold Yaskovich
George E. Yurcon
Francis Zimowski

ADDITIONAL MEMBERS ON THE CAMP STAFF

Major Clifford O. Bicking, 1109 MacArthur Circle, Evansville, Ind.
Major Hugh J. Ray, University of Louisville
Major Lewis M. Turner, Miami University
Major Frank K. Walsh, University of Pittsburgh
Capt. John F. Beleu, University of Pennsylvania
Capt. Robert P. Forsythe, Browder, Kentucky
Capt. Harold E. Holze
Capt. Richard L. Neer, Miami University
1st Lt. Hollis L. Muller, Jr.
1st Lt. Gerald Smith, Ohio Wesleyan University
1st Lt. Robert Wattson, Fargo, North Dakota
2d Lt. Robert A. Bley, Gettysburg College
2d Lt. John J. Pyne, Georgetown University

M/Sgt. John L. Coleman, Gettysburg College
M/Sgt. Harvey F. Sanders, Miami University
T/Sgt. Howard D. Nichols, Miami University
S/Sgt. William H. Dennington, University of Akron

CHAPLAINS
Lt. Col. Norton, USAFR
Major Shumate, USAFR
Major Hemans, USAFR

DUQUESNE UNIVERSITY
DEPARTMENT OF AIR SCIENCE AND TACTICS
PITTSBURGH 19, PA.

LESSON PLAN NO. 3 TITLE: Flight Drill *Selection of Squads AS I, II, III, IV and Cadets.

SUBJECT: LDC Date: 12 April HOUR: 1200

LESSON OBJECTIVE: To instruct the students in flight drill and select the outstanding Squad and Cadet from each Sqdn.

TRAINING AIDS: Drill Field - Flag - Colors - Marches

REFERENCES: INSTRUCTOR: Sr. ROTC Manual Vol. I - Pars. 119 - 130 - 209 - 212

STUDENT: Same as above

1215 - 1220 - Form on Ivanhoe St., Call roll, turn in reports. Presentation of Units to Group and Wing C. O.'s. Move out to respective drill areas. Sqdn. "A" will use the drill field (weather permitting).

1220 - 1250 - During this period, the Sqdn. C.O.'s will complete the selection of the individual, and element to represent the Sqdn in the Corps competition. In addition, the best flight will be choosen by the Sqdn. Supervisor and Sqdn CO, during the last half of the period. Names of the individual, element, and designation will be turned in to the Sqdn Supervisor who in turn will turn in same to Major Uhrinak.

The following movements will be executed during the competition to determine the best flights.

1. Count off
2. Close and extend march
3. Column Right & left
4. By right & left flank
5. Open and close ranks
6. Form single file & reform: Column of twos & reform

1250 - 1305 - Sqdns will reform promptly at 1250 on Ivanhoe St. to permit marching in review. Weather permitting a parade will be held on the Parade ground. In the event that the parade ground is too wet, marching in review will be accomplished on Bluff St., returned to Ivanhoe where they will be dismissed.

AIR SCIENCE IV

DATE	FLIGHT	LESSON ASSIGNMENT	REFERENCE	UNIFORM	INSTRUCTOR
2 Apr	All	The Personnel Section	Chap 3, Sec III	No	Sgt Bertrand
3 Apr	All	Strength, Reports & Records	Chap 3, Sec IV	No	Sgt Bertrand
4 Apr	All	Personnel Procedures	Chap 3, Sec V	No	Sgt Bertrand
5 Apr	All	Same as above	Same as above	Yes	Sgt Bertrand.
5 Apr	All	Common Hour, LDC	FM 22-5	Yes	All
6 Apr	All	Personnel Procedures	Chap 3, Sec V	No	Sgt Bertrand
9 Apr	All	Morale	Chap 3, Sec VI	No	Sgt Bertrand
10 Apr	All	Same as above	same as above	No	Sgt Bertrand
11 Apr	All	Civilian Personnel	Chap 3, Sec VII	No	Sgt Bertrand
12 Apr	All	Civilian Personnel	Same as above	Yes	Sgt Bertrand
12 Apr	All	Common Hour, LDC	FM 22-5	Yes	All
13 Apr	All	Law & Order	Chap 3, Sec VIII	No	Sgt Bertrand
16 Apr	All	Prisoners of War	Chap 3, Sec IX	No	Sgt Bertrand
17 Apr	All	Civil Affairs	Chap 3, Sec X	No	Sgt Bertrand
18 Apr	All	Graves Registration & Misc	Chap 3, Sec XI & XII	No	Sgt Bertrand
19 Apr	All	Review & Problems	Chap 3	Yes	Sgt Bertrand
19 Apr	All	Common Hour, LDC	FM 22-5	Yes	All
20 Apr	All	Sub-Course Examination	Chap 3	No	Sgt Bertrand
23 Apr	All	Review -- Personnel Management	All previous	No	Sgt Ireland
24 Apr	All	Review -- Inspector General	All previous	No	Maj Uhrinak
25 Apr	All	Review -- The Air Comptroller	All previous	No	Sgt Ireland
26 Apr	All	Review -- Adminstration of Pers.	All previous	Yes	Sgt Bertrand
26 Apr	All	Common Hour, LDC	FM 22-5	Yes	All
27 Apr	All	Review -- Food Service Supervisor	All Previous	No	Sgt Ireland
30 Apr	All	Review -- The Staff	All previous	No	Sgt Bertrand
1 May	All	Review -- Law & Boards	All Previous	Yes	Maj Uhrinak
1 May	All	Common Hour, LDC (Joint)	FM 22-5	Yes	All
2 May	All	Review -- Law & Boards	All previous	No	Maj Uhrinak
3 May	All	Holiday			
4 May	All	Review -- Military Teaching	All previous	No	Maj Uhrinak
7 May	All	Review -- Military Teaching	All previous	No	Maj Uhrinak
8 May	All	LDC	FM 22-5	Yes	Maj Uhrinak
8 May	All	Common Hour, LDC (Joint)	FM 22-5	Yes	All

DEPARTMENT OF Air SCIENCE AND TACTICS.
DUQUESNE UNIVERSITY
Pittsburgh 19, Pa

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SUBCOURSE EXAMINATION
MILITARY LAW AND BOARDS
AIR SCIENCE IV

NAME Larry E Smith FLIGHT _____ DATE _____

1. There are three kinds of restraint.

   a. Confinement indicates physical restraint.

   b. arrest indicates moral restraint.

   c. restrict indicates moral restraint but retains full military status.

2. The General Articles covered by the Punitive Articles of War:

   a. Are those covered by the 95th and 96th Articles of War.
   b. Are those covered by the 61st Article of War.
   c. Are those covered by the 1st Article of War.
   d. Are those covered by the 21st Article of War.

3. Courts-Martial have:
   a. Civil jurisdiction only.
   b. Criminal jurisdiction only.
   c. Both civil and criminal jurisdiction.

4. A corporal was charged with stealing and confined to the post stockade. Which of the following can release him?

   a. Squadron Commander.
   b. Trial Judge Advocate.
   c. Group Commander.
   d. Post Commander.

5. An enlisted man entered a truck on the post and with a club threatened the driver who left his truck and ran away. The soldier drove the truck to the limits of the post and abandoned it. The soldier was apprehended the next day by the Military Police. Under which Article of War should he be charged:

   a. AW 93 Larceny.
   b. AW 93 Assault with intent to do bodily harm with a dangerous weapon.
   c. AW 51 Desertion.
   d. AW 58 Quarrels; Frays; Disorders.

(OVER)

6. Which of the following persons are subject to AW 95?

a. All persons subject to military law.
b. All officers and enlisted men.
c. All officers and cadets.
d. Persons in the military service only.

7. In imposing punishment under AW 104 without recourse to a court-martial:

I F a. Any officer may impose punishment.
T F b. Punishment may be imposed upon any member of the command including officers, warrant officers, noncommissioned officers and other enlisted personnel.
T F c. The Squadron Commander may delegate his authority to his Executive.
T F d. There is no record kept of punishments imposed.
T F e. When an enlisted man is transferred, a record of punishment under AW 104 is forwarded to his new Squadron Commander.

8. A Squadron Commander decides to award punishment to a PFC under AW 104. Of the following punishments, which may he award:

a. Confinement at hard labor for 7 consecutive days.
b. Restriction to the Post for 3 week ends.
c. Hard labor for 7 consecutive days.
d. Forfeiture of 2/3 pay for 3 days.

9. In considering use of AW 104, a commanding officer should have in mind the following policy:

a. Refer all cases wherever possible to a Court-Martial.
b. Punish all offenses under this Article unless they have been committed at least 3 times.
c. Punish all offenses requiring punishment unless AW 104 would not meet the ends of justice and discipline.
d. Punish only those offenses which he feels will not antagonize his men and refer remainder to Court-Martial.

10. A general court-martial consisting of 8 members is voting on its findings. What is the smallest number who may vote GUILTY which will establish a conviction of the offense?

a. 4 b. 5 c. 6 d. 7 e. 8

11. Charges may be preferred by:

a. Only officers.
b. Only commanding officers.
c. Any person subject to military law.
d. Only persons enlisted or commissioned in the Air Force.

12. Indicate which of the following are TRUE or FALSE by circling T or F.

T (F) a. The law Member cannot be challenged.
(T) F b. The President of the Court may be challenged for Cause.
T (F) c. Prosecution and Defense each have one challenge for Cause.
(T) (F) d. All challenges must be decided by the court in closed session.
T (F) e. The Peremptory Challenge may not be exercised by the prosecution.
(T) F f. It is required by law that every case referred to a general court-martial be impartially investigated.

13. Who is responsible for the preparation of the Record of Trial? _____.

14. No conviction by court-martial is effective until action has been taken on its findings and sentence by the _____.

15. Reading and explanation of certain Articles of War to every soldier is required by AW 110 at the time of _____ and once every _____ thereafter.

16. There are three classes of Courts-Martials. Name them, list the minimum number of members for each and the maximum punishment each can assess.

CLASS	MINIMUM NO OF MEMBERS	MAXIMUM PUNISHMENT
a.		capital
b.		2/3 pay for 6 mo & confinement
c.		2/3 pay for 1 mo & 30 days confinement

17. Enlisted personnel may sit as members of a Board. Special or General Court-Martial for trial of an enlisted person only if the accused requests it in writing.

18. a. What minimum fraction of a Court must be enlisted, when enlisted personnel are sitting as members?

1/3.

b. May an enlisted member be a member of the same Squadron as the accused? no

19. A board of Officers is:

a. Convened by the Adjutant of a command to investigate certain acts in accordance with regulations.
b. A fact finding and recommending agency.
c. Authorized to impose restriction for three (3) months.
d. Convened only when directed by regulations.

20. A Court of Inquiry is:

a. Composed of two or more members.
b. Convened at the discretion of commanding officer.
c. Convened at request of any officer or soldier.
d. Not subject to challenge of members.

21. Desertion is AWOL accompanied by either of the three items. Name them.

a. to shirk important duty.
b. to shirk hazardous duty.
c. Intent not to return.

22. Name the two types of Evidence.

a. (Real)
b. circumstantial

23. A Squadron Commander decides to award Punishment to a Corporal under AW 104. Of the following punishments, which may he award?

a. Confinement at hard labor for 7 consecutive days and reduction to Private.
b. Extra fatigue for 7 consecutive days.
c. Restriction for 7 consecutive days.
d. Forfeiture of 1/2 pay for one (1) month.

24. An officer is charged with and being tried for violation of AW 94 (defrauding the Government of certain property). May he also be charged under AW 95 for the same offense.

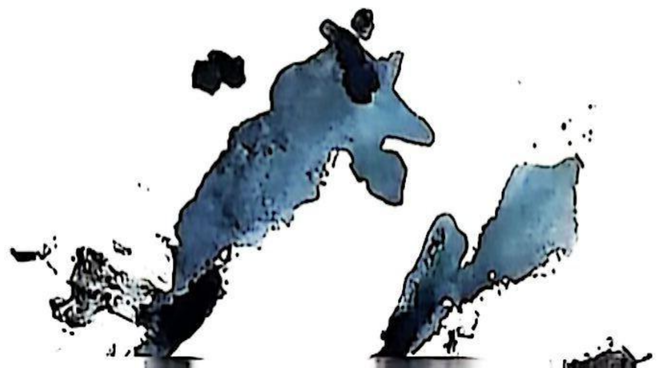
a. YES b. NO

25. Private Jones, Squadron A, Group A, is being tried by a Special Court-Martial. Of the following four individuals, three would be completely ineligible to sit as a member of the court, in any case. Which one would be eligible, though possibly subject to challenge?

a. Captain Jackson, Squadron A, Group A, who signed the charges.
b. Sgt Smith, Squadron A, Group A, who knows the accused slightly.
c. Lt Cox, Hq Squadron, Group A, a witness for the prosecution.
d. Sgt Adams, Squadron C, Group A, a brother of the wife of the accused.

26. TRUE OR FALSE.

T F a. If the accused makes an unsworn statement to the court, he can be cross-examined.
T F b. A Red Cross worker on duty with Far East Command in Tokyo may prefer charges against an officer.
T F c. The Court may properly decide whether it will vote on findings or sentence orally or in writing.
T F d. It is required by law that a Special Court-Martial have a law member.
T F e. Investigations may be conducted by a single officer.



1. That which has been promised to be done, or not done, or the object of the contract.
2. ① Physically possible of performance ② definite ③ lawful
3. No, the court could not assume a definate contract therefore the parties would have to agree to a definate contract.
4. Yes, unless it has not as yet been performed.
5.

DEPARTMENT OF AIR SCIENCE & TACTICS
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LESSON PLAN NO, 5 TITLE Flt & Sq Drill AS I,II,III,IV

SUBJECT: LDC DATE 26 Apr 5 HOUR 12-1

LESSON OBJECTIVE: To choose the outstanding individual, element, and flight in the wing.

TRAINING AIDS: Drill Field - Flags - Guidons

REFERENCES: ROTC Man Vol I Pars 136-153, 209-212

1215-1220 Form on Ivanhoe Street, Call roll, Make reports. NOTE: Sq A will drill on drill field, weather permitting.

The 3 Elements and 6 Cadets choosen to compete for individual awards will report to Major Uhrinak at the South-East corner on the Drill Field at 1225.

1220-1245 Each Sq Supervisor and Sq CO with the assistance of the Flight Leader will choose the best drilled flight in their squadron. The method used to determine the best flight will be the responsibility of the Sq Supervisor and Sq CO. As a guide, the following monements will be executed by the Flights.

1. Count Off.
2. Close & Extend March.
3. Column Right & Column Left
4. By the Right & Left Flank.
5. Open & Close Ranks.
6. To form single file and reform.
7. Column of two's and reform.

Upon completion of the selection, the Sq Supervior will insure that the flight choosen will report to the Drill Field where the final selection will be made to choose the best drilled flight to represent the wing. Flight leaders will report to Major Uhrinak at the South-East corner of the Drill Field.

1245-1300 Sq's will reform on Bluff Street to take part in a review. Space for the flight that will be competing in the elimination will be reserved in each squadron. Time permitting, inspection of flights will be conducted by Flight Leaders prior to forming for the review. Squadrons will be inverted for practice review if held on the Drill Field. In the event that the drill field is not repeat not available for the review, the squadrons will not be in-

verted, but will form in the usual manner and will be amrched in review, west on Ivanhoe St, to Colbert St, south on Colbert St to Bluff St, east on Bluff Street to Hooper Street, north to Hooper Street to Ivanhoe Street, west on Ivanhoe Street where the wing will reform and be dismissed. The reviewing stand will be approximately midway between Colbert and Hooper Streets on Bluff Street. The formation will be Squadron Mass for the review. Squadron Commanders will command "Eyes Right" when approximately 6 paces from the reviewing stamd. Sq 1st Sgts will give the command "Ready Front" when the unit has marched 6 paces beyond the reviewing stand.

The regular personnel and the Wing Staff will determine the outstanding squadron in the review prior to dismissing the units. The Wing CO will announce the results just prior to the dismissal.

1300-1305 Units to be dismissed.

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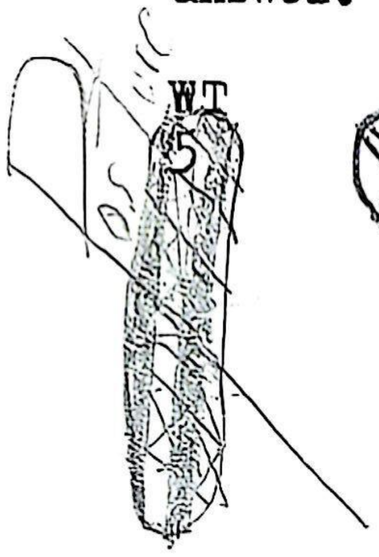
ADMINSTRATION OF PERSONNEL
SUB-COURSE EXAM #1
AS IV

NAME Harry C. Elmsley FLIGHT _____ DATE 4

In answering multiple choice questions indicate only one answer, the best answer.



1. The personnel function of a command is concerned with

   a. Procurement of personnel
   b. Management of personnel
   c. Maintenance of the morale of personnel
   d. All of these

5 2. The basic resources available to an Air Force commander are:

   a. Leadership and equipment
   b. Men and materiel
   c. Men, money and materiel
   d. Men, power and materiel

5 3. The primary mission of the Basic Training Center is to:

   a. Select inductees who are qualified for OCS
   b. Furnished trained personnel to AF units as required
   c. Acquaint inductees with their role as Airmen in the Air Force and to teach them the fundamental principles of military life
   d. To train and distribute to Air Force units personnel with prior military training

5 4. In order to carry out his responsibilities effectively, the Personnel Officer must have a through knowledge of:

   a. The administrative procedures in the USAF
   b. Combat operations
   c. Intelligence functions and procedures
   d. All maters pertaining to communications and electronics

5 5. Manpower needs of essential civilian industries are difficult to determine in wartime because:

   a. Pepole cannot agree on the essentiality of any particular activity
   b. Most civilians want to work on direct war efforts
   c. The Armed Forces require a majority of the skilled workmen
   d. Wartime industries attract the most productive labor

5 6. With the establishment of the Air Force as a seprate department of the National Defense Establishment (NDA 1947) the recruiting service has been accomplished by:

a. Combined Army-Navy-Air Force recruiting service
b. Separate Army, Navy, and Air Force recruiting services
d. Combined Army-Navy and separate Air Force recruiting services
(e.) Separate Navy, and combined Air Force-Army recruitingservices

5. 7. Organization of the personnel section within a command is determined, normally by:

(a.) The personnel officer
b. The next higher echelon of command
c. Basic Tables of Organization
d. Air Force Regulations

5. 8. The most important element to be considered by the Personnel Function is the:

a. Morale of the Airman
(b.) Individual
c. Replacement of personnel
d. Maintenance of reports and records

5. 9. To beffective, a personnel officer should have the following characteristics, the most important is:

(a.) A thorough knowledge of organization, tactics and techniques
b. A thorough knowledge of the functions of the units and tenant units with which he deals
c. Well grounded in staff techniques
d. A real interest inpeople, their problems and desires, and a desire to help

5 10. The responsibility for keeping men "sold" on the Air Force is a responsibility of:

a. All commanding officers
b. Recruiting officers
(c.) Every officer in the Air Force
d. Personnel procurement officers

5 11. Selective Service registrants who warrent deferment for dependency or hardship reasons are classified:

a. Class I
b. Class II
(c.) Class III
d. Class IV

5 12. The personnel function that will flucate the greatest degree during any given period of time will be the:

a. Coordination of personnel activities
(b.) Determination of manpower requirements
c. Establishment of training programs
d. Development of an effective force.

5 13. The size of the Armed Forces in the time of war is dependent upon:

a. International commitments of the nation
b. The national stockpile of war materials
(c.) Available physically qualified manpower of military age
d. Economic ability of the nation to support the Armed Forces

5 14. In the event of war, Air National Guard and Air Reserve Officers will normally:

a. Be assigned as understudies to regular officers
b. In no case assigned to command duties
(c.) Be assigned to duties at Squadron and Group level
d. Be immedialtely assigned to indoctrination schools

5 15. One of the following is not true of the personnel policy file

a. Contains past decisions of the Present Commander
(b.) Provides a picture of major daily activities
c. Changes with commanders and conditions
d. Information is in the form of directives

5 16. One of the following is not true of the policy of the Selective Service System:

a. Exemptions and deferments to benfit the government
(b.) No person who is in a deffered class may be inducted
c. The Armed Forces must accept all persons inducted
d. No classification is permanent

5. 17. The "Office of Record is located:

a. In the message center
b. In the Personnel Section
(c.) Squadron orderly Room
d. As a separate section

5. 18. Upon the establishment of an Air Force coequal to the Army and Navy, the task of personnel procurement became the task of:

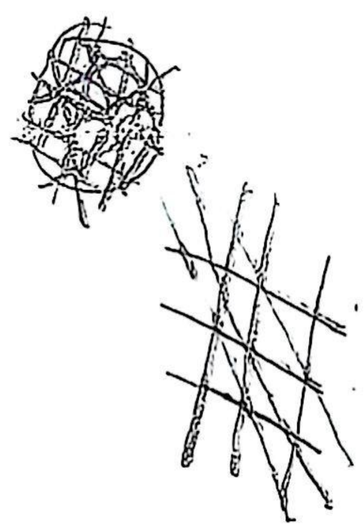
(a.) The Air Adjutant General
b. The Air Inspector General
c. Hq., United States Air Force
d. Deputy Chief of Staff, Personnel

5 19. The system of distributing manpower to the Armed Forces, in passing from peace to war and war to peace, goes thru four phases. In which of the following four phases doesm anpower become the most critical:

a. Peacetime
b. Mobilization of augmentation
(c.) Maintenance and combat
d. Demobilization

5 20. The Personnel Section Journal utilized bynthe Personnel Officer is:

a. An up-to-date picture of unit disposition.
b. A record of trends and changes in activities status.
(c.) A Chronological record of daily activities.
d. A surrent summary of policies of the commander.



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DEPARTMENT OF AIR SCIENCE & TACTICS
DUQUESNE UNIVERSITY
PITTSBURGH 19, PA

MILITARY MANAGEMENT
EXAM #1
AS IV

NAME Harry C. Pilinsky FLIGHT _____ DATE 15 Nov.

In answering multiple choice questions indicate only one answer, the best answer. Be brief in your answers in other type questions. A question answered briefly and directly is an indication that you know and are sure of the answer. No credit is given for long winded personal opinions.

WT
5 1. Which of the following determines most the officer's value to the service?

a. Age.
b. Personality.
c. Ability to manage. ✓
d. Training.

2. The success of a mission in war or in peace is dependent directly upon:

a. Size of the armed forces.
b. Leadership. ✓
c. Mobility.
d. Firepower.

5 3. The purpose of good management is to:

a. Accomplish the assignment in the most efficient manner. ✓
b. Keep everybody busy.
c. Avoid overlapping of authority.
d. Make a profit.

4. Human relations must be understood to manage people successfully.

(a.) True. ✓
b. False.

5 5. The best means of method improvement is:

a. Trial and error.
b. Extensive tests.
(c.) Questioning. ✓
d. Take a chance.

8 6. Name six (6) ways in which people differ from one another.

1. Custom
2. sex
3 race
4. creed
5. educational level
6. appearance

✓ 2

(over)

5 7. Name five (5) basic drives?

1. Desire to stimulate senses
2. ~~Desire~~ Curiosity
3. associations
4. Desire for affection
5. Desire to dominate

7 8. Name seven (7) wants in the work situation?

1. Be greeted to the job in a good way
2. intelligent test
3. Have respect for superiors
4. Health insurance
5. appreciation of merits done
6. security
7. Told if what you are worth

5 9. When coerecting a fault: -

a. Show a method of improvement.
b. Threaten with disciplinary action if there is a recurrence.
c. Make little of the fault.
d. Have him learn to do it right by doing it over.

4 10. Discipline privately and Praise publicly, is one of the basic principles of handling people.

5 11. Each person in a military organization must be directly responsible to:

a. Organizational commander.
b. The section head.
c. One authority.
d. More than one authority.

4 12. Name the four (4) principles of organization?

1. Delegation of authority
2. Division of assignment
3. Span of Control
4. Unity of Command

5. 13. Assume that an officer in a squadron who is the adjutant, personnel officer, and supply officer is unable to accomplish his duties in the allotted time. Which of the following principles has been violated?

a. Homogeneous assignment.
b. Unity of command.
c. Span of control - numbers.
d. Span of control - distance.

3 14. Authority must equal Responsibility.

5 15. Span of Control has the following three (3) distict divisions.

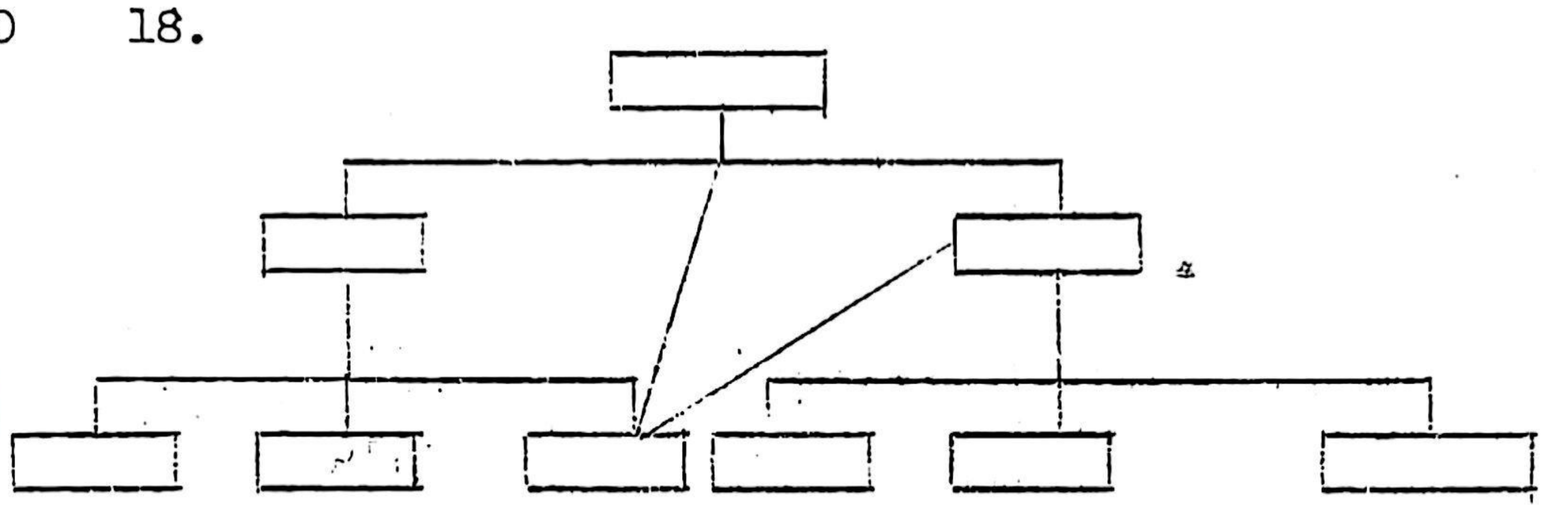
a. Coordination, control, and command.
b. Homogeneous assignment, supervision, and delegation of suthority.
c. Knowing to whom you report, whom you direct, and how many people you supervise.
(d.) Time, numbers, and ditance.

5 16. The use of mechanical devices is an example of:

(a.) Delegation of work.
b. Pre-positioning of materials.
c. Reducing non-productive activity.

4 17. The goal of Motion Economy is to: accomplish mission in most efficient way.

10 18.



10

In the above diagram of an Organizational Chart there are obvious errors. State briefly what has been violated and redraw the chart properly.

Number of men under command is to many. between 3 & 7.

the distance between men makes for less efficiency

(over)

4 19. What is meant by Homogeneous Assignment?

It the idea that you should have delegated jobs to follow along some line within a group.

4 20. How may the value of good management be measured?

Management is an intangible and is measured by efficiency of the end result in accomplishing mission

TURN YOUR PAPER FACE DOWN AND WAIT FOR THE INSTRUCTOR TO COLLECT IT.

DEPARTMENT OF AIR SCIENCE & TACTICS
DUQUESNE UNIVERSITY
PITTSBURGH 19, PA.

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ADMINSTRATION OF PERSONNEL
SUB-COURSE EXAM # 2
AS IV

NAME Harry E. Elmsley FLIGHT _____ DATE _____

In answering multiple choice questions indicate only one answer, the best answer.

WT

5 1. The procedure of classification of a member of the Air Force
a. Is completed during his period of entry into the service.
b. Is conducted until he is permanently assigned to a base.
c. Is conducted continuously until he becomes eligible for discharge.
(d.) Is conducted continuously until he is seperated from the service.

5 2. The method used in the USAF for procuring and preparing statistical information on personnel is called:

a. The Personnel Accounting System.
b. The Reports Control System.
c. The Personnel Data System.
(d.) The Personnel Statistical Service.

5 3. The Form 66 used by the personnel officer is:

(a.) An officer's qualification record.
b. An enlisted man's qualification record.
c. An inventory of Air Force Personnel
d. The Morning Report.

5 4. In peacetime, personnel are assigned on the basis of several considerations. The most important consideration is:

a. Military requirements
(b.) Qualification of the individual.
c. Desire of the individual.
d. The personnel policy of the commanding officer.

5. 5. In case of officer personnel, separation from the service is effected by:

a. Resignation
b. Discharge
c. Dismissal
(d.) All of the above.

5 6. To accomplish the lateral or downward reclassification of an airman requires the action of:

(a.) Unit Commander
b. Section head.
c. Classification Board
d. Classification Officer

5 7. Morale building is a responsibility of the:

(a.) Personnel Officer
b. Special Service Officer
c. Information and Education Officer.
d. The Unit Commander.

5 8. The highest education institution level accepting US Armed Forces Institute courses for credits is:

a. Civilian high schools
(b.) Civilian colleges
c. US Military and Naval Academies
d. The Air University.

5 9. Ungraded postions for civilian employees are paid at:

(a.) Hourly rates established by the Wage Stabilization Board.
b. Exempted postion salaries established by the Congress.
c. Hourly rates determined by local wage surveys.
d. Prevailing union (contractor) scales in the area.

5 10. The USAF Personnel Data System accomplishes all but one of the following:

a. Prevents mal-assignment
b. Assists in selection of rare specialties
c. Equalizes distribution of skills, experience and intelligence.
(d.) Provides daily information on aircraft and aircraft engines.

5 11. Passes may be authorized individuals to provide periods of rest and relaxation. However, the period covered by a pass will not exceed:

a. 48 hours
b. one week
(c.) 72 hours
d. 24 hours

5 12. Retirement pay for military personnel is computed at $2\frac{1}{2}$ % of base and longivity pay multiplied by the number of years service. However, retirement pay cannot exceed:

a. $333.00 per month
(b.) 75% of base pay and longgivity
c. 50% of base pay and longivity
d. $4000.00 per year

5 13. Civilian employees are an integral part of the USAF, and the supervision of civilians by officers is not at all uncommon. It is therefore important to know that normally civilian jobs in the Air Force, are classified in two broad categories, which are:

(a.) Graded and ungraded jobs
b. Stenographic and secretarrial jobs.
c. Technical and non-technical jobs.
d. Skilled and unskilled jobs.

5 14. Which one of the following is not included in the scope of personnel procedures?

(a.) Flying evaluation of all rated personnel.
b. Classification of officers and airmen.
c. Retirement and separation of personnel.
d. Responsibility for recruiting activities.

5 15. Which of the following would have the least influence in bringing about low morale among personnel.

a. Incompetent commanding officers of squadrons.
b. Serving of inferior food indining halls.
c. Inadequate postal service at an installation.
(d.) Imposition of rigid standards of discipline.

5 16. The report which contains a daily history of a unit, statistically and historical is called a/an;

a. Informational Roster
(b.) Morning Report
c. Report of Air Force Personnel
d. Classification and Audit Lists.

5 17. Which of the following is not included in the classification of civilian employees in the Department of the Air Force.

a. P - Professional and Scientific Services
b. SP - Special Positions
c. CAF - Clerical, Adminstrative and Fiscal Services
(d.) CPC - Crafts, Protective or Custodial Services

5 18. The authority which governs civilian personnel is:

a. The USAF
b. The Department of Defense.
(c.) The Civil Service Commission.
d. The Congress of the United States.

19. An officer's resignation "for the good of the service":

a. amounts to the same as dismissal.
b. is accepted in lieu of discharge when passed over for promotione.
c. is considered as under other than honorable conditions.
(d.) is considered as under honorable conditions.

20. Retirement from Civil Service may be made compulsory at age:

a. 64
b. 65
(c.) 70
d. 60

17

DEPARTMENT OF AIR SCIENCE & TACTICS
DUQUESNE UNIVERSITY
PITTSBURGH 19, PA

MILITARY MANAGEMENT
EXAM #2
AS IV

NAME Harry E. Chmielij FLIGHT _____ DATE _____

In answering multiple choice questions indicate only one answer, the best answer. Be brief in your answers to other type questions. A question answered briefly and directly is an indication that you know and are sure of the answer. No credit is given for long winded personal opinions.

WT
6 1. What are the five (5) functions of management?

1. planning
2. organization
3. commanding
4. control
5. Coordination

5 2. Planning is utilized:

a. When a new mission is assigned.
b. When a new organization is formed.
(c.) Every day or continuously.
d. Periodically.

6 3. What are the four tools of management?

1. time
2. space
3. personell
4. material

5 4. The Commanding function of Military Management primarily concerns the issuance of orders to:

a. Assign personnel.
b. Activate and maintain the organization.
(c.) Determine who, when, and why.
d. Delegate authority.

5. 5. Which of the following instances would normally not, repeat not, be associated with a direct order?

(a.) Danger.
b. Cooperation.
c. Waste.
d. Speed.

(over)

9 6. In a well designed system of control the manager may delegate authority for control to subordinate sections or individuals. Does this delegation relieve the manager of any of his responsibilities? Briefly, explain why?

No, the manager is still responsible. His subordinates are only his assistants to perform the mission.

5 7a. It is agreed that there are certain degrees of coordination. Is it possible to have cooperation of different degrees?

no - you either have complete cooperation or you lack cooperation

b. Is cooperation possible without coordination?

yes, within a group there may cooperation with each other but this group may not be coordinated with other groups.

5 8. What must a manager do to make coordination a fact after he has determined the need, area, and best method of coordination?

He must put into action, based upon a line of action.

5. 9. The "measurement of results" is related to the function of:

Control

5 10. The Organizing function consists of three (3) principle acts. Name two (2)?

1. Job determination
2. Allocation of resources.

5 11. Coordination is:

a. The supervision which follows an action.
b. The joint action of the individuals concerned.
c. The agreement that takes place before an action.
d. The result of a well executed action.

5. 12. Most of the orders issued by you as a manager would probably be:

a. Direct orders.
b. Command orders.
c. Request orders.
d. Indirect orders.

5 13. The scope of any order must not exceed:

a. The command.
b. Capability of mental and physical accomplishment.
c. Desires of subordinates.
d. Personal desires of the commander.

A.B.E

5 14. The controlling function is a means whereby the director gets:

a. A better picture of the organization.
b. More efficient management.
c. Better morale.
d. Better working conditions.

5. 15. In employing the functions of management which of the five (5) functions is used first?

Planning

5. 16. Standards are established under the function of Control.

5 17. Job determination, structure set-up, and allocation of resources is the responsibility of the Organization function of Management.

3 18. The method used in accomplishment generally determines the degree of cooperation received during action.

True False

3 19. The elimination of any one funetion of management will not greatly effect the mission to be accomplished.

True False

3 20. The organizing function is a continuing function or process.

True False

TURN YOUR PAPER FACE DOWN AND WAIT FOR THE INSTRUCTOR TO COLLECT IT.

DEPARTMENT OF AIR SCIENCE & TACTICS
DUQUESNE UNIVERSITY
PITTSBURGH 19, PA

MILITARY MANAGEMENT
EXAM #3
AS IV

NAME Harry E. [illegible] FLIGHT _____ DATE Dec. 7, 1950

In answering multiple choice questions indicate only <u>one</u> answer, the <u>best</u> answer. Be brief in your answers to other type questions. A question answered briefly and directly is an indication that you know and are sure of the answer. No credit is given for a long winded personal opinion.

WT

5 1. The Art of Management is "the ability to apply the basic organizational and economic laws which underlie the field of management". This ability is composed of the following essential parts:

a. Knowledge, experience, and managing ability.
b. Knowledge, skill, and experience.
c. Personality, experience, and managing ability.
d. Personality, skill, and knowledge.

5 2. Staffing must be accomplished to:

a. To have enough personnel in the organization.
b. To give a picture of the organization.
c. To complete the overall requirements and to give a picture of the organization.
d. To furnish the proper staff personnel.

5 3. A "Person Type" organizational chart shows the graphic relationship between individuals. A "Functional Type" organizational chart shows what?

5. 4. The validity of any type organizational chart is checked by its compliance with _____.

5 5. Manning requirements of a unit are determined by:

a. Study of different units.
b. Study of units performing a similar mission.
(c.) Scope of the mission.

5 6. There are two types of job methods. What are they?

1.
2.

(over)

5 7. In relationship to personnel what are the three (3) main factors to take into consideration in selecting a job method?

1. Personnel.
2.
3.

5 8. An MOS is a:

a. Job Title.
b. Job discription.
c. Job number.

5 9. The WDAGO Form 20 is:

The WDAGO Form 66 is:

5 10. Civilian jobs under the Classification Act of 4 March 1923 are divided into what two (2) categories?

1.
2.

5 11. Name two (2) main methods of increasing an individuals availibility for work?

1.
2.

5 12. To increase an individuals capacity to produce you would utilize:

a. Attitude and personal interest.
b. Fully utilize his ability and personal interest.
c. Training and instruction.
d. Job methods and time off.

5 13. In the effective reduction of waste we must consider the four tools of management. What are these four tools?

1.
2.
3.
4.

5. 14. In dealing with unfit personnel there is a set plan or procedure. What steps is this plan or procedure made up of?

15. SITUATION:

"A" officer has been given the assignment to organize a new supply organization. Upon receiving his orders he contacted a friend who was in command of an engineering organization to determine his manpower needs. He next procured the services of a fiscal officer whom he assigned as Commadant of Troops for the new organization. In making his decisions in his new capacity officer "A" relied principally on his past experiences. Having an idea of approximately how many personnel he would need in each section he assigned the personnel as they reported according to the number needed to staff each section. When his complete compliment of personnel had arrived he started setting up an Organizational Chart. Officer "A's" next move was to start a training program to train the personnel in the jobs to which they were assigned.

Officer "A" shortly found himself the possessor of an acute personnel problem. Production requirements were not being met. Morale was low, and there was evident dissention among the troops.

QUESTION:

By referring to line numbers outline the errors of management committed by officer "A" which resulted in the personnel problem outlined in paragraph 2 of the above situation.

he was not

- He should

13

10. He

12. His

arrival of men

14. He should

to train

his mission of a supply section not

3.

(over)

1 16. To improve the morale of efficient personnel is one of the needs for removal of unfit personnel.

(True) False

1 17. The primary purpose of classification, both military and civilian, is to insure economic and efficient use of personnel.

True False

5 18. A solid line on an organizational chart indicates:

a. An authority line.
b. A coordinating line.
c. Either a coordinating or authority line.

5 19. When the flow of material is variable, it would be better to use the:

a. Generalized job method.
b. Specialized job method.

TURN YOUR PAPER FACE DOWN AND WAIT FOR THE INSTRUCTOR TO COLLECT IT

DEPARTMENT OF AIR SCIENCE & TACTICS
DUQUESNE UNIVERSITY
PITTSBURGH, 19, PA

ADMINISTRATION OF PERSONNEL
SUB-COURSE FINAL EXAM
AS IV

NAME Dave C E _____ FLIGHT _____ DATE _____

In answering multiple choice questions indicate only one answer, the best answer. Weight per question 2½ %.

1. Maintenance of high moral is a responsibility of:

(a.) The Personnel Officer
b. The Commanding Officer
c. The Special Service Officer
d. The Chaplain

2. The procedure of classification of a member of the Air Force

a. Is completed during his period of entry into the service.
b. Is conducted until he is permanently assigned to a base.
c. Is conducted continuously until he becomes eligible for discharge
(d.) Is conducted continuously until he is seperated from the service.

3. Salaries for graded civilian employees:

a. Are determined by the operating official.
b. Are determined by the Commanding Officer.
c. Are determined by the Air Force.
(d.) Are determined by Congress.

4. The Form 66 used by the Personnel Officer is:

a. An enlisted mans qualification record.
b. The Morning Report.
(c.) An officers qualification Record
d. An inventory of Air Force personnel

5. Law and order on a base can best be maintained by:

a. Both postive and corrective measures.
b. Positive, punitive and corrective measures.
c. Positive, suggestive, and corrective measures.
(d.) Positive, preventive, and corrective measures.

6. To accomplish the lateral or downward reclassification of an airman requires the action of:

a. Unit Commander
(b.) Classification Board
c. Section Head
d. Classification Officer

7. The policy of the armed forces of the U. S. regarding treatment of prisoners of war is governed by:

a. The Locarno Pact
b. The "Geneva Convention"
c. The International Red Cross
d. "efense Department Regulations"

8. Ungraded positions for civilian employees are paid at:

a. Hourly rates established by the Wage Stabilization Board.
b. Exempted position salaries established by the Congress.
c. Hourly rates determined by local wage surveys.
d. Prevailing union (contractor) scales in the area.

9. The best way for a personnel officer to gain the knowledge he must have to properly evaluate the personnel program is:

a. Studying directives from higher headquarters.
b. Checking the chaplains'and special services officers reports.
c. To make field visits to unit commanders and their troops.
d. Studing personnel reports and charts.

10. Retirement pay for military personnel is computed at 2½% of base and longivity pay multiplied by the number of years service. What per cent of his base pay and longivity would an airman receive who retired at Thirty-three years service.

a. 100%
b. 75%
c. 82½%
d. 82%

11. The basic qualification which a Classification and Assignment Officer of a Bomber Group must have is:

a. A valid polit, navigator or bombardier rating.
b. A through understanding of combat operations.
c. A genuine and sustained interest in people.
d. A civilian or military school personnel management background.

12. The personnel function of a command is concerned with:

a. Assignment of personnel
b. Management of personnel
c. Maintenance of the morale of personnel.
d. All of these.

13. Strikes by civilian employees against the Government are prevented by:

a. Not employing trade union members in Civil Service positions.
b. Bringing court-martial proceedings against the strikers.
c. Prehiring loyalty checks of prospective employees.
d. Pledge of the employee that he will not strike against the government.

14. The basic resources available to an Air Force Commander are;

a. Leadership and equipment.
b. Men and materiel.
(c.) Men; money and materiel.
d. Men, power and money.

15. A Prisoner of War Identification Tag is:

a. An identification card (tag) issued to all American troops entering the combat zone.
b. An identification card (tag) issued to civilians accompanying our Armed Forces in the combat zone.
(c.) An identification card (tag) issued to captured or surrendered Prisoners of War.
d. An identification card (tag) executed for enemy POW's who die while in POW status.

16. The primary mission of the Basic Training Center is to:

a. Selcct inducteed who are qualified for OCS
b. Furnish trained personnel to AF units as required.
(c.) Aquaint inductees with their role as Airmen in the Air Force and to teach them the fundamental principles of military life.
d. To train and distribute to Air Forde units personnel with prior military service.

17. For the Air Force, the Chief of the American Graves Registration Service is:

a. Deputy Cheif of Staff, Personnel
b. The Air Surgeon General
c. The Air Force Chief of Chaplains
(d.) Quartermaster General, U. S. Army

18. With the establisment of the Air Force as a seprate department of the National Defense Establishment (NDA 1947) the recruiting service has been assomplished by:

a. Combined Army-Navy-Air Force recruiting service.
b. Seprate Army, Navy, and Air Force recruiting services
c. Combined Army-Navy and seprate Air Force recruiting services.
(d.) Seprate Navy, and combined Air Force-Army recruiting services.

19. The importance of maintaining high morale in an organization cannot be overemphasized. A Unit Commander receives assistance in maintainging a high morale level through:

a. The Armed Forces Education System.
b. Decorations and awards.
c. Troop information and education program.
(d.) All the above.

20. Organization of the personnel section winthin a command is determined, normally by:

a. The next higher echelon of command.
b. The personnel officer.
C. Basic Tables of Organization
(d.) The Unit Commander.

21. Prisoners of war are accorded certain rights under the Geneva Convention Agreement. Under the terms of this agreement, a prisoner of war is required to give the following information:

a. Name only.
b. Name, rank, serial number and unit designation;
(c.) Name, rank and serial number.
d. Name, serial number and home town

22. The responsibility for keeping men "sold on the AF is a responsibility of

a. All commanders
b. recruiting Officers
c. Personnel procurements officers
(d.) All officers of the Air Force.

23. The supreme authority exercised by an armed force over the lands, propert and enhabitants in enemy territory is termed:

(a.) Military government
b. Occupational government.
c. Armed Forces government.
d. Allied occupational government.

24. Selective Service registrants who warrent edferment for dependency of hardship reasons are classified:

a. Class I
b. Class II
(c.) Class III
d. Class IV

25. Whichnof the following is not a factor related to the USAF Personnel Data System:

a. Prevention of malassignment
b. Equalizing distribution of skills.
c. Operation of statistical services.
(d.) Facilitating personnel accounting.

26. The size of the Armed Forces in the time of war is dependent upon:

a. International commitments of the nation.
(b.) Economic ability of the nation to support the Armed Forces
c. The national stockpile of war materiels.
d. Available physically qualified manpower of military age.

27. The "Office of Record" is located.
a. In the message center
b. In the Personnel Section
c. Squadron Orderly room.
(d.) As a separate section.

28. Which of the following is given first consideration when determining an assignment of officers or airmen?
a. Qualifications of the individuals
b. Personal desires of officers or airmen.
c. Civilian background of personnel.
(d.) Requirements of the U S Air Force.

29. Upon the establishment of an Air Force coequal to the Army and Navy the task of personnel procurement became the task of:
(a.) Hq USAF
b. The Air Adjutant General
c. The Air Inspector General
d. Deputy Chief of Staff, Personnel.

30. The primary objective in imposing punishment is to:
a. Show that offenses will not be condoned or go unpunished.
b. Insure compliance with existing regulations and directives.
(c.) Correct an individual and prevent repetition of offenses.

31. The Personnel Section Journel utilized by the Personnel Officer is:
a. An up-to-date picture of unit disposition.
(b.) A chronological record of daily activities.
c. A record of trends and changes in activities status.
d. A current summary of policies of the commander.

32. The organization of any personnel section should incorporate simplicity in order that:
a. Reports may be processed accurately and speedily.
b. Revision can redily be made to meet changing requirements.
(c.) Coordination may be accomplished with least delay.
d. Clear cut lines of authority and control are assured.

33. Which of the following is not included in the scope of personnel procedures?
a. Flying evaluation of all rated personnel.
b. Responsibility for recruiting activities.
c. Classification of officers and airmen.
(d.) Retirement and separation of personnel.

34. Special personnel reports generally cover:
a. Casualty and Prisoner of War Reports
(b.) Unusual conditions
c. Inventory of Military Personnel.
d. Malassignments.

35. The report which contains a daily history of a unit, statistically and historical is called a/an:
    a. Report of Air Force Personnel
    b. Informational Roster
    (c) Morning Report
    d. Classification and Audit List.

36. A major cause for the loss of manpower in military units during wartime is;
    a. Desertion
    (b) Absence without leave.
    c. Accidents
    d. Diseases.

37. The authority which governs civilian personnel is;
    a. The Congress of the United States.
    b. The Civil Service Commission.
    c. The USAF
    d. The Department of Defense.

38. One of the following personnel activities is not a normal peace time function:
    a. Replacements
    b. Law and Order
    c. Civil affairs
    d. Morale.

39. An officers resignation "for the good of the service":
    (a) Is considered as under honorable conditions.
    b. Is considered as under other than honorable conditions
    c. Amounts to the same as dismissal.
    d. Is accepted in lieu of discharge when passed over for Promotions.

40. One of the following is not a type of discharge:
    a. Honorable
    b. Without honor
    c. General
    (d) Undesirable

HEADQUARTERS
Reserve Officers Training Corps
Duquesne University
Pittsburgh 19, Pa.

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Examination

Name Harry C Ellenisky

Section Y.

Subject: Military Teaching Methods.

Time: 50 Minutes

Weight: 200

Wt 20. 1. Indicate True or False

T F The ultimate objective of the army training is to increase the efficiency of the army and to insure training in skills which are useful in civilian life.

T F Learning is derived from Instruction, study and application.

T F Preperation for teaching a lesson is necessary only from the point of view that the instructions must know more than the student.

T F The presentation consists of an Introduction, and explanation and/ or demonstration and an application.

T F A primary purpose of the introduction is to relate the lesson to past knowledge on the subject instructed.

T F An introduction to a 50 minute lesson should be at least ten minutes in length.

T F Student participation can be had to a greater degree in a lecture than in a directed discussion.

T F A lecture is necessary prior to a demonstration.

T F A Good test is easy to construct.

T F In a directed discussion the instructor should dominate the thinking of the group.

Wt 20. 2. Complete the following statements in the blank spaces provided.

a. The objective of a lesson is defined after considering student capability, materials on hand and subject

b. A student remembers 10% of what he hears, 5% of what he tastes, smeels and touches and 85%

c. There are 3 stages of instruction.

d. The introduction arouses interest, relates the lesson to past knowledge and _____.

e. Lecture technique demands that the instructor be seen, heard and _____.

f. A good antidote for stage fright is: _____

_____.

g. The fifth state of instruction is the _____

_____.

h. Aptitude tests evaluate _____

_____.

i. A valid test measures _____

_____.

j. The military instructor must be a soldier, a _____ specialist and a _____.

Wt 10. 3. List the five steges of instruction:

a. _____.

b. _____.

c. _____.

d. _____.

e. _____.

Wt 13. 4. Give four personal qualifications of a good instructor:

a. _____.

b. _____.

c. _____.

d. _____.

Wt 12. 5. By what means would you select a group of potential instructors within your unit. (List four)

a. _____.

b. _____.

c. _____.

d. _____.

Wt 12. 6. The following items represent the preparation for a particular hour of instruction. Some items are blank. Fill in the blanks.

a. The subject to be used.

b. Method of instruction to be used.

c. Purpose objective of the lesson

d. Means of arousing interest

e. Type of Examination to be given

f.

g.

h. Rehearsal - dry run for presentation.

Wt 16. 7. Each good lesson is characterized by th following. Define each briefly.

Scope: subject to be covered

Content: material

Appeal to senses: must be made by appeal to one of 5 senses

Practicality: must be useful (realistic) and not as only academic value

Wt 12. 8. Name four purposes of training aids.

a. Arouse interest

b. Make retention of lesson

c. Clarify & emphasize

d. Maintain knowledge of lesson

Wt 10. 9. List five kinds of training aids that you as an Army Instructor could use if you were engaged in a wide variety of instruction.

a.

b. maps

c. Black board

d.

e. models and display boards charts diagrams

Wt. 12. 10. If a demonstration was part of your lesson for a period, what four steps would you take in preparation for the demonstration?

a. Type of demonstration.

b. Training aid to be used (Equipment)

c. Known quality of the demonstrator

d. Method of approach

Wt 16. 11. List four means of application.

a. Individual Instruction

b. Group (Divide into groups (say three) let each work on prob.

c. Whole participation

d. Instructor demonstrate & class

Wt 15. 12. What are five characteristics of a good test: (a) Valid (usable

(b) Comprehensive (c) Reliable

(d) Objective (e) Easily Scored

Wt 15. 13. You are giving a critique to your unit after a tactical exercise. What MUST your critique include. Name five.

a. Purpose of

b. Appraisal of Good points

c. Points where done

d. Give added info where it should have been done

e. Summary

Wt 9. 14. By what three means could you as a Unit Commander undertake to train a small group of men (with instruction Potentials) as instructors.

A.

b. Use of

c.

Wt 9. 15. Indicate True or False

T F The instructor should focus his attention on his instructional technique rather than on the arrival at the required standards of training.

T F FM 21-6 provides a catalogue of references for all army training.

T F The training film constitutes a complete substitute for the instructor.

T F The essay type question allows the student to express himself.

T F Achievement tests measure student mastery of the subject taught, and evaluate the efficiency of the instruction.

T F In questioning technique, a student is first nominated and the question is then directed to him.

T F The instructor should talk at his class and avoid eye contacts.

T F A small number of illustration is more effective than a large number.

T F The best training aid is the actual object.